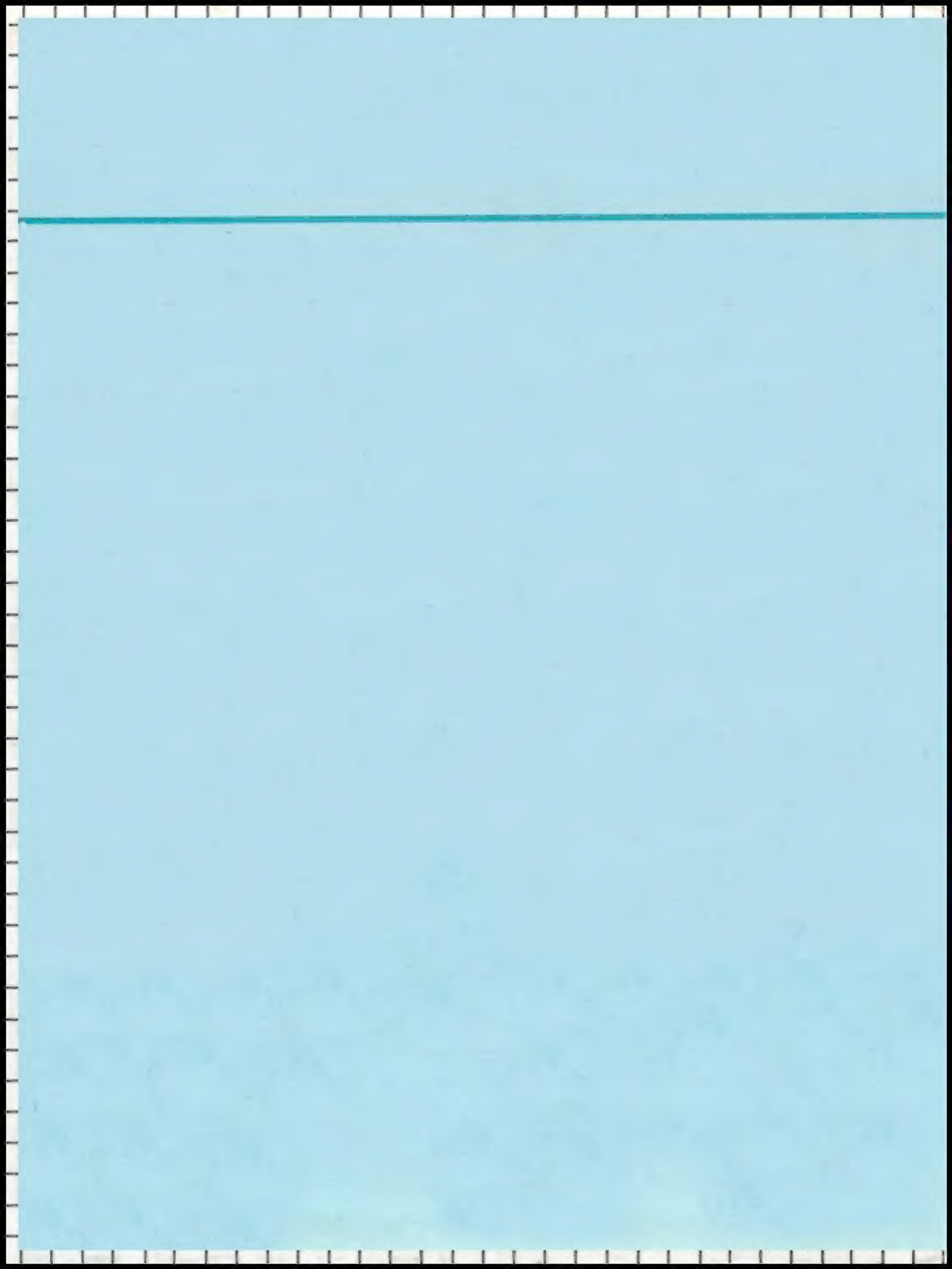


1985

Special Edition





*Special Edition*

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1985





# Sisungha

VOLUME 22



INTRODUCTION ..... 2

SENIORS ..... 8

ACTIVITIES ..... 17

CLUBS ..... 50

STAFF ..... 103

V.I.P. .... 113

UNDERCLASSMEN .....  
129

SPORTS ..... 177

ALTA LOMA HIGH SCHOOL  
8880 Baseline Road 91701  
Alta Loma, CA.



# Student Life







Jerry,  
 It's been pretty cool  
 knowing you, even though  
 I'm a better soft ball  
 player at P.G. than  
 you, just jokin' (even)  
 See ya next year.  
 Richard  
 Henry



Jerry,  
 It was a pleasure having you  
 in class. Take care & have a  
 good summer.  
 Mrs. Koney







*The Thrill of  
Victory...*





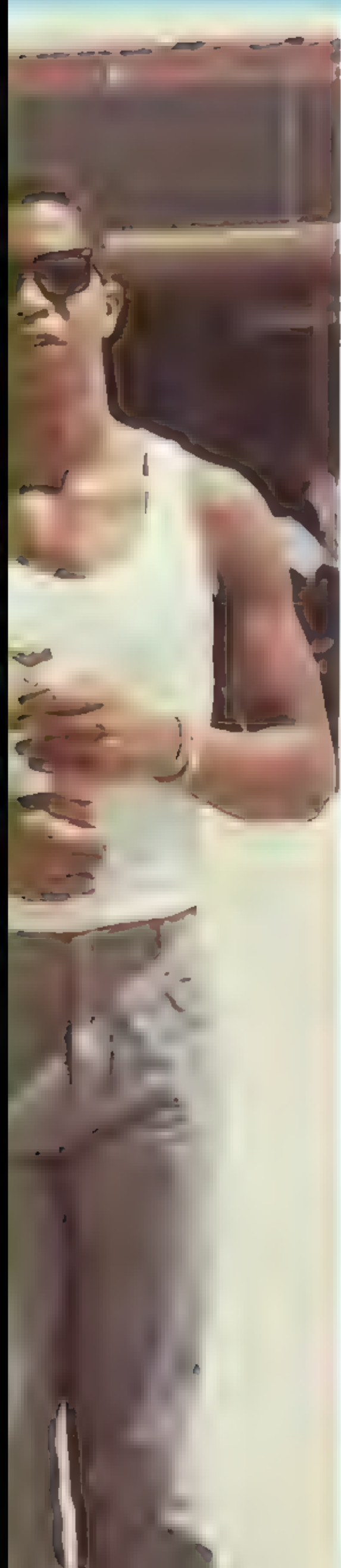
Ruth F. White



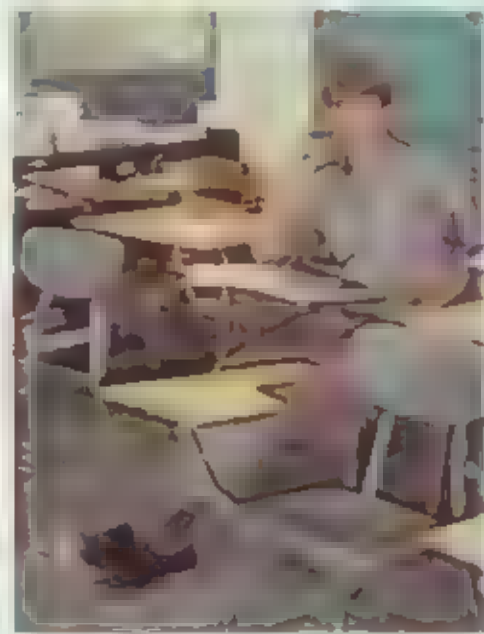
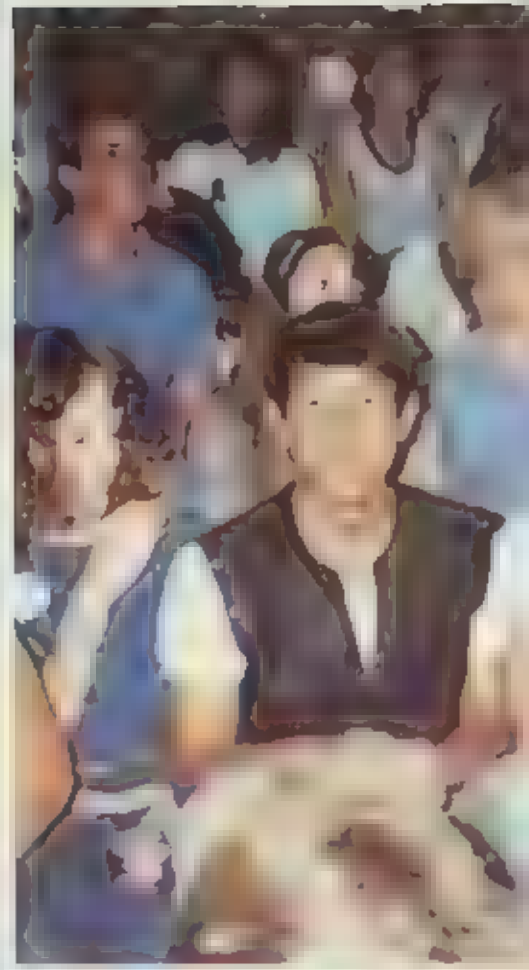
6





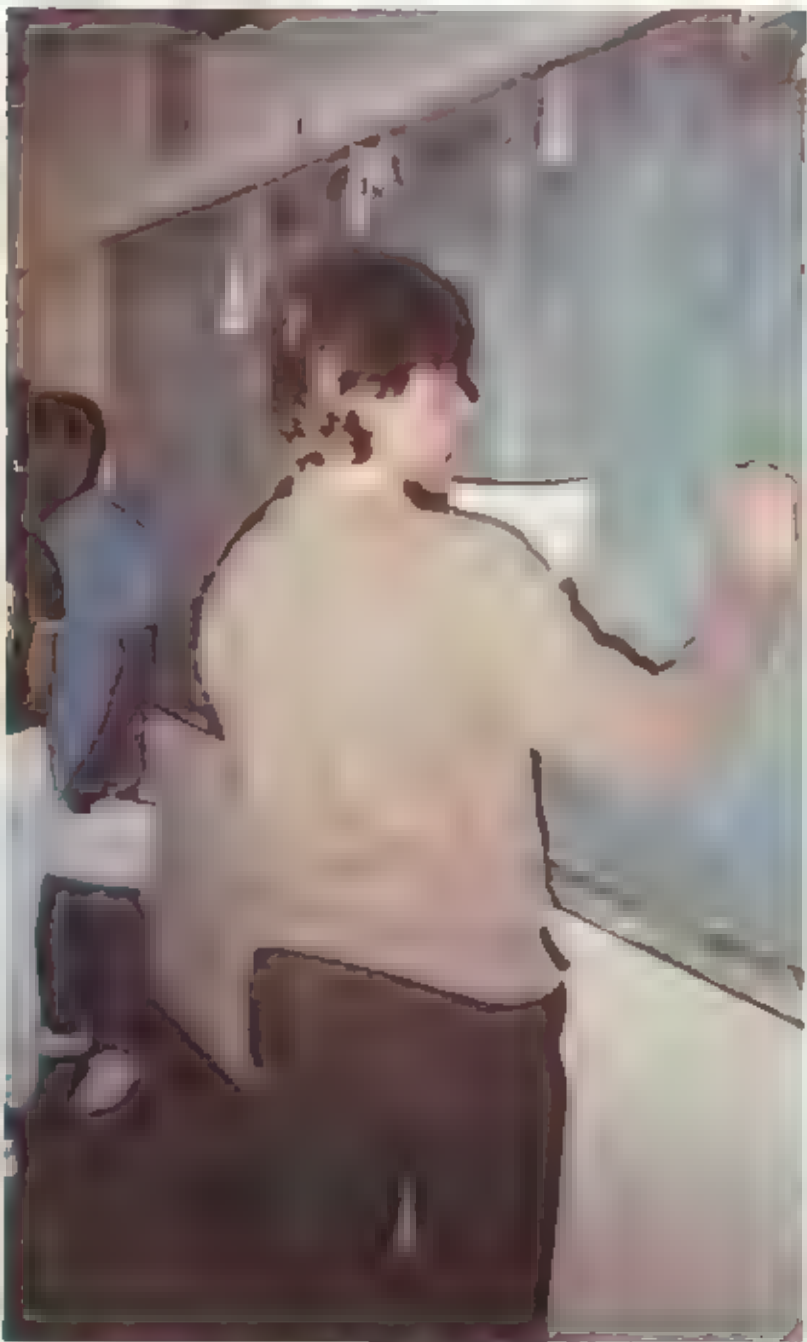
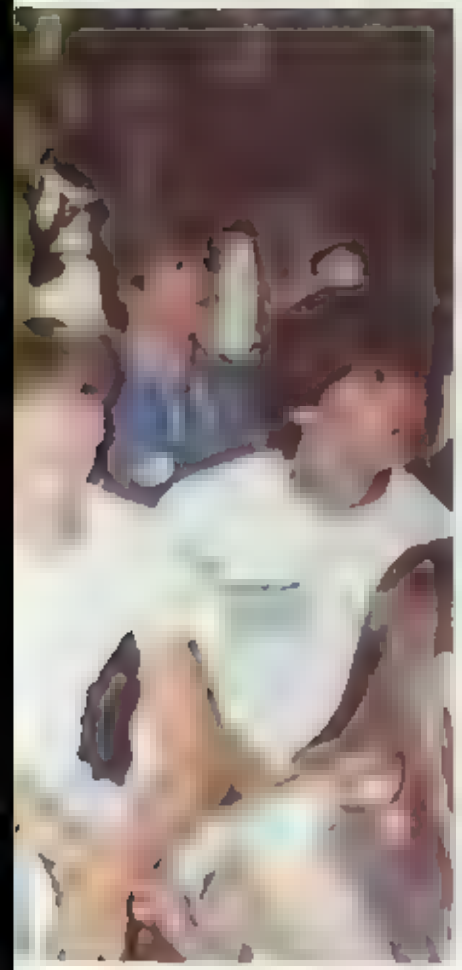




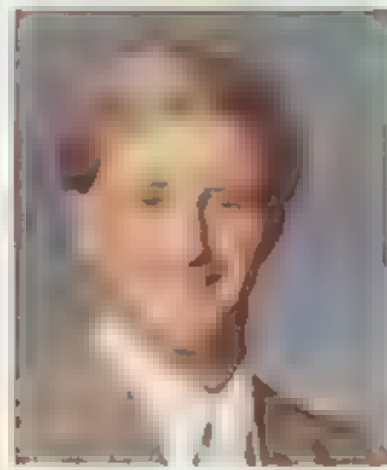
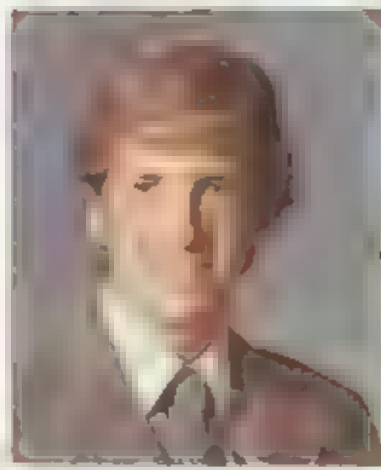
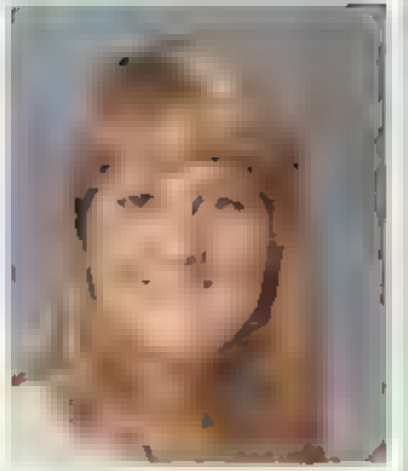




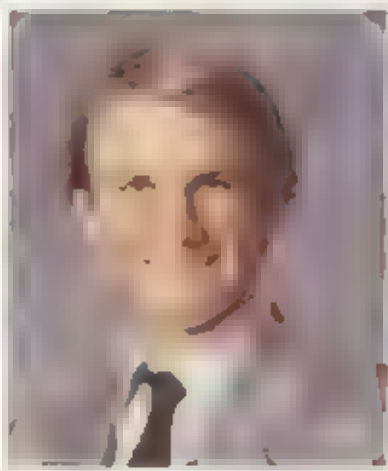
# Summer



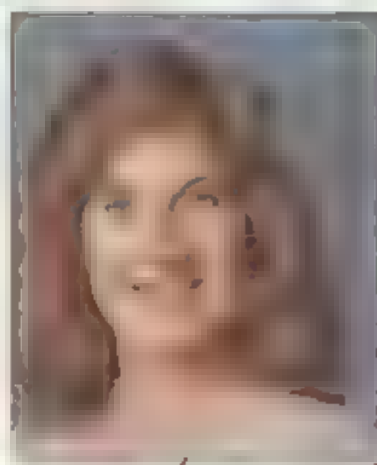
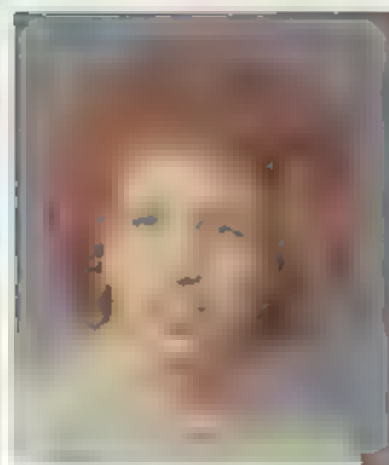
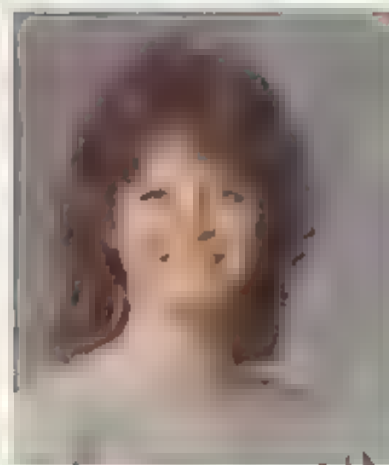
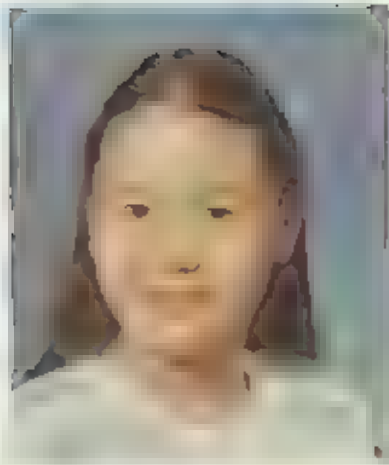




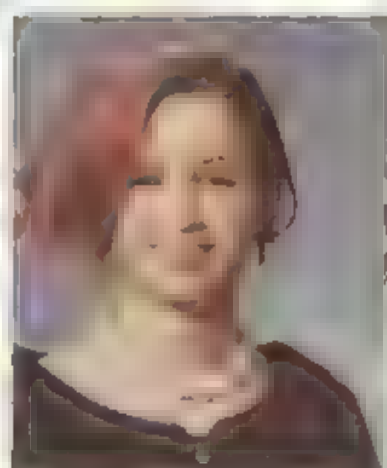
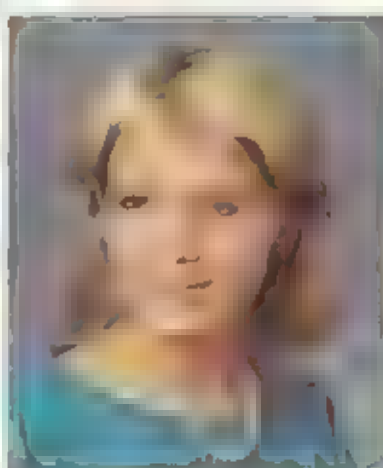
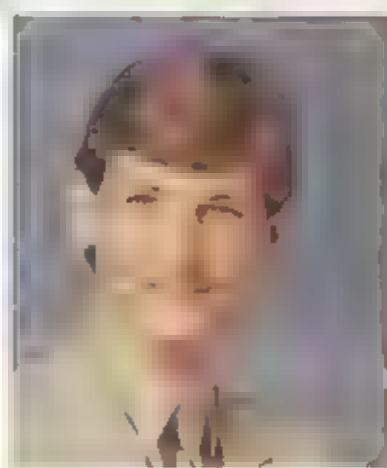


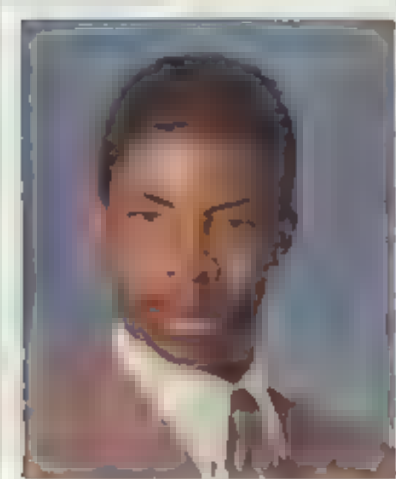
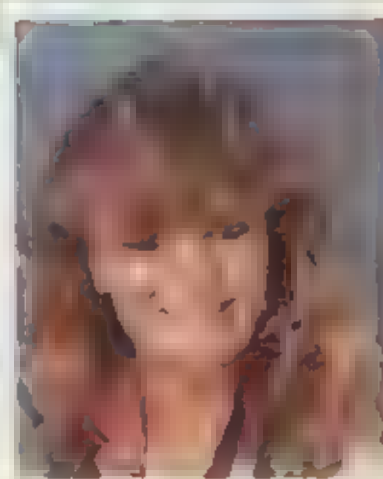




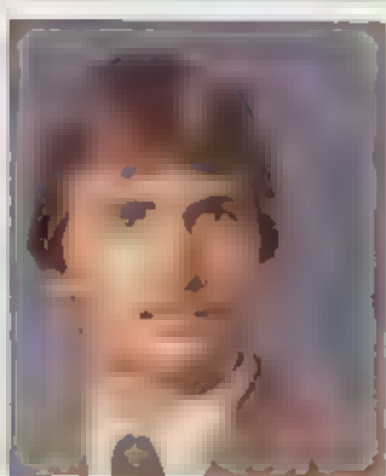
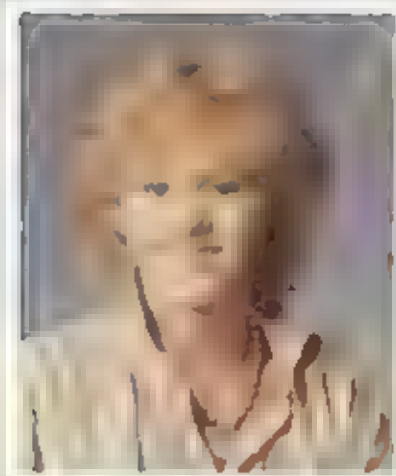


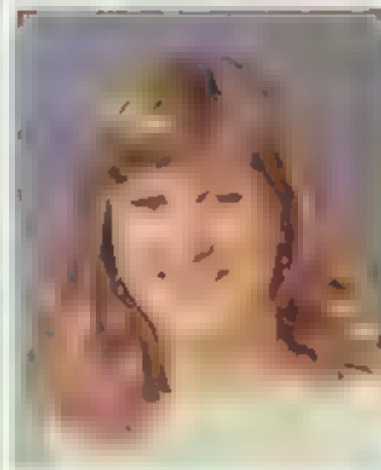
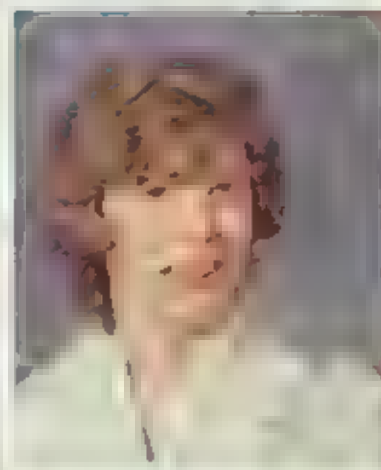




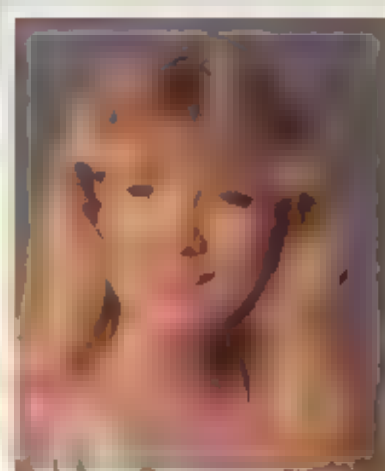
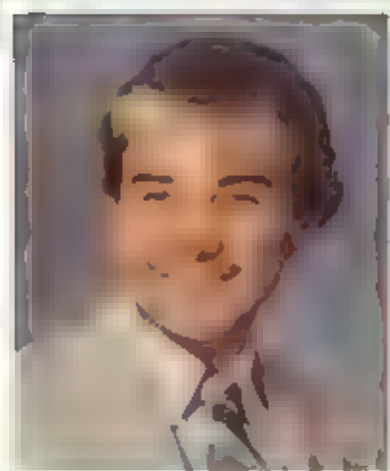
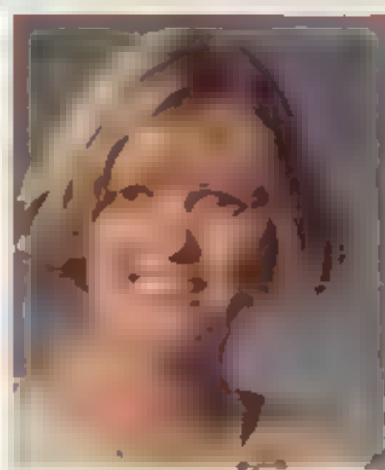
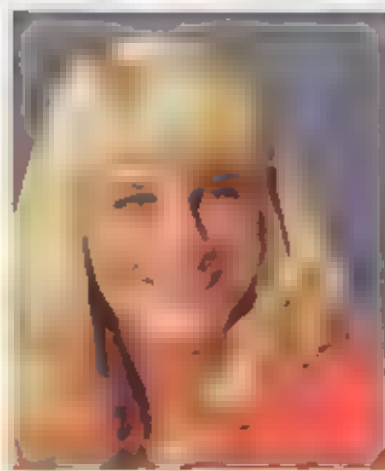
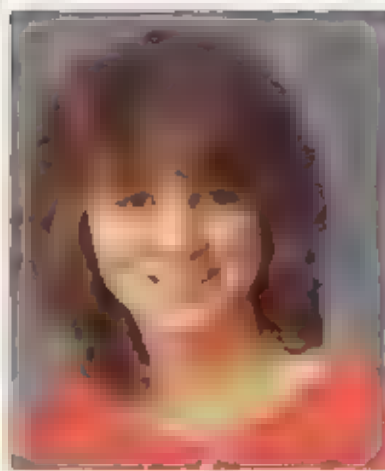


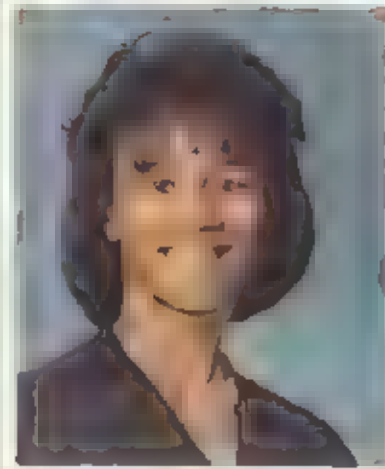
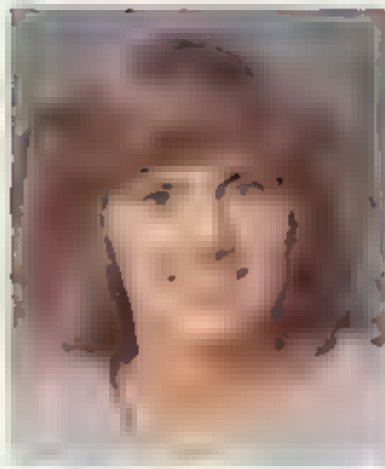
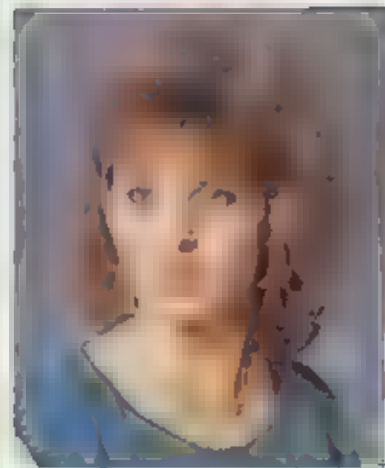




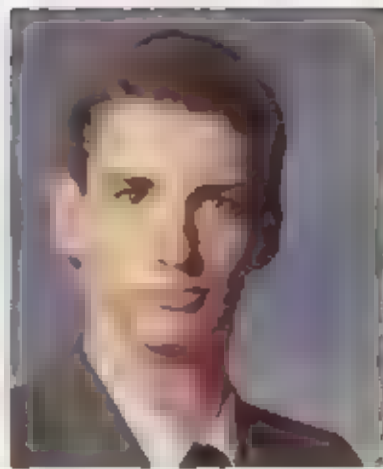


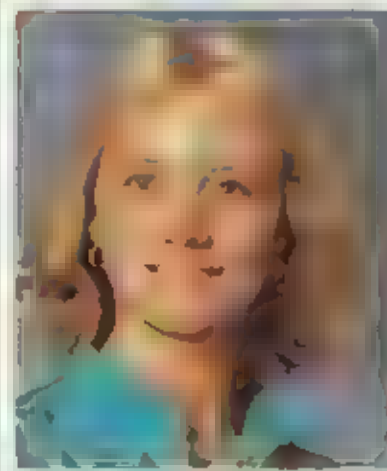
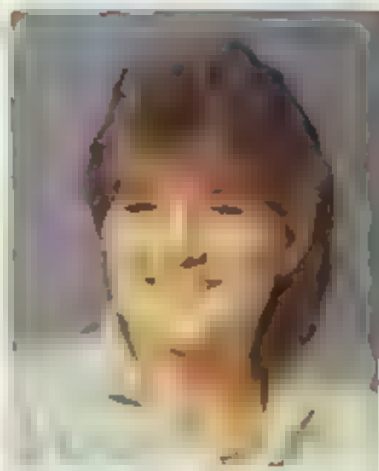
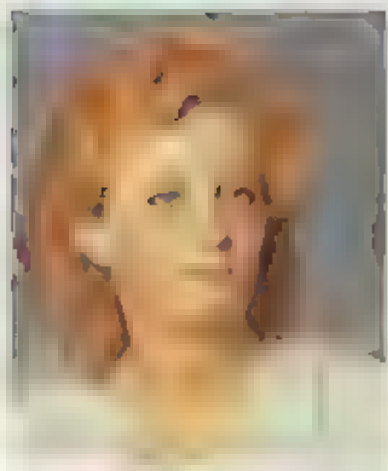








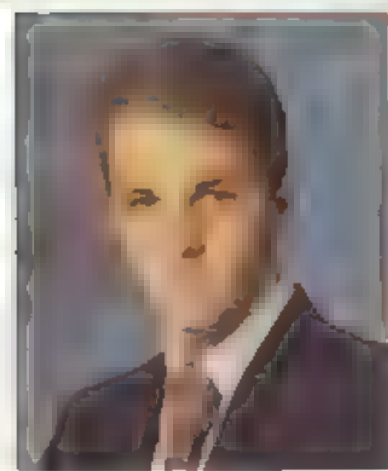
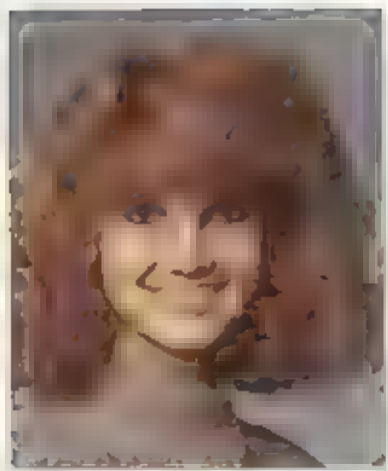




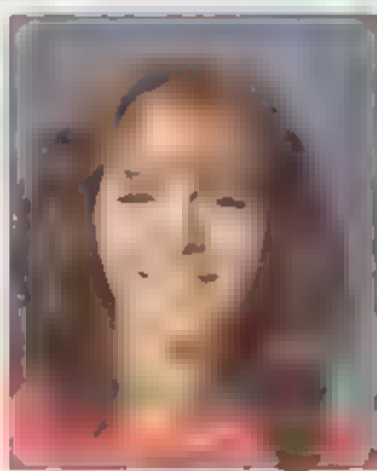
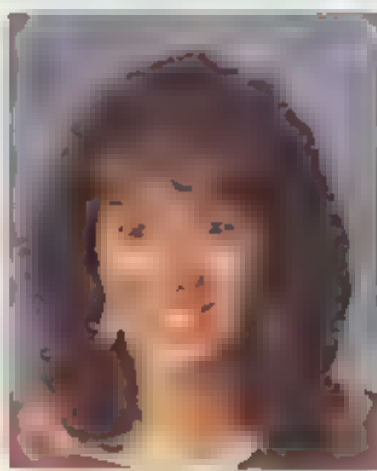
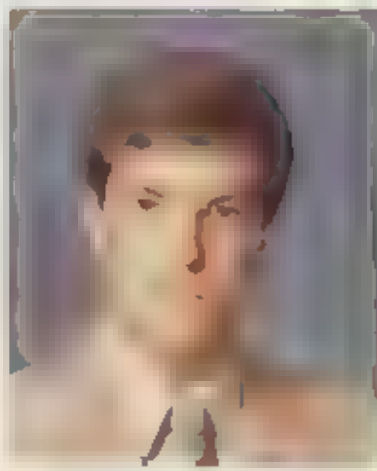
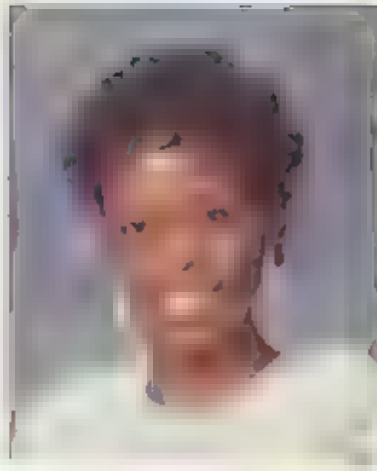
Francis E. Hunsucker

Wendy J. Hunton

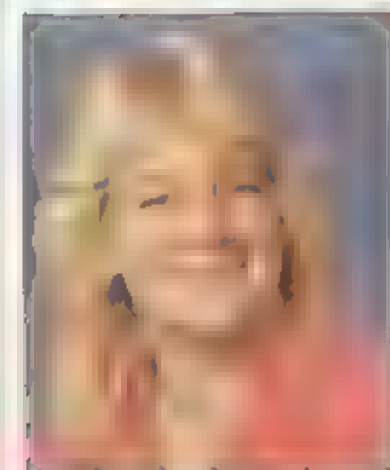
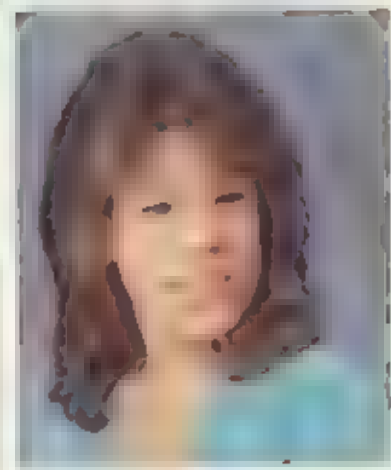
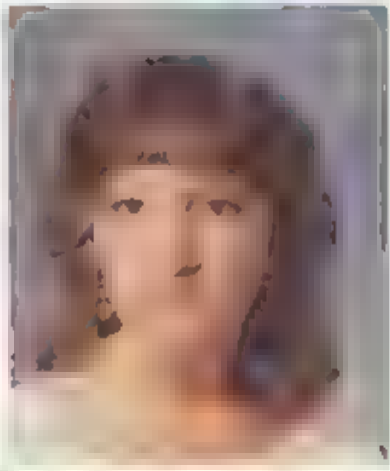
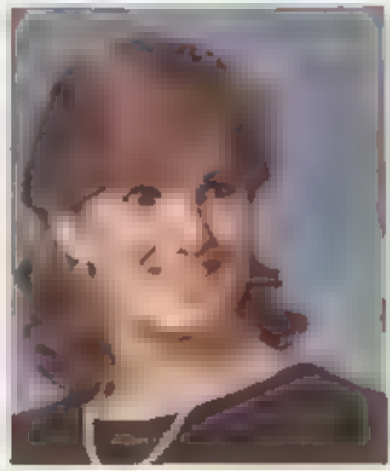
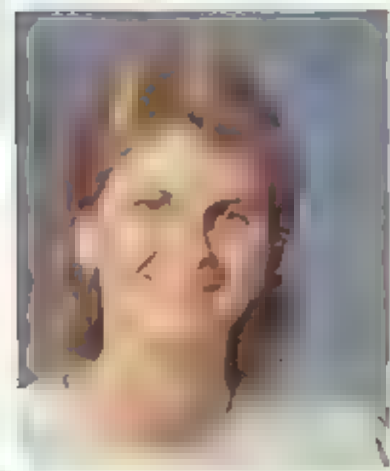


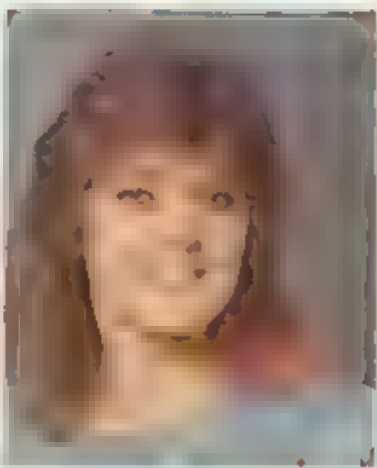
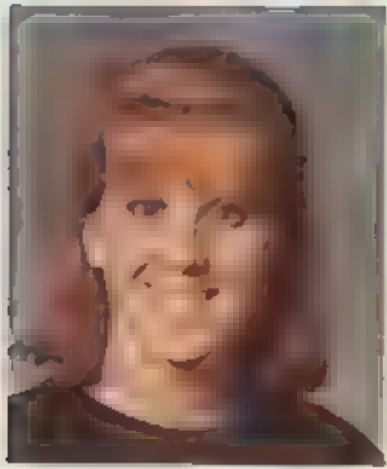


Robert J. Kenyon

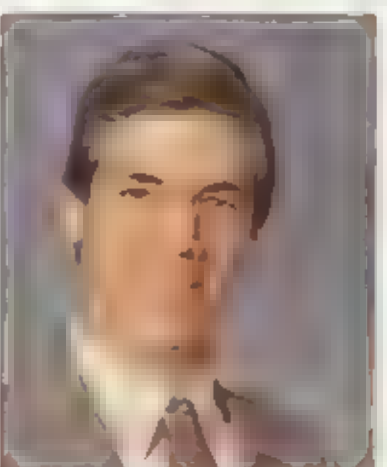
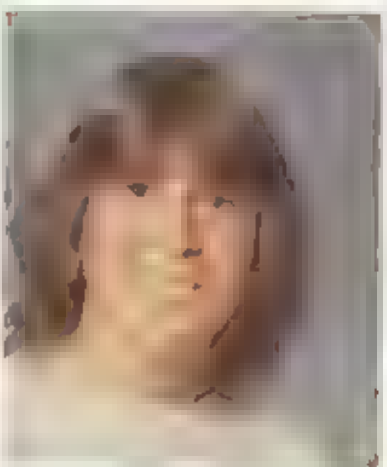
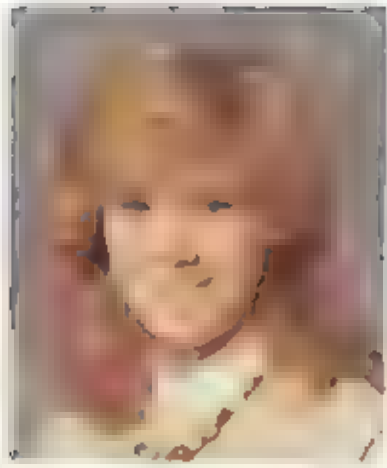


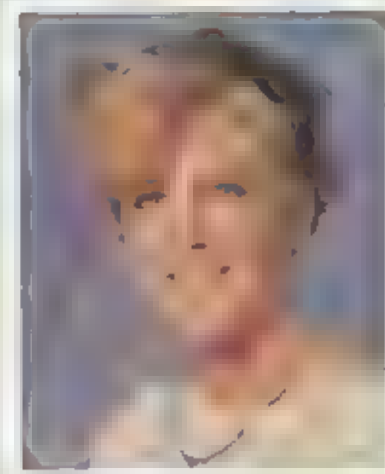
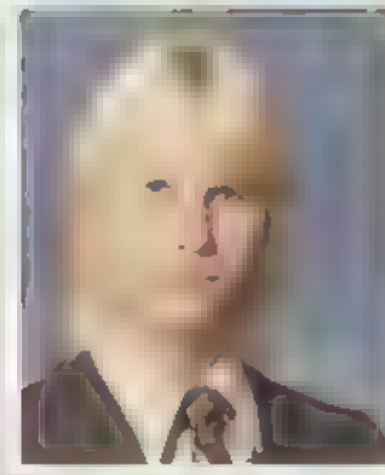
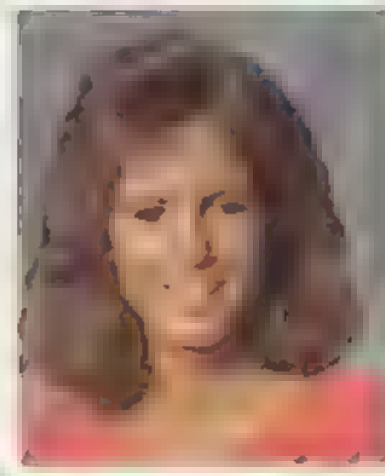
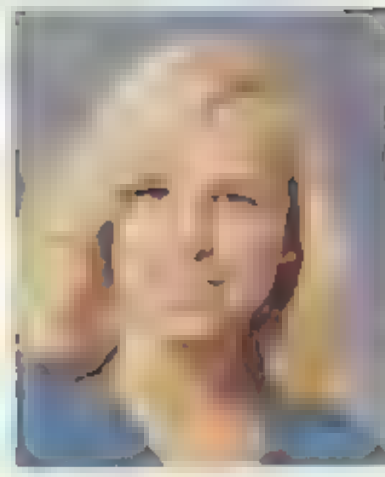




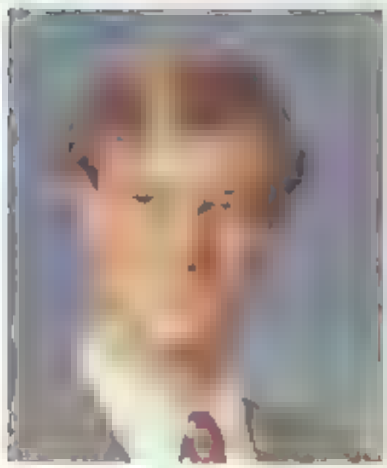
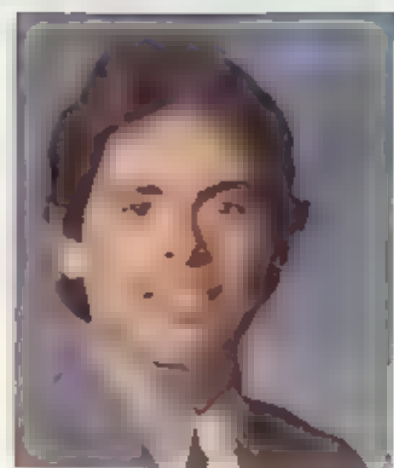


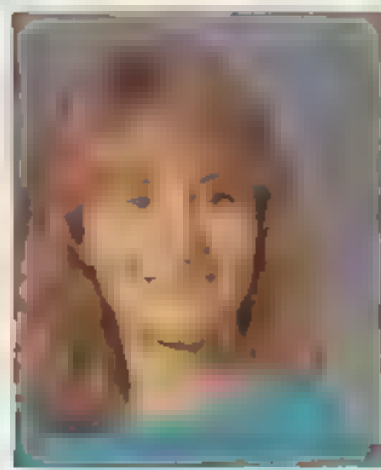
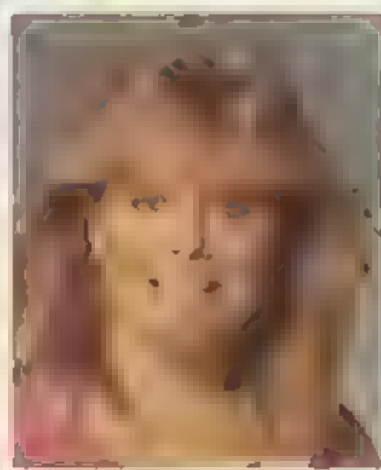
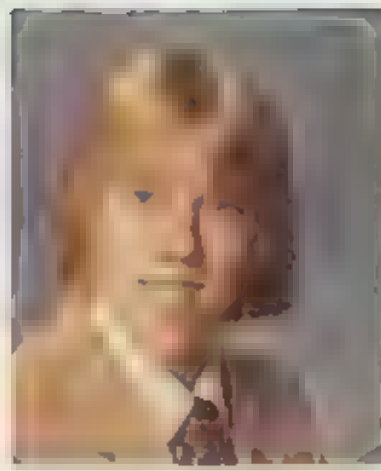




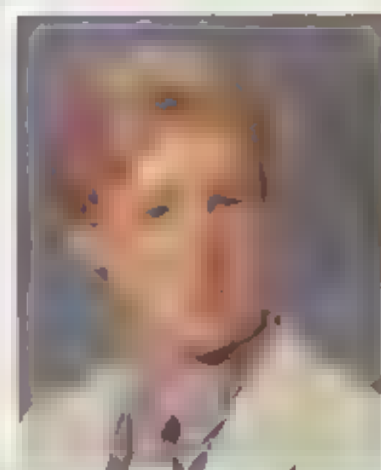
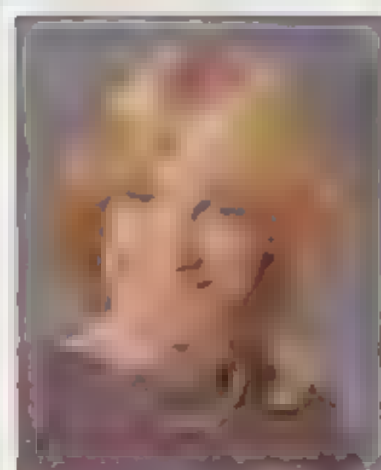




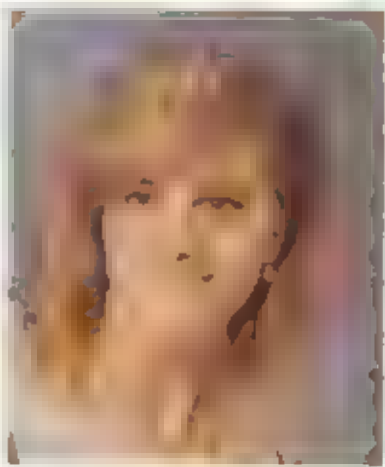


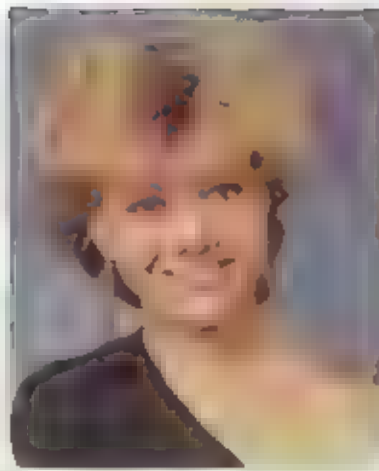


Nancy M. Schafroth

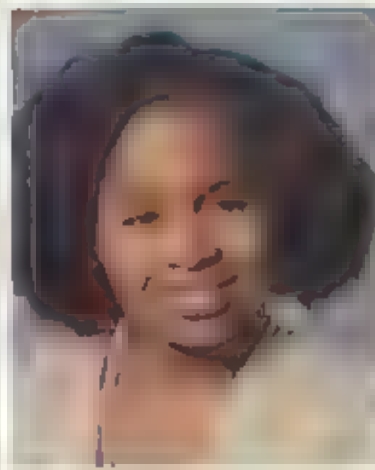
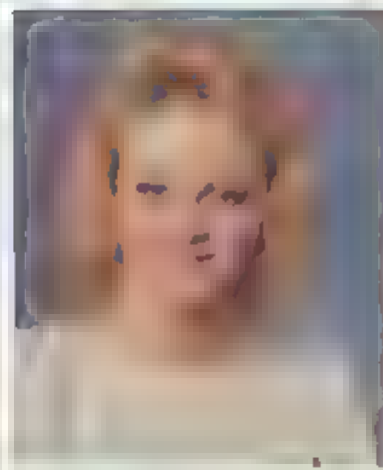








Vicki M. Taylor



Karen A. Tripp



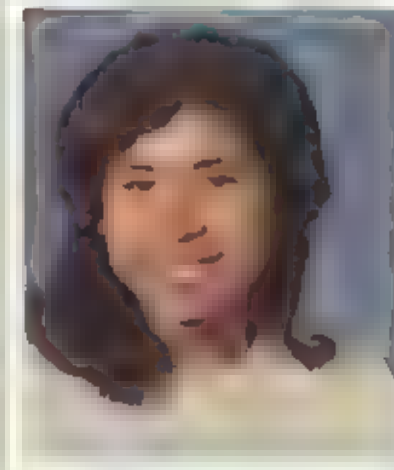
Joe H. Troncoso



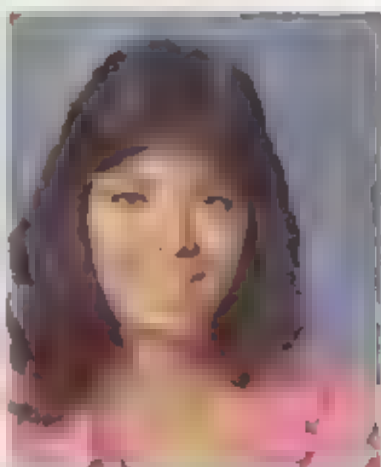
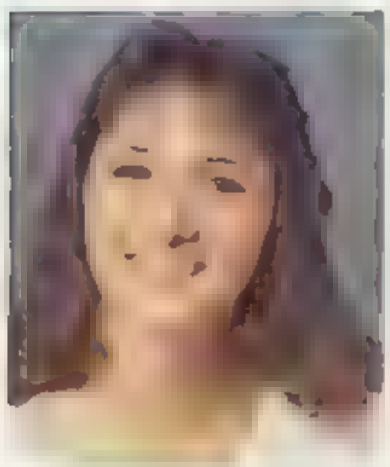
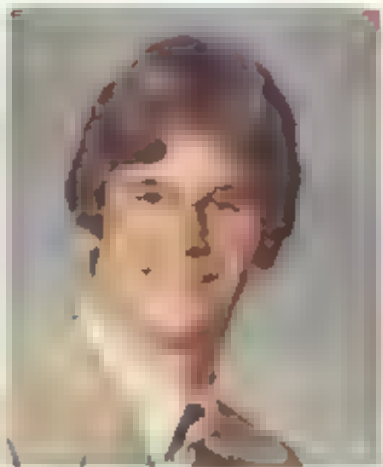
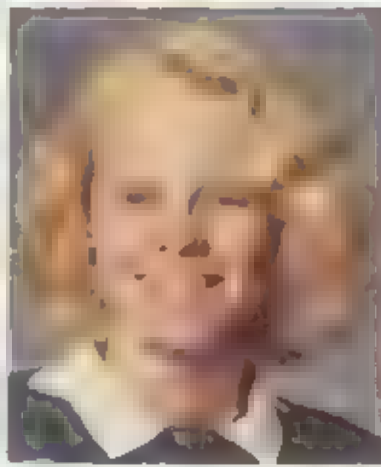
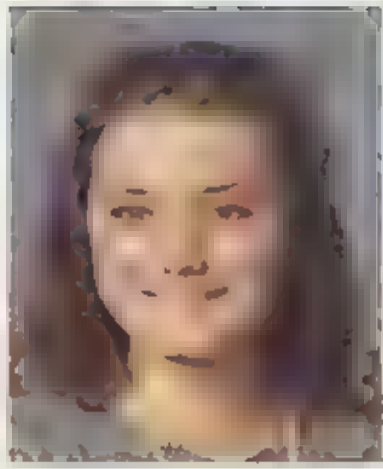
Martha D. Turner



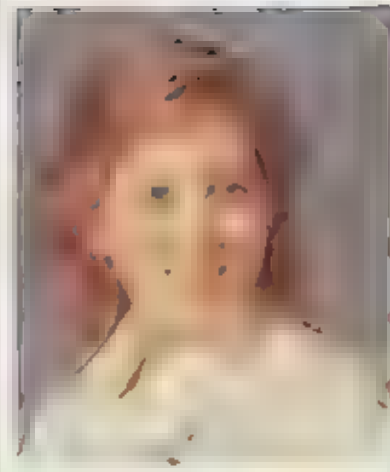
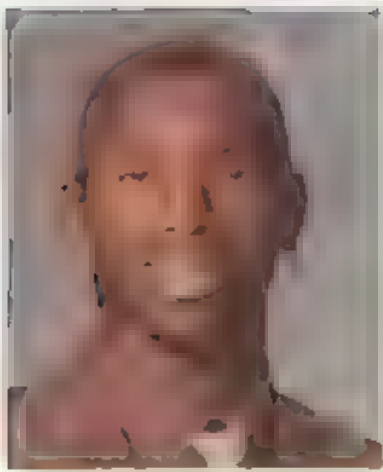
Christel Vandestouwe



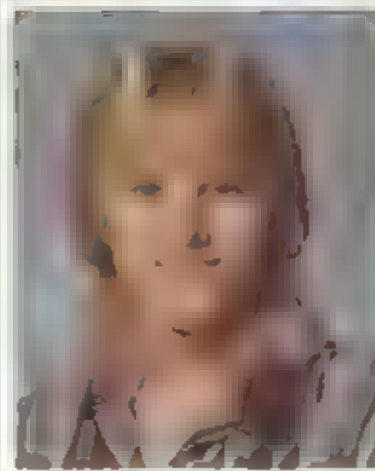
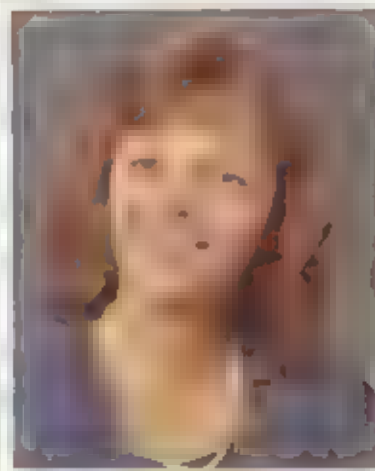
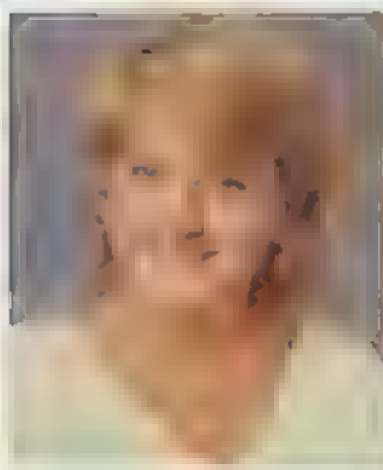
Angelina N. Vankirk







Amy L. Wilson



## LATE PICTURES



**David R.  
Bennett**



**Richard T.  
Wickum**

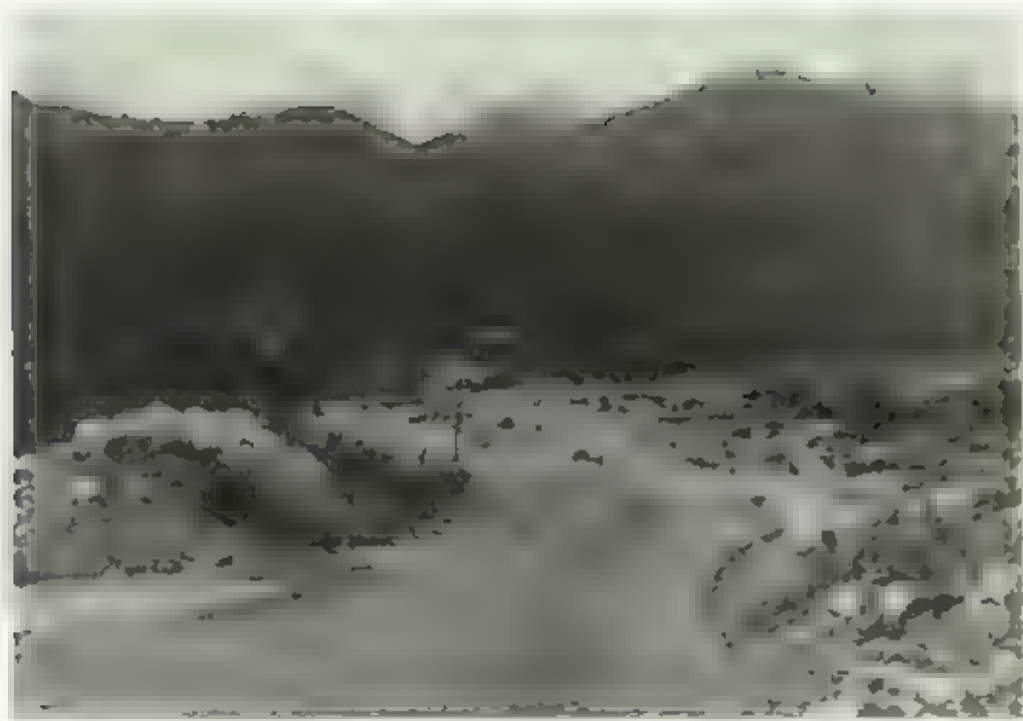
### NOT PICTURED

Steve B. Adams  
Dawn M. Anderson  
Ilaiasi V. Bloomfield  
Glenn B. Bollatti  
Lisa M. Bray  
Kenny L. Broome  
David L. Brown  
Aip A. Brown  
Noel E. Caravotta  
Michelle J. Carr  
Danny L. Delsi  
David A. Demott  
Angela D. Dennis  
Carmen F. Diaz  
Robert J. Dorzok  
Steve W. Dye  
Dennis W. Ecklund  
Rodney E. Fehlman  
Henry J. Field  
Bruce G. Fordon  
David L. Goss  
Brent E. Hiatt  
Bryan E. Hopkins

Mike H. Hunter  
Lisa M. Jepsen  
Julie A. Jobe  
Nadrian D. Jones  
Edward A. Klinefelter  
Jakki M. Kole  
Lori A. Larkey  
Michelle D. Lennert  
Chad T. Lichenberg  
Carmen D. Lovett  
Tracy E. Loyd  
Daniel J. Lucero  
Hieu H. Luong  
Hung V. Mac  
Stephen R. Maddux  
Doug McHenry  
Sherril L. Meaders  
Randy B. Mendelson  
Michelle R. Mendoza  
Lisa M. Mussler  
Kevin M. Oden  
Carl D. Opsahl  
Elizabeth A. Parish

Carola Pederzoli  
Randall D. Pierce  
Michael D. Rainge  
Gloria Ramos  
Kathleen C. Robinson  
Lorraine H. Robinson  
Gloria Romero  
Ruthie B. Rush  
Juana J. Sanchez  
John J. Sanders  
Christophe S. Schafer  
Vincent D. Smith  
Kathi L. Stoy  
Phillip C. Talleur  
David C. Terry  
Danny J. Tiekamp  
Anthony A. Tonk  
Darrin S. Uva  
Keith E. Wagner  
Roberta I. Warshaw  
Christophe S. Widney  
Wendy L. Wolf  
Stephen F. Yegge

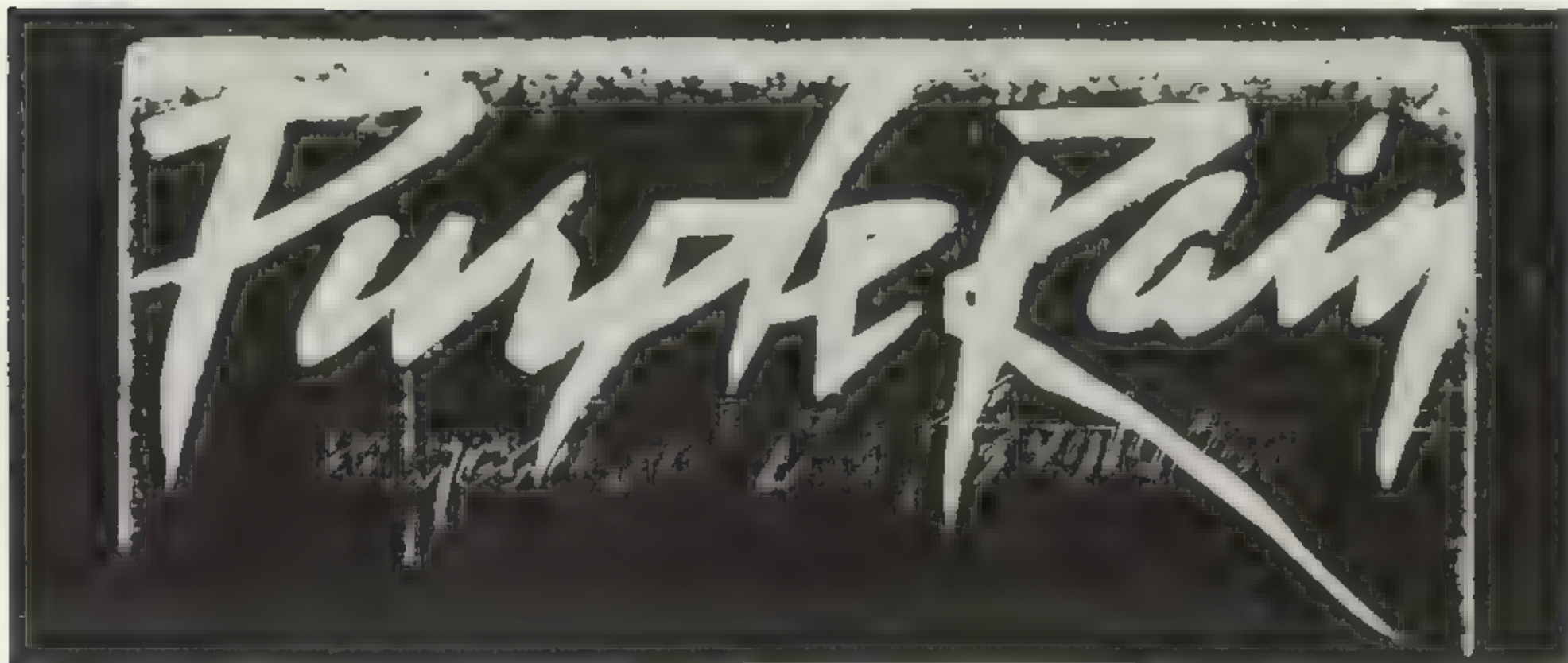
Favorite Teacher: Mr. Parker



Favorite Hang Out: Top of Haver



Favorite Movie: Purple Rain

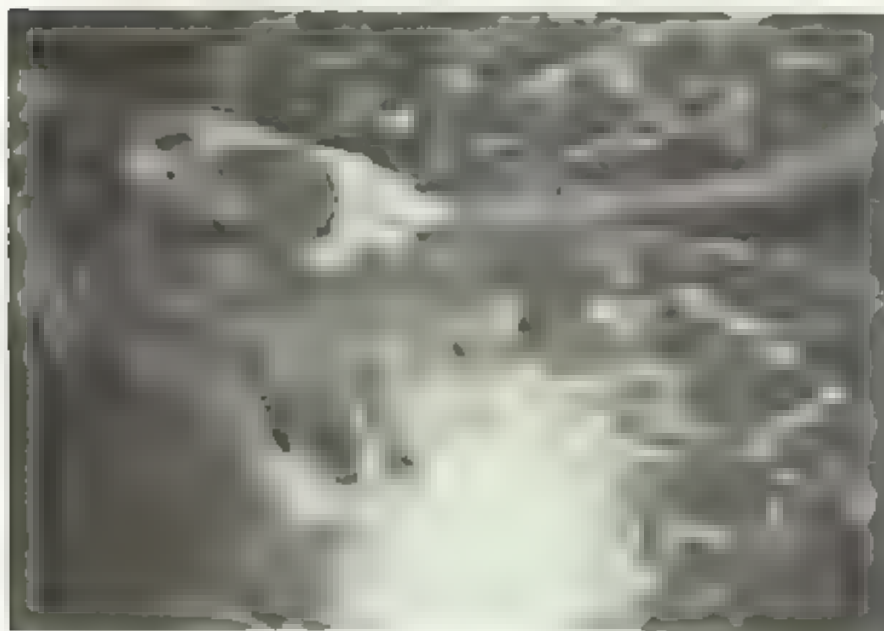




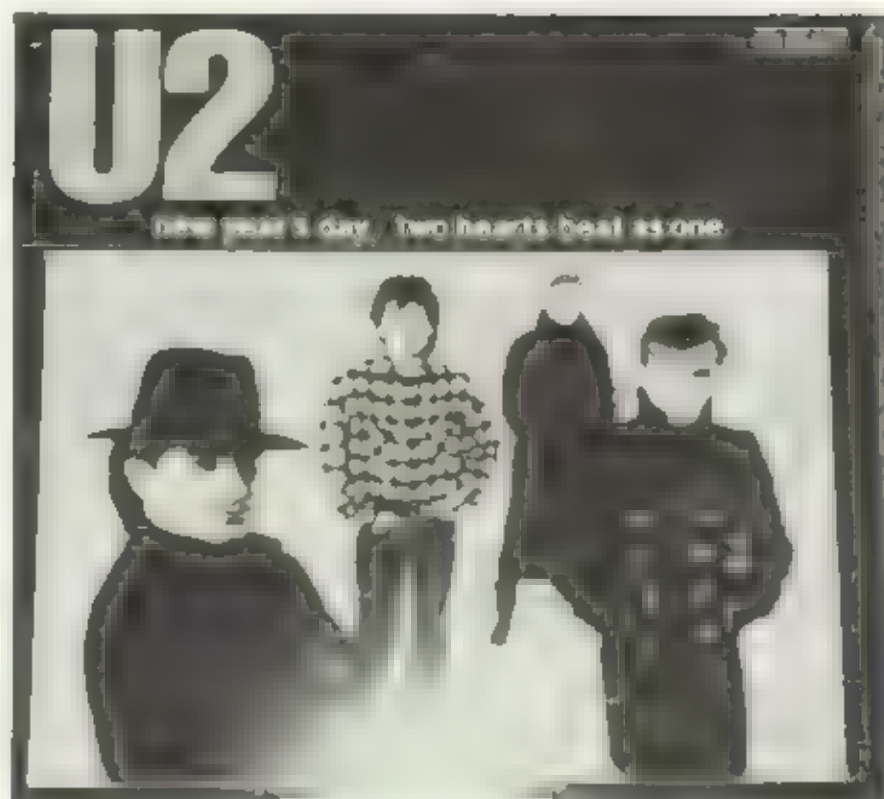


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*Favorites of 85*



Favorite Food: Pizza



Favorite Group: U2



F  
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v  
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er,  
I'm glad I met you this year  
You're a pretty cool guy and I  
with you and I want to have a  
great summer and an even better  
30 year old, and don't meet a more  
gals than I do you'll ruin my reputation  
for  
Take it easy,  
I love you  
It was the best.  
Scott  
Bo... 35

Best of 85

Tallest and Shortest: Rich Campbell Steve Hanson



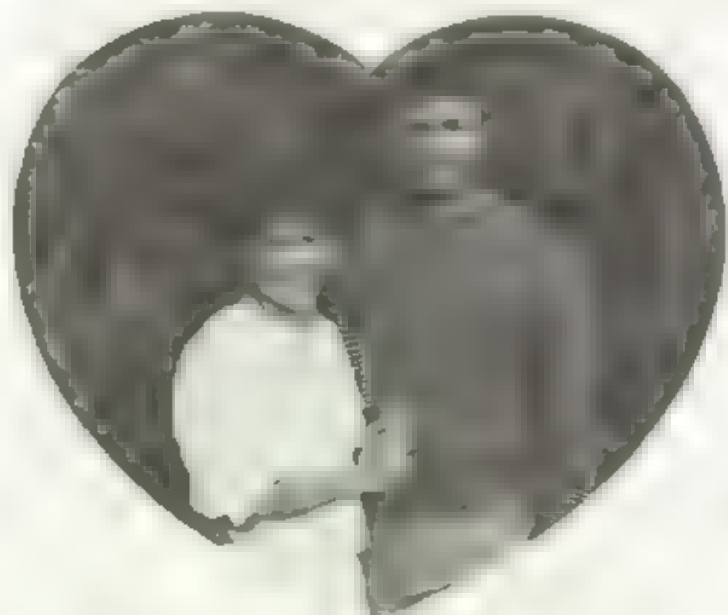
Best Personality: Brian Mugg Shelly Perr



Most Spirit: Carrie Davis Darren Kettle



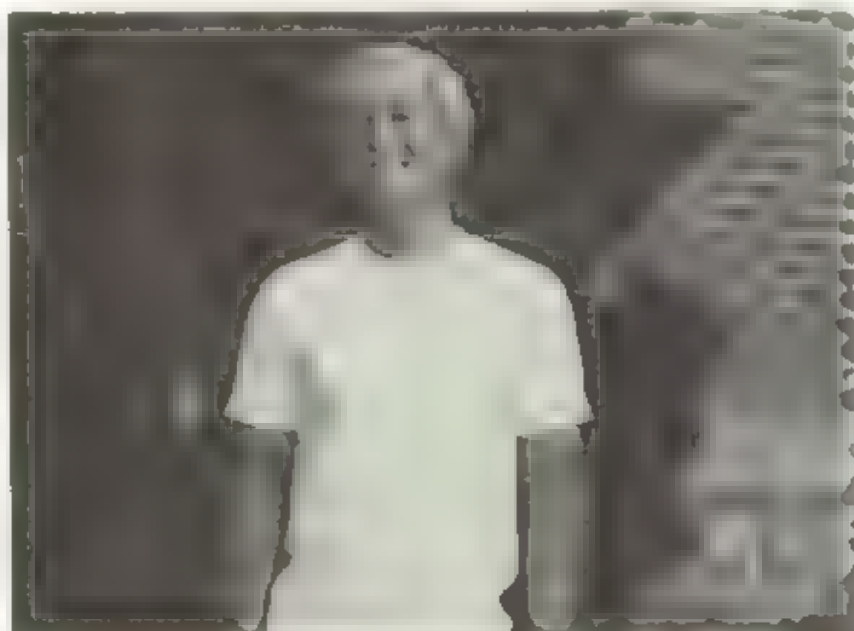
Cutest Couple: Ruthie Rush, Bill Bryan



Class Clowns: Chuck Ball, Shannon Suter



Most likely to Become a Beach Bum: Alex Cowenberg



Best body Figure Eric Mayor Brad

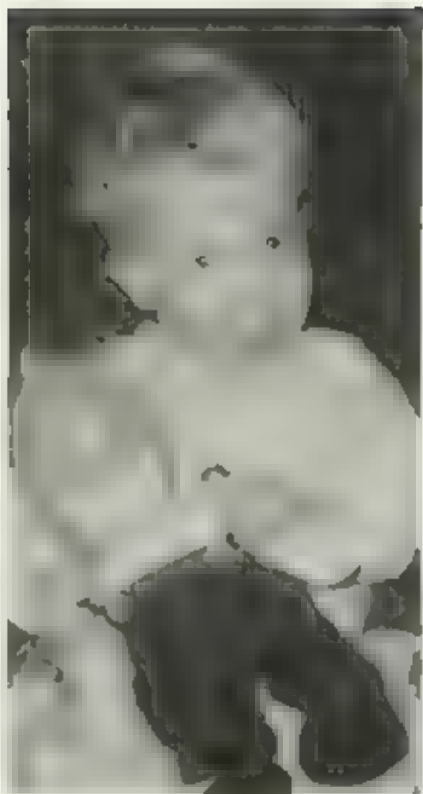


Most likely to Succeed: Leslie Eagle, David Sturt







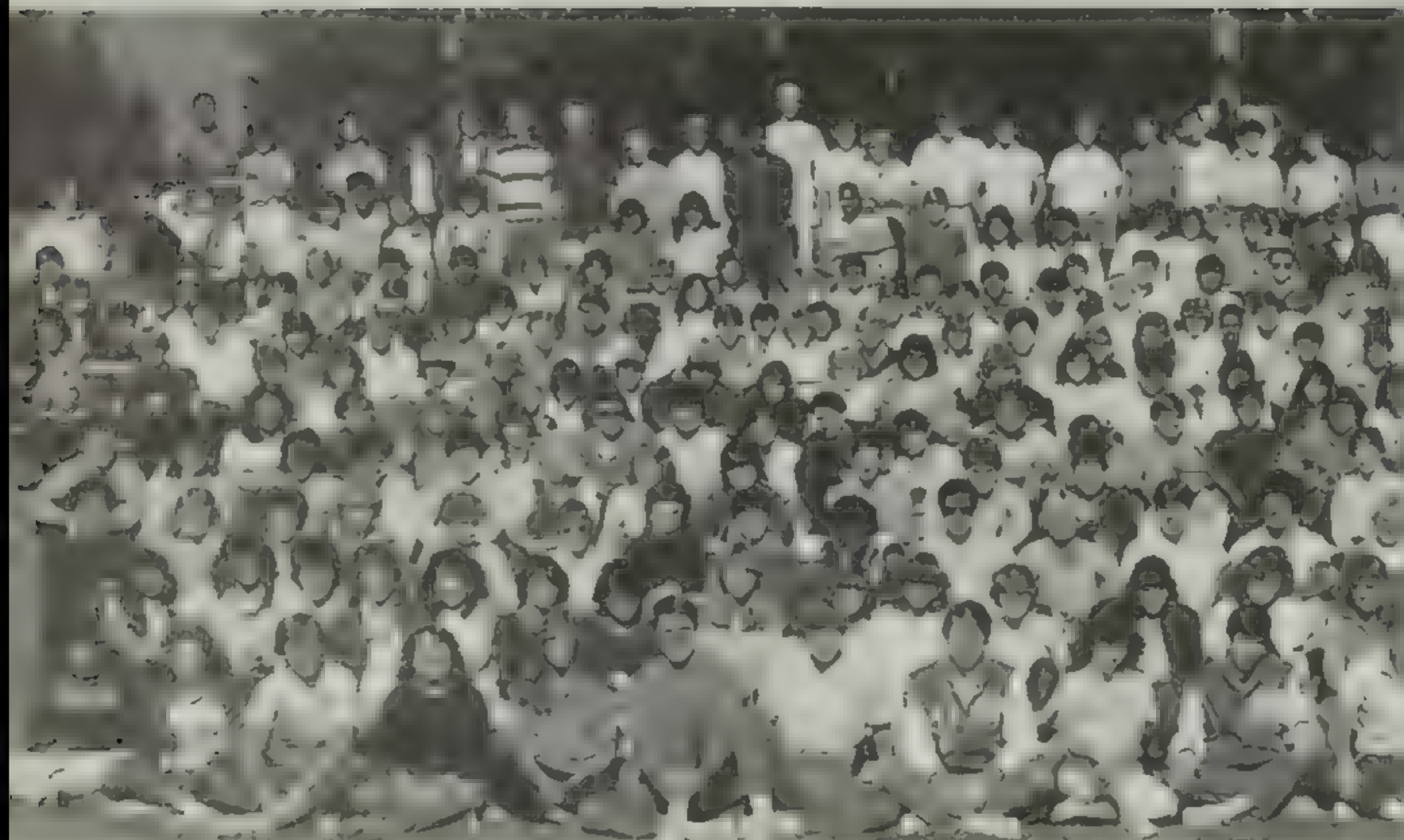


OOH BABY!!



1. 1st photo 2. Andrew 3. 1st photo 4. 2nd photo  
 5. 3rd photo 6. 4th photo 7. 5th photo 8. 6th photo 9.  
 10. 7th photo 11. 8th photo 12. 9th photo 13.  
 14. 10th photo 15. 11th photo 16. 12th photo 17. 13th photo

WE HAVE



THE CLASS

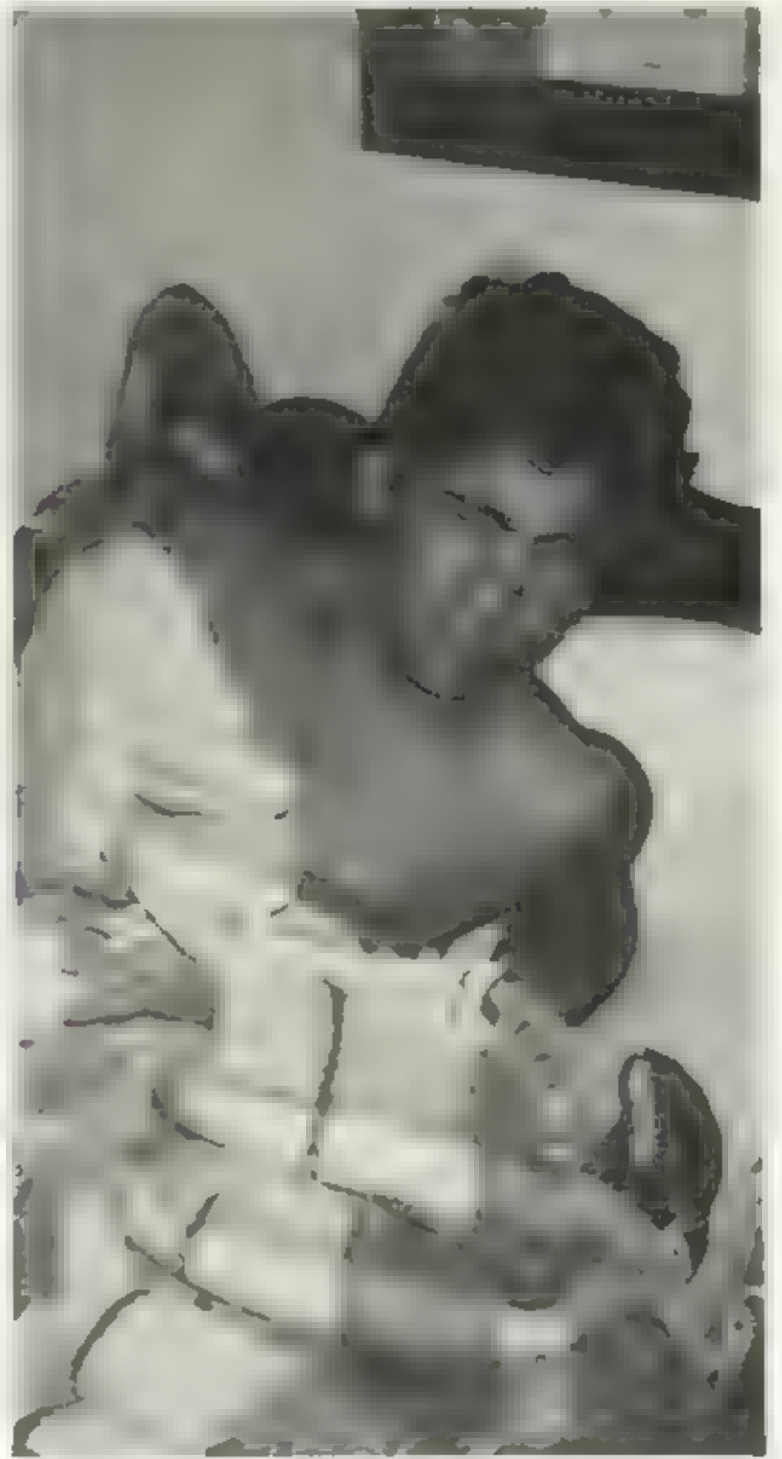


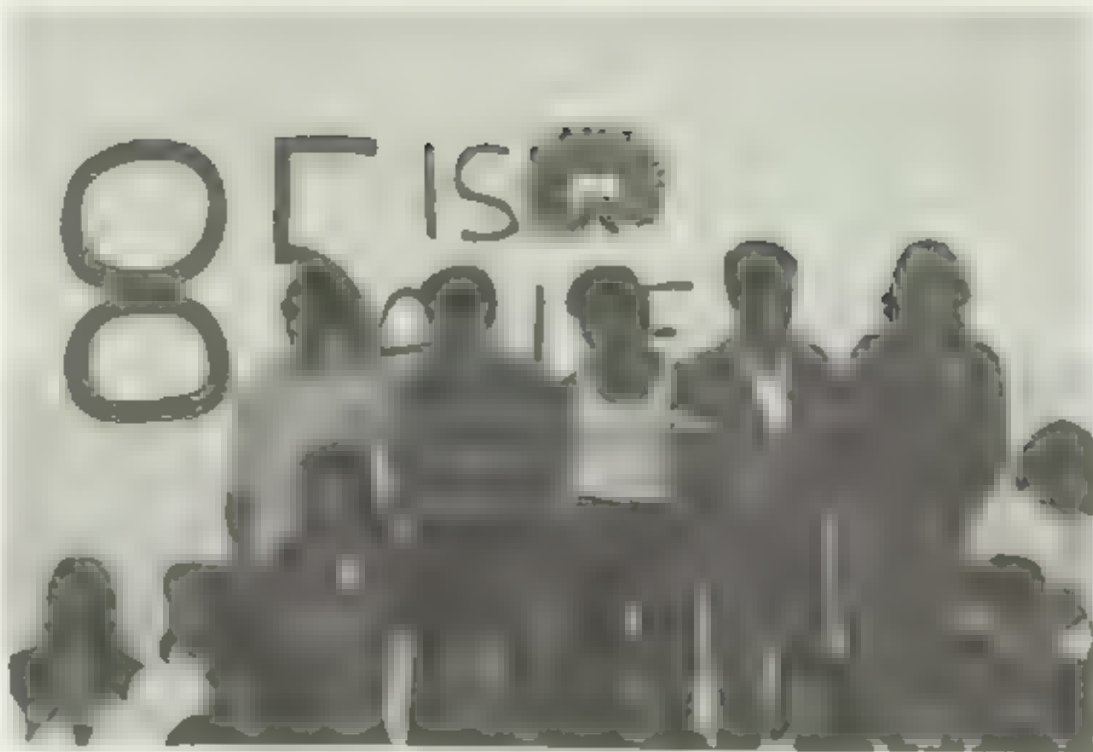
ARRIVED



OF 1985

# Senioritis



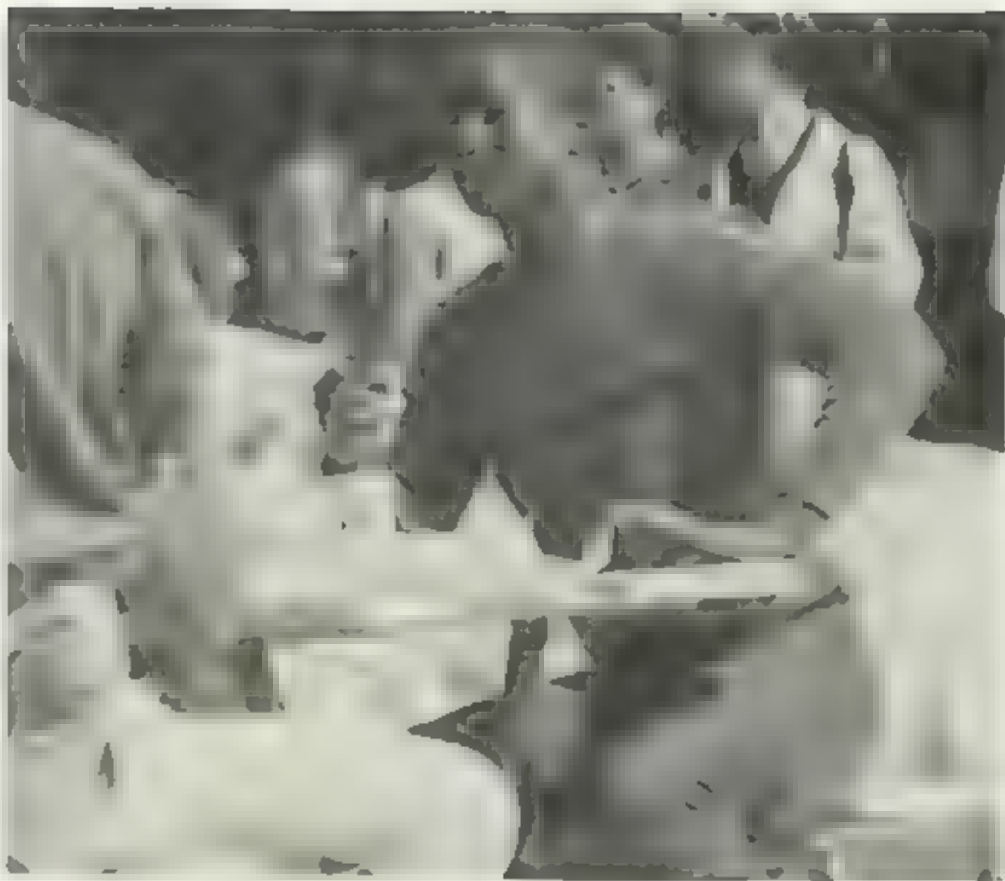




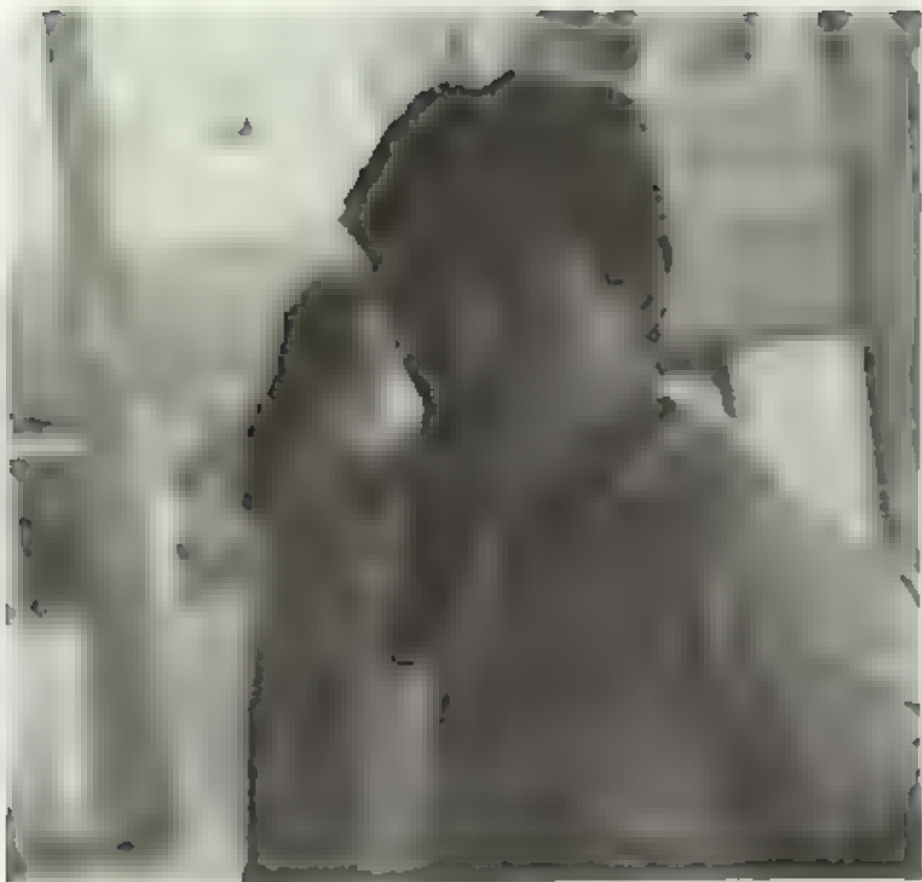


Spring 1925









*Senior*

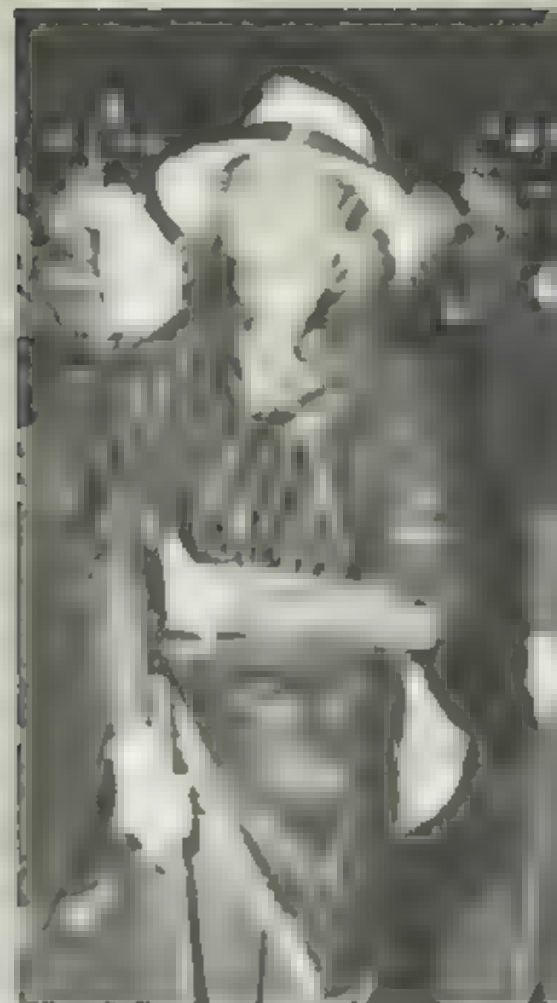


Seniors

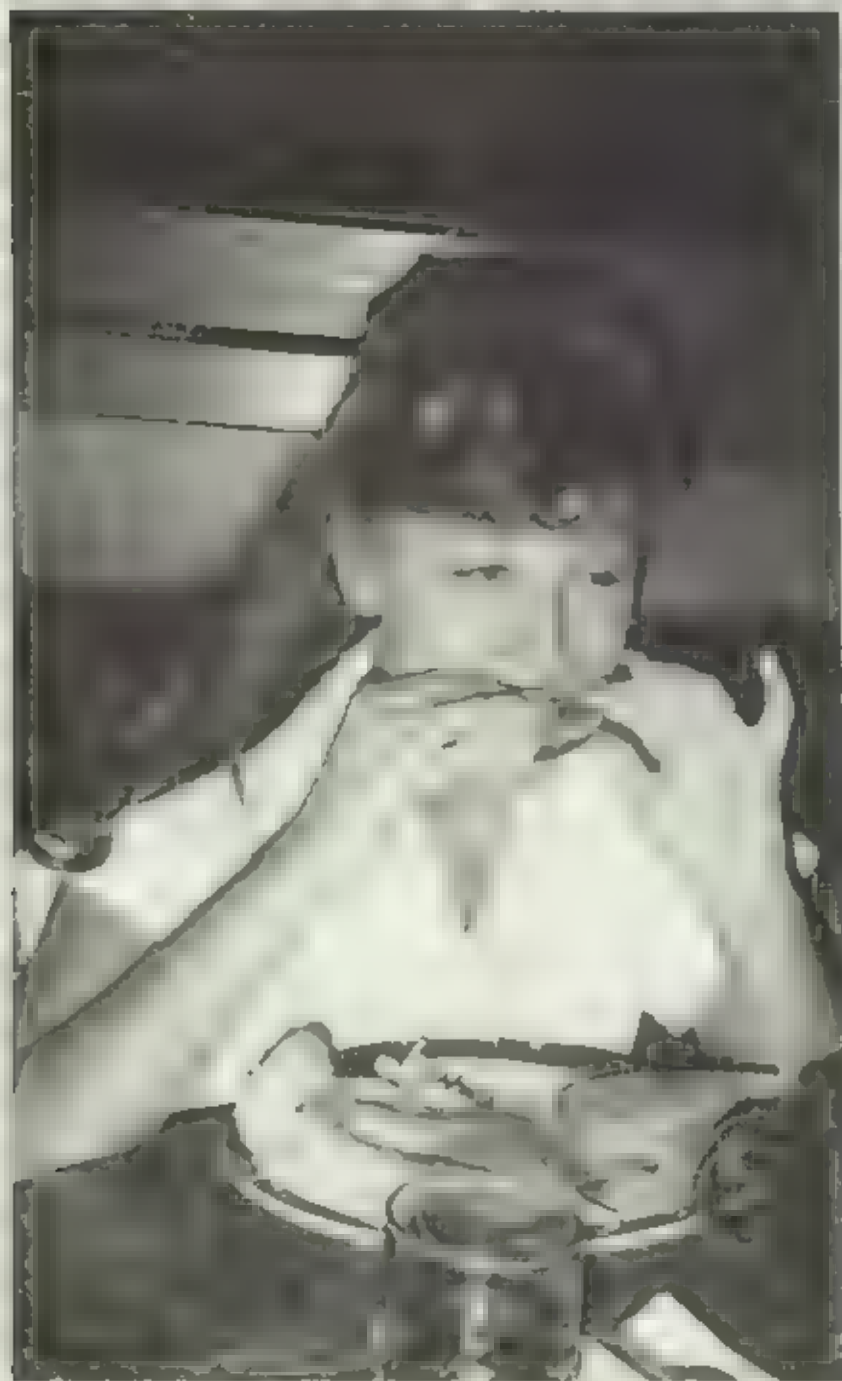
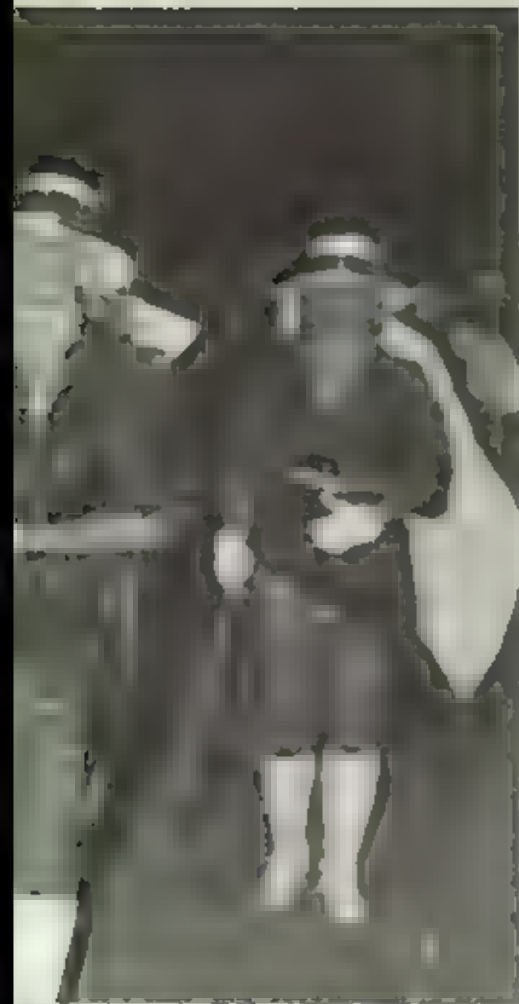








# Activities



Rallies





Dances



V. Chav

A.L.



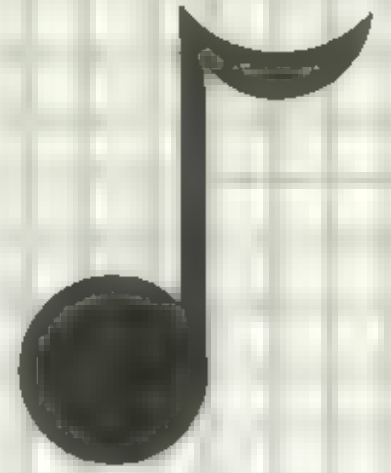
BRAVES







*Songleaders*





Dep Comm. Marcots



Dep Commissioner and Agence

A young woman with long, wavy hair, smiling. She is wearing a light-colored, possibly white, top. The background is dark and out of focus.

A young woman with long, wavy hair, smiling. She is wearing a light-colored, possibly white, top. The background is dark and out of focus.

A young woman with long, wavy hair, smiling. She is wearing a light-colored, possibly white, top. The background is dark and out of focus.



Person in costume with large horns/antlers.

A person in a costume with large, curved horns or antlers, possibly a reindeer or similar animal, standing in a dark setting. The person is wearing a dark top and light-colored pants.

A person in a costume with large, curved horns or antlers, possibly a reindeer or similar animal, standing in a dark setting. The person is wearing a dark top and light-colored pants.





IV. Char



Three people in a field, possibly a game or performance.



*Homecoming*



Queen: Ruthie Rush



Princess Cyndee Iannone



Princess: Carrie Davis



Princess: Loretta Gamboa



Princess: Jill Binnall



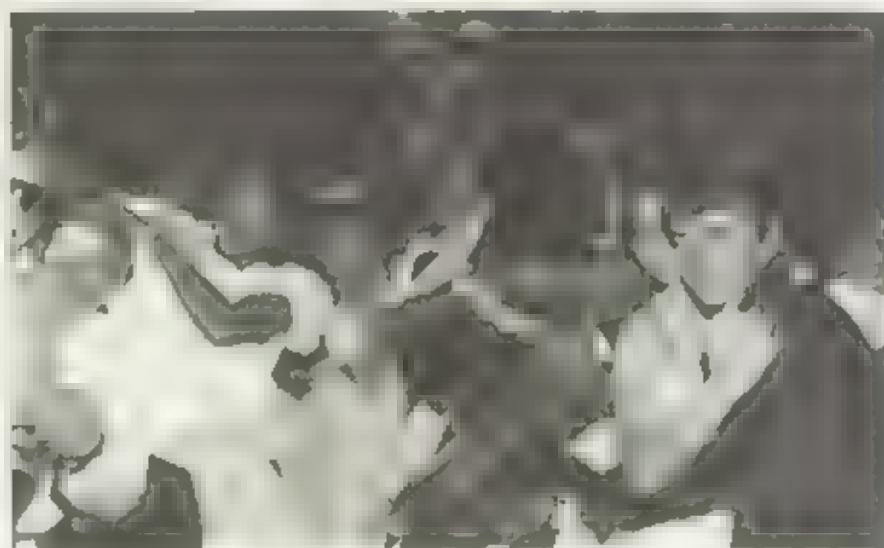
Princess: Carrie Soares





Homecoming





Oldham

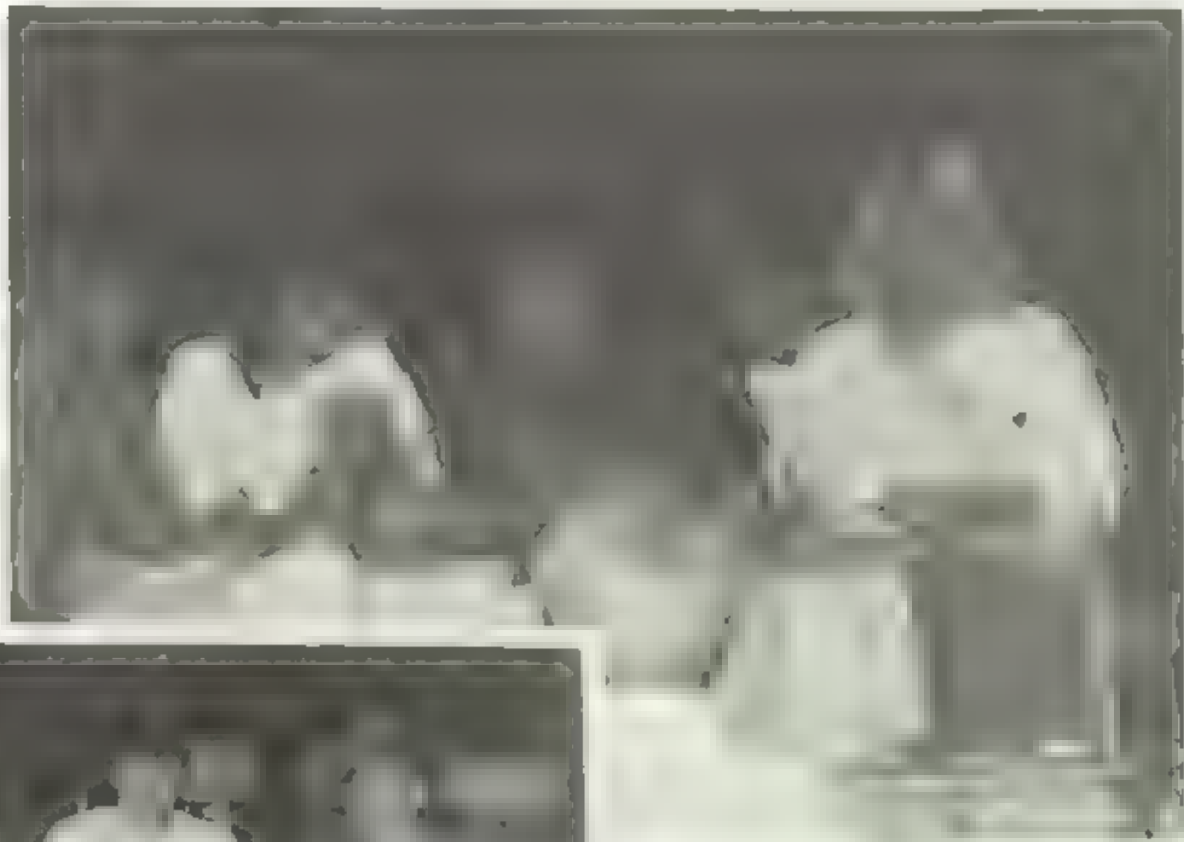


1. Introduction  
 2. Background  
 3. Methodology  
 4. Results  
 5. Discussion  
 6. Conclusion  
 7. References  
 8. Appendix  
 9. Index  
 10. Table of Contents  
 11. Abstract  
 12. Summary  
 13. Key Words  
 14. Keywords  
 15. Subject  
 16. Topic  
 17. Field  
 18. Area  
 19. Discipline  
 20. Branch  
 21. Department  
 22. Faculty  
 23. School  
 24. College  
 25. University  
 26. Institution  
 27. Organization  
 28. Company  
 29. Enterprise  
 30. Business  
 31. Industry  
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 2





Chambers







A Cappella



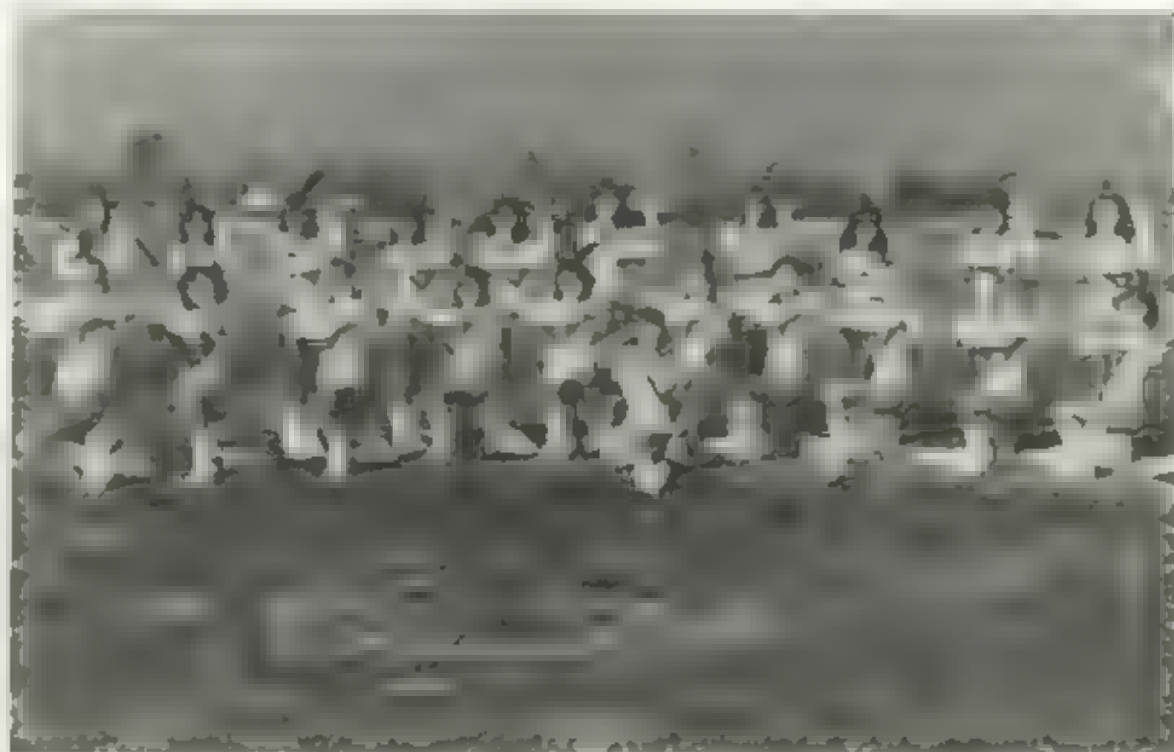
Treble Chorus



Angela A. ...  
 ...  
 ...



# Drill Team









Marching

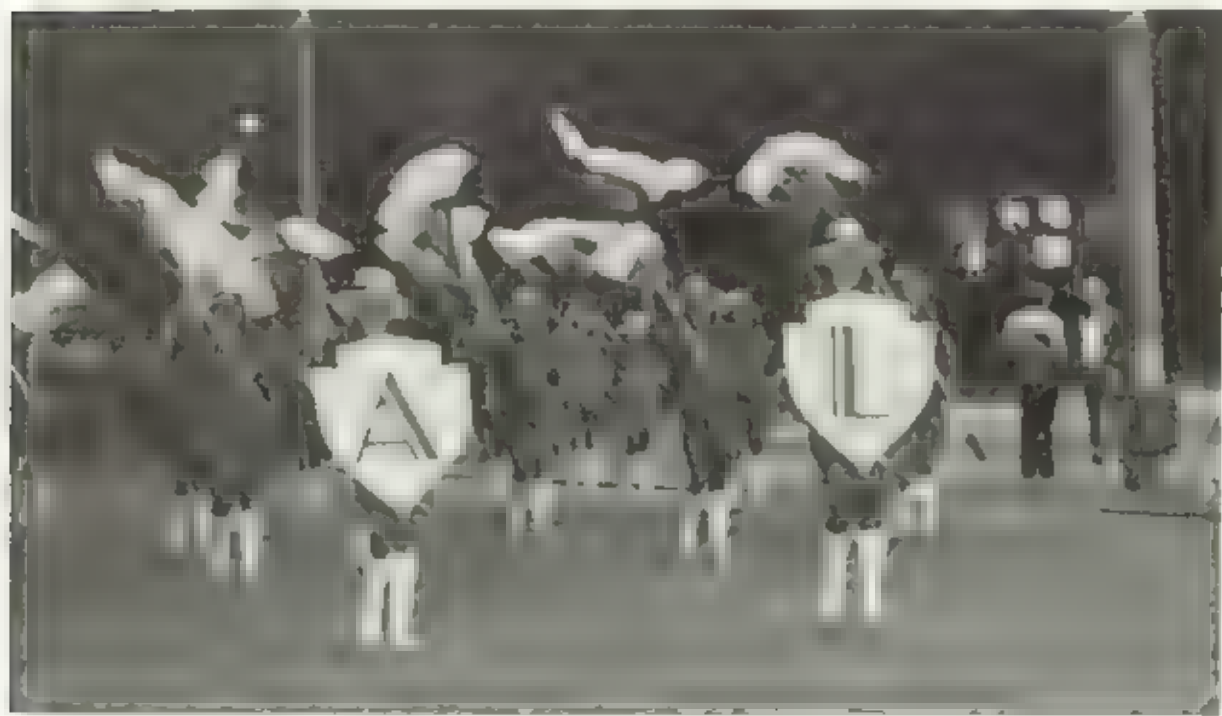


Band

Attached

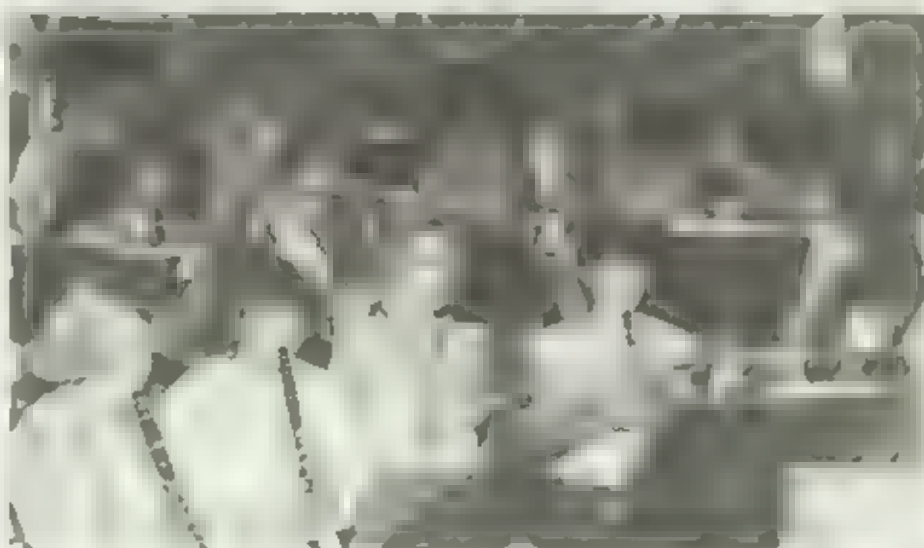


Units





Concert



Jazz



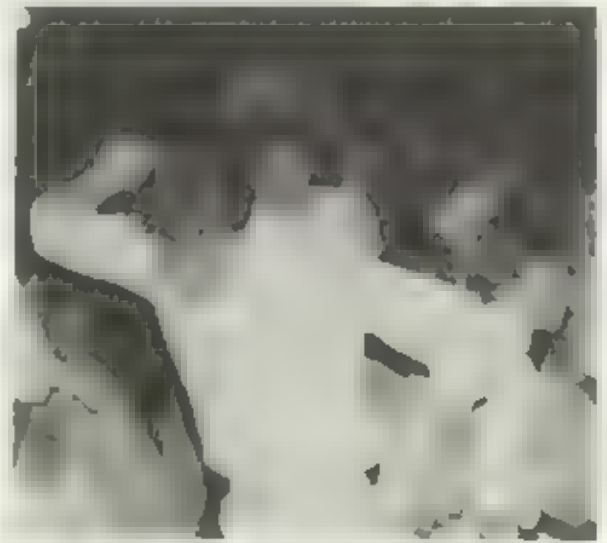
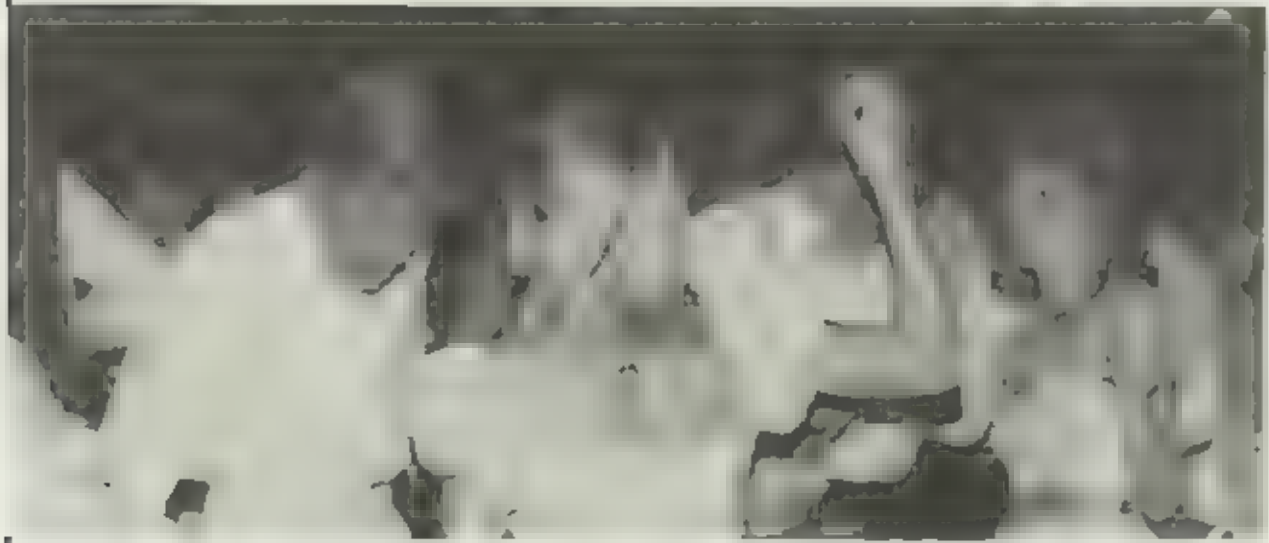
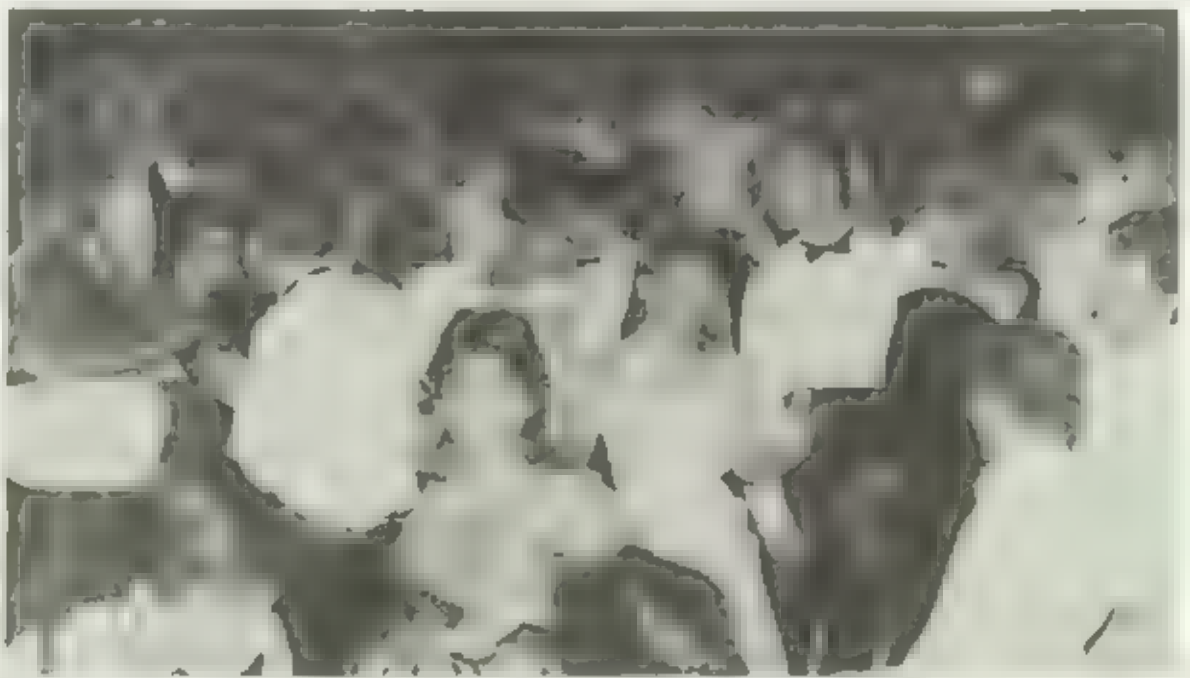
*Kings Ball*

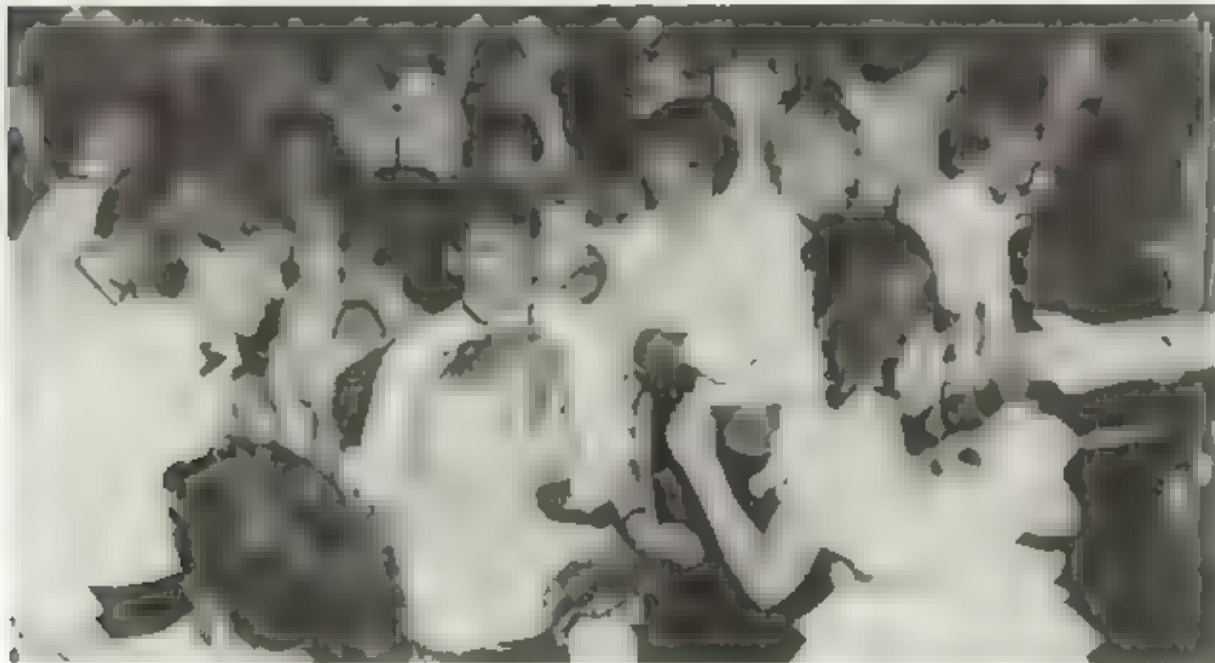






*Kings Ball*





7-4-22



Times



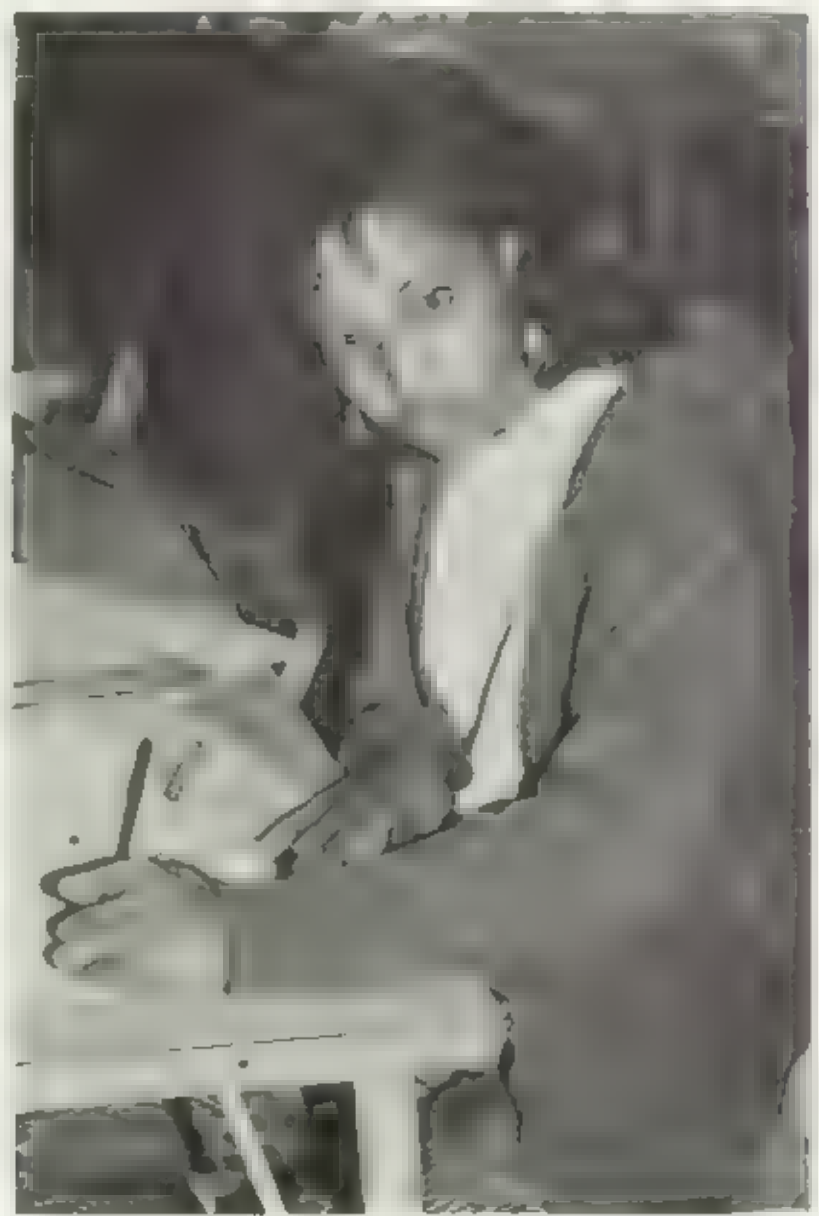


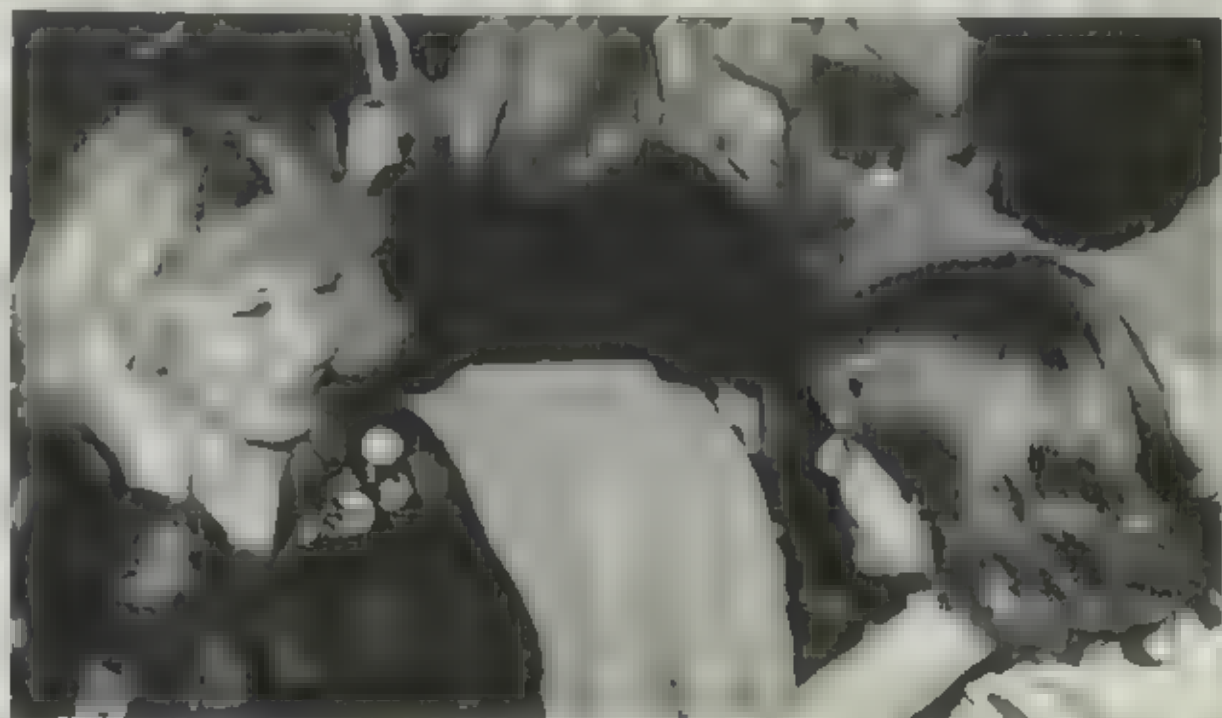
Yearbook

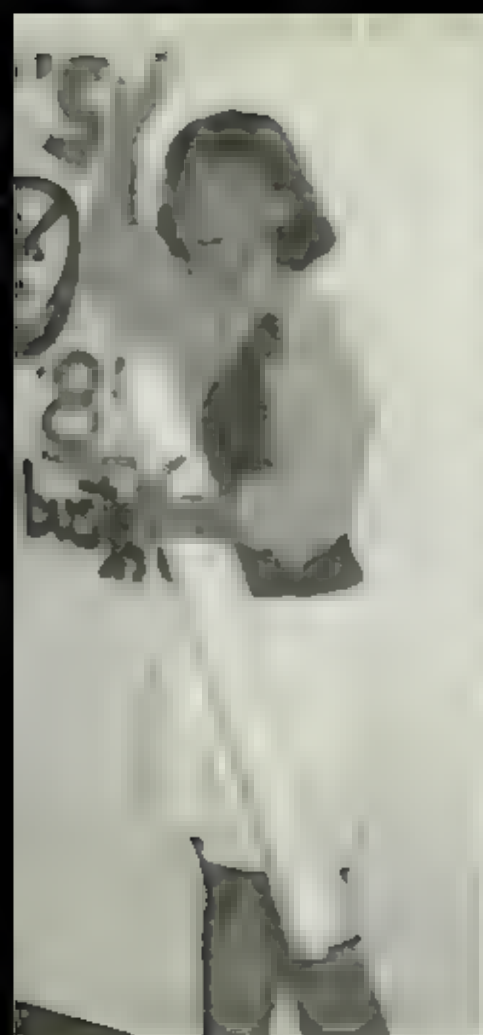




THE YOUNG LADIES OF THE SUNDAY SCHOOL CLASS  
STANDING IN FRONT OF THE CHURCH BUILDING







# Clubs

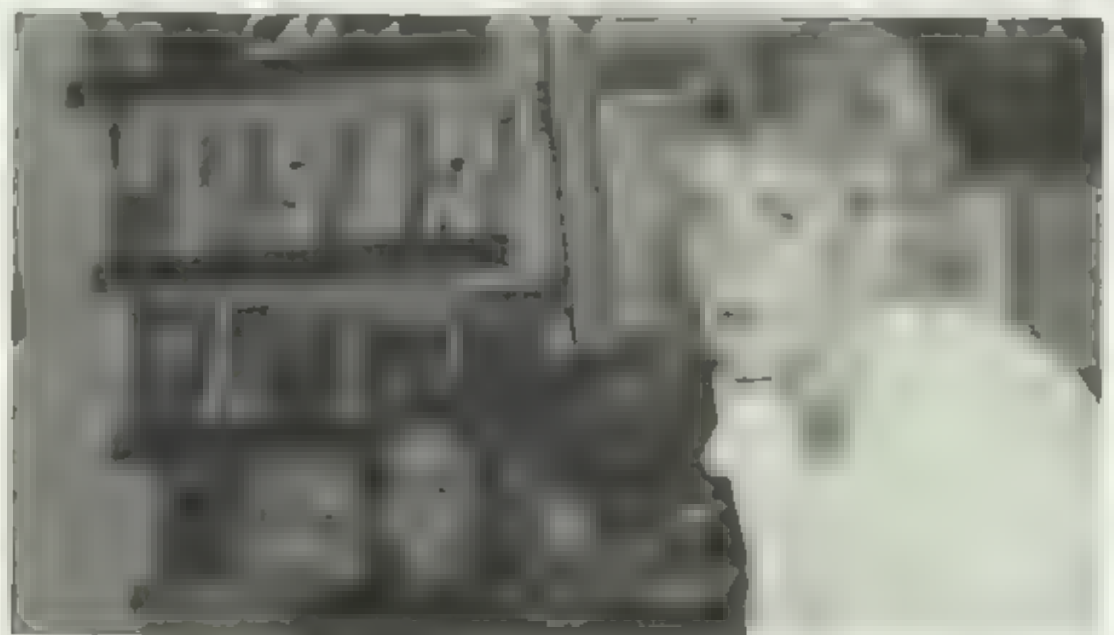




## KEY CLUB



Key Club members posing for a photo.



# KEY CLUB



Key Club members are always ready to help others. They are the ones who make the school a better place to be. They are the ones who make the difference.



S-CLUB

1.  $\mathcal{F} = \{A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z\}$
2.  $\mathcal{F} = \{A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z\}$
3.  $\mathcal{F} = \{A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z\}$
4.  $\mathcal{F} = \{A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z\}$
5.  $\mathcal{F} = \{A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z\}$
6.  $\mathcal{F} = \{A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z\}$

[illegible]

S-CLUB





# MR. ALTA LOMA HIGH SCHOOL CONTEST



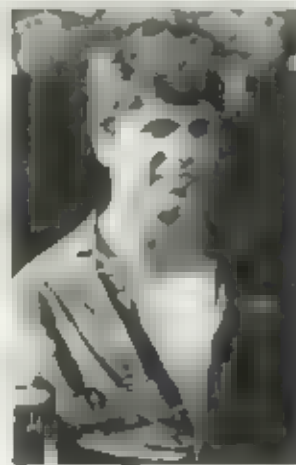
Andrew Greer



Sammy Rodriguez



Scott Hurst



Xst Fno

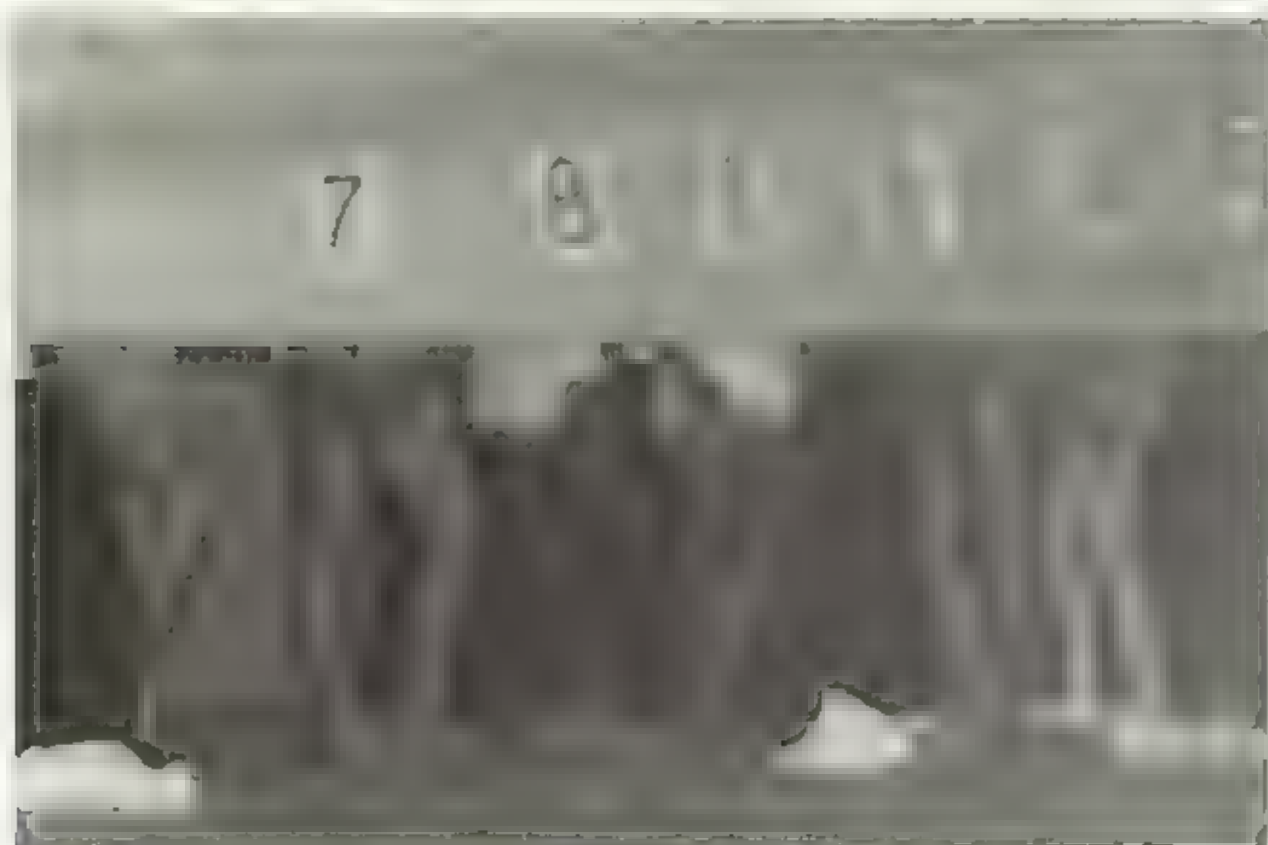


Mra Dagado



Chette, Shepard

# MR. ALTA LOMA HIGH SCHOOL CONTEST



MR. ALTA LOMA — Andrea Greer

MISS ALTA LOMA — Andrea Greer

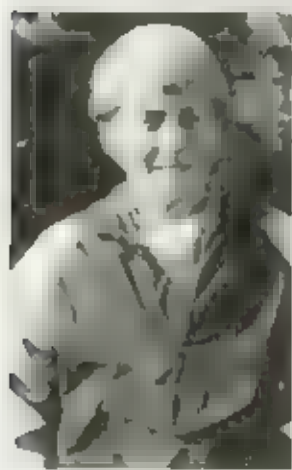
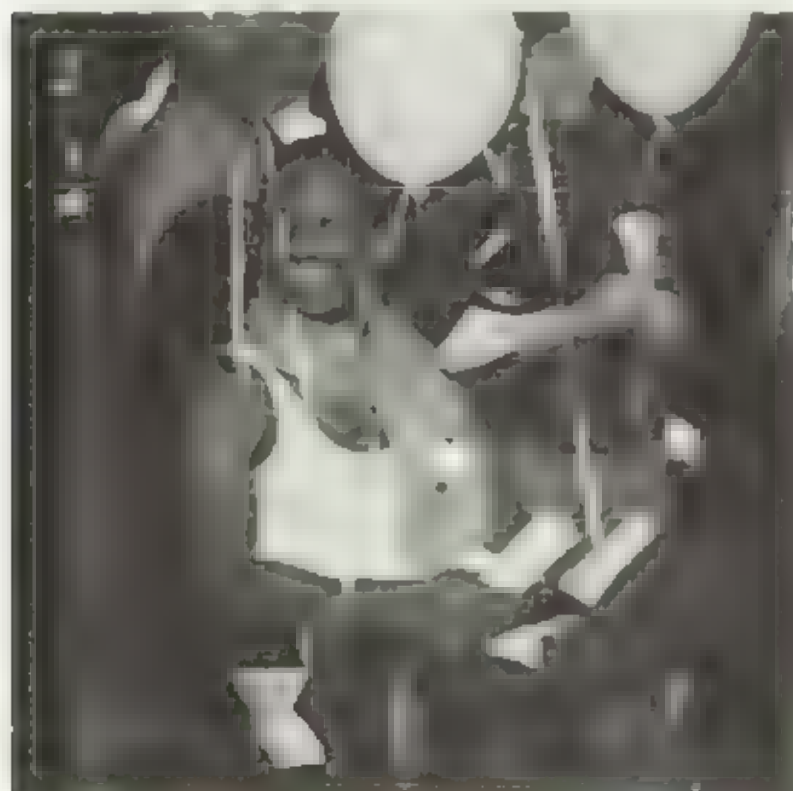
MISS ALTA LOMA — Andrea Greer

BEST LEGS — Scott Miller

BEST PERSONALITY — Scott Miller

MOST PHOTOGENIC — David Gonzales

SPONSORED BY: S-CLUB



Brett Smith



Carter Beets



Jeff Garrett



Tobv Junkunc



John Wolski



David Gonzales





... ..  
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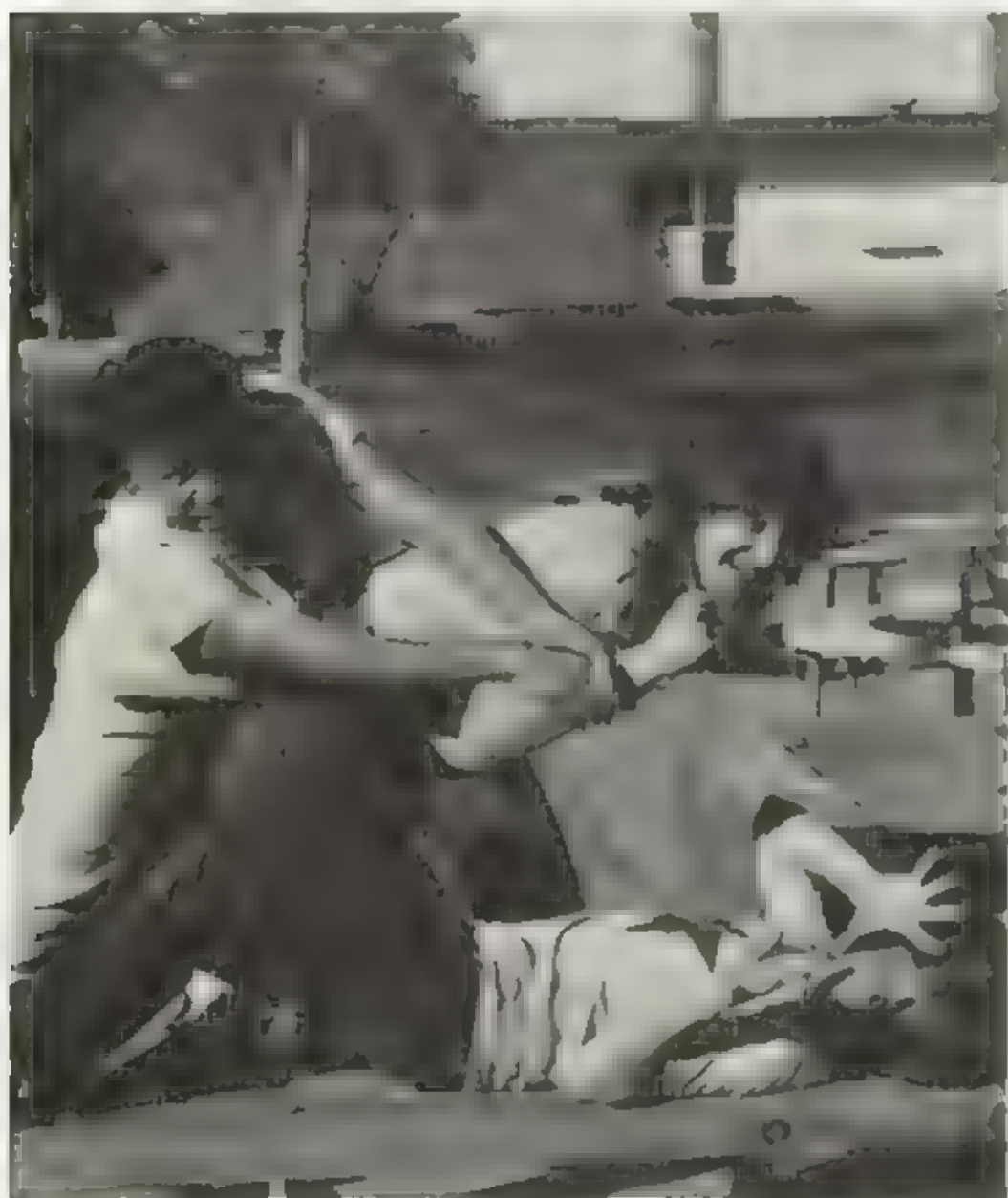




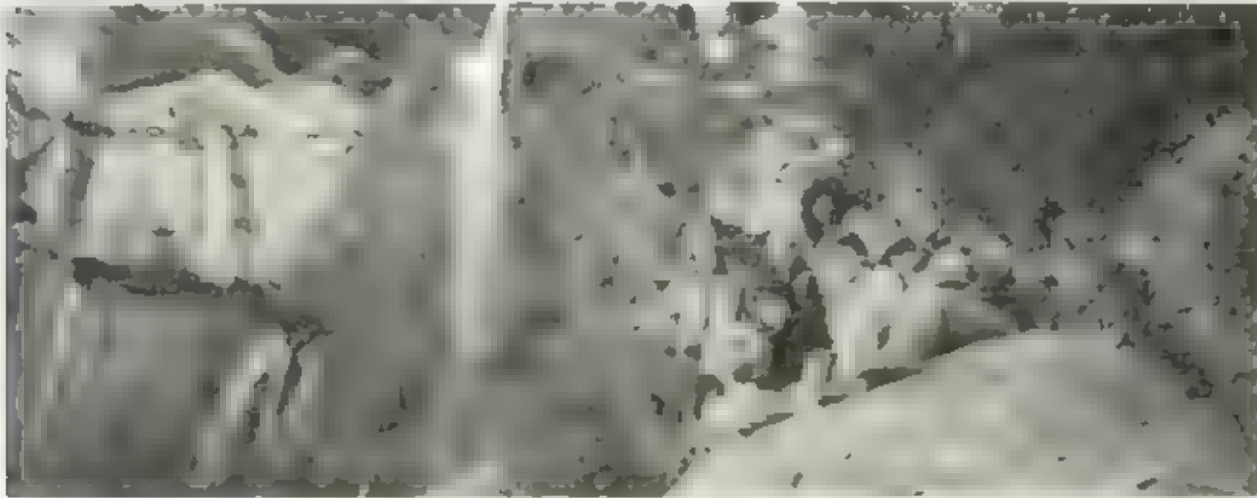
## THESPIAN TROUPE



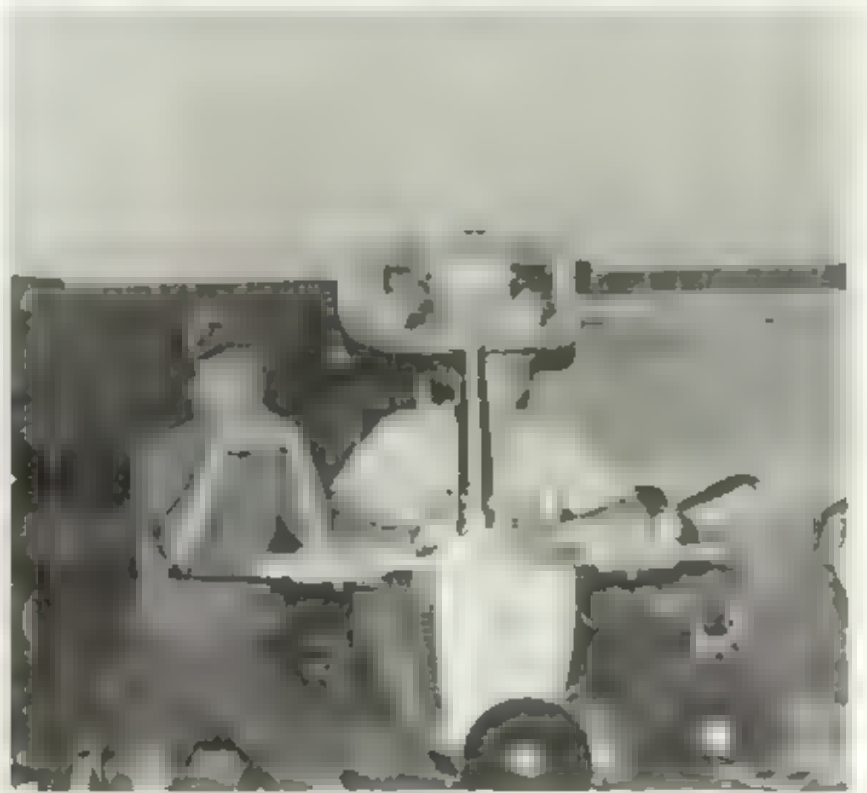
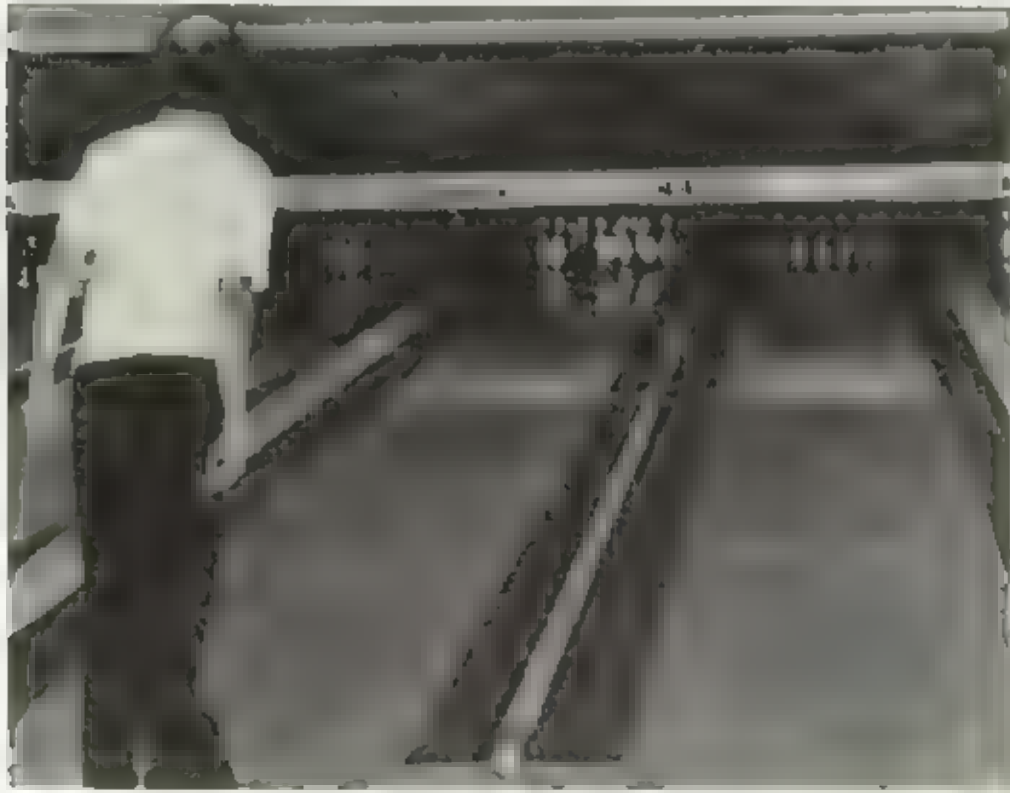
## THESPIAN TROUPE



## HIKING



## BOWLING



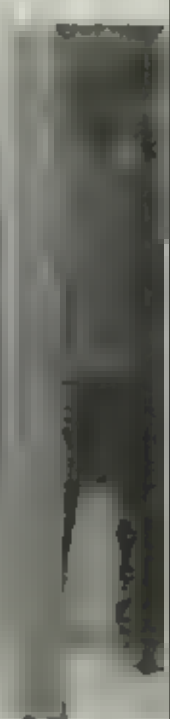
Members of the Bowling Team, 1964-65. Back row: [names], Front row: [names]



Bicycling  
Club





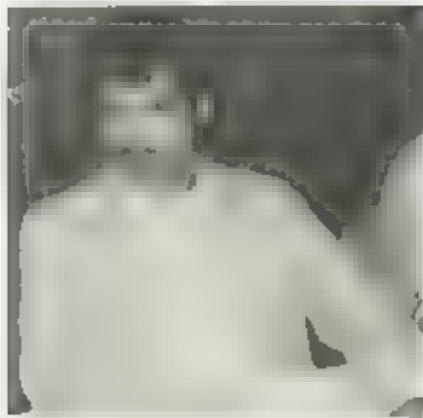


Faculty





# FACULTY



Mr. [Name]  
[Title]



Ms. [Name]  
[Title]



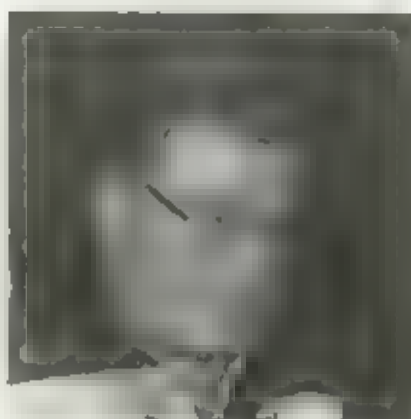
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[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



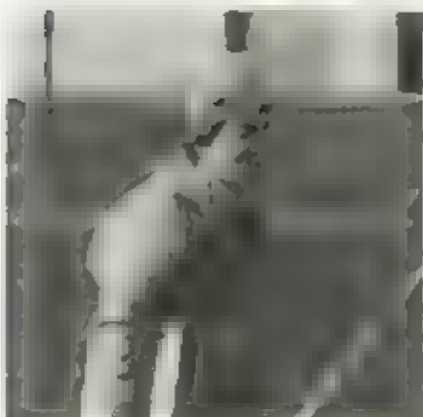
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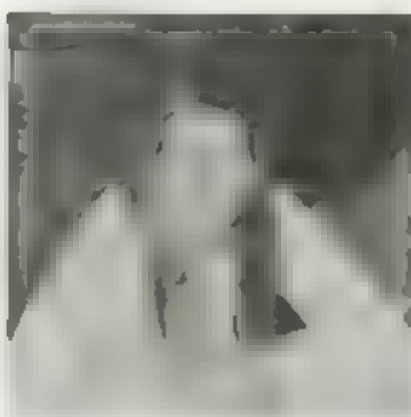
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[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



Mr. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Ms. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Ms. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Mr. [Name]  
[Grade]



Ms. [Name]  
[Grade]



Mr. [Name]  
[Grade]

# FACULTY



Mr. [Name]  
[Title]



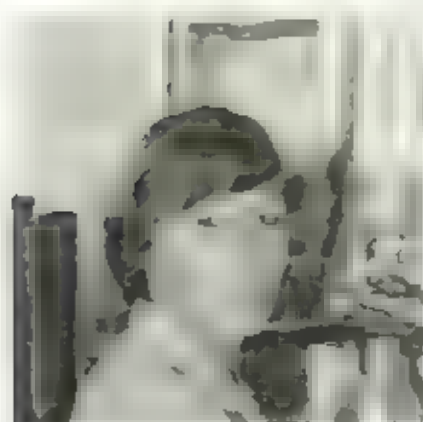
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[Title]



Mr. [Name]  
[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



Mr. [Name]  
[Title]



Mr. [Name]  
[Title]



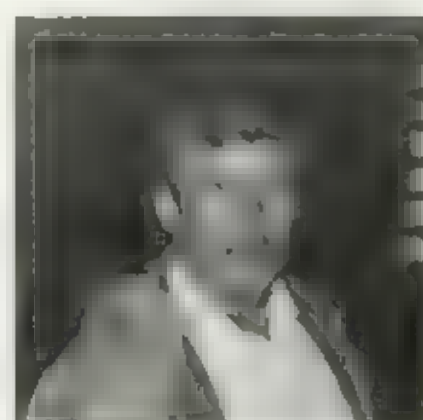
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[Title]



Ms. [Name]  
[Title]



Ms. [Name]  
[Title]



Mr. [Name]  
[Title]



Ms. [Name]  
[Title]



Mr. [Name]  
[Title]



Ms. [Name]  
[Title]



Mr. [Name]  
[Title]



Ms. [Name]  
[Title]



Mr. K. J. P.  
Superintendent



Asst. S.  
Principal



Mr. K. J. P.  
Superintendent



Miss A. K. P.  
Principal



Asst. S.  
Principal



Miss A. K. P.  
Principal



Photo N. A. at 6



Miss A. K. P.  
Principal



Miss A. K. P.  
Principal



Asst. S.  
Principal



Miss A. K. P.  
Principal



Miss A. K. P.  
Principal



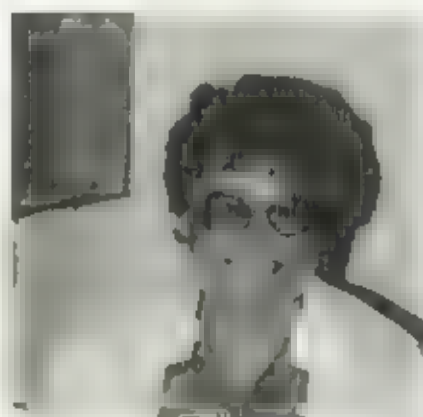
Asst. S.  
Principal



Asst. S.  
Principal



Asst. S.  
Principal



Miss A. K. P.  
Principal



# FACULTY



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



Ms. [Name]



W. F. ...



W. F. ...



W. F. ...



W. F. ...



W. F. ...



W. F. ...



W. F. ...



W. F. ...



W. F. ...



W. F. ...



W. F. ...



W. F. ...



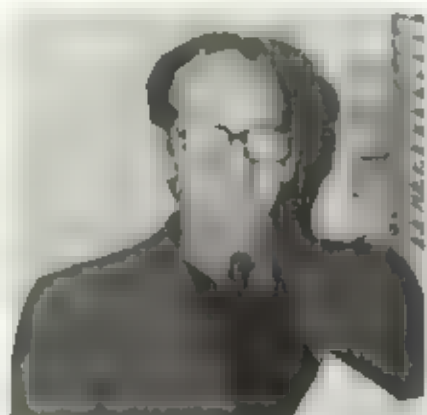
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W. F. ...



W. F. ...



W. F. ...

## FACULTY

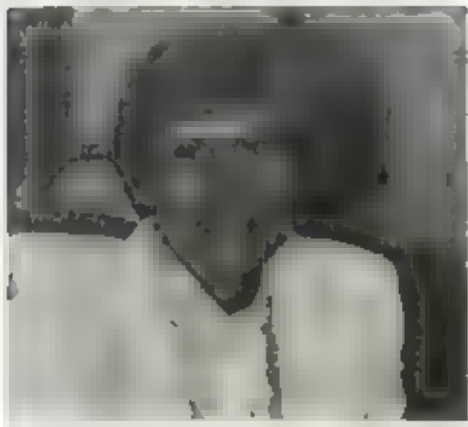
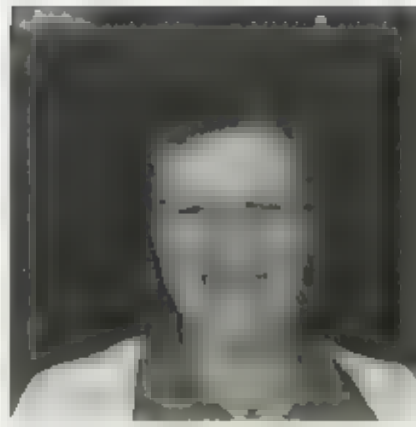


Figure 1. Schematic representation of the experimental design. The subjects were divided into two groups: the control group and the experimental group. The control group was divided into two subgroups: the control group and the experimental group. The experimental group was divided into two subgroups: the control group and the experimental group. The control group was divided into two subgroups: the control group and the experimental group. The experimental group was divided into two subgroups: the control group and the experimental group.



1


$$\frac{1}{2} \frac{d}{dt} \left( \frac{1}{2} \frac{d}{dt} \right)$$


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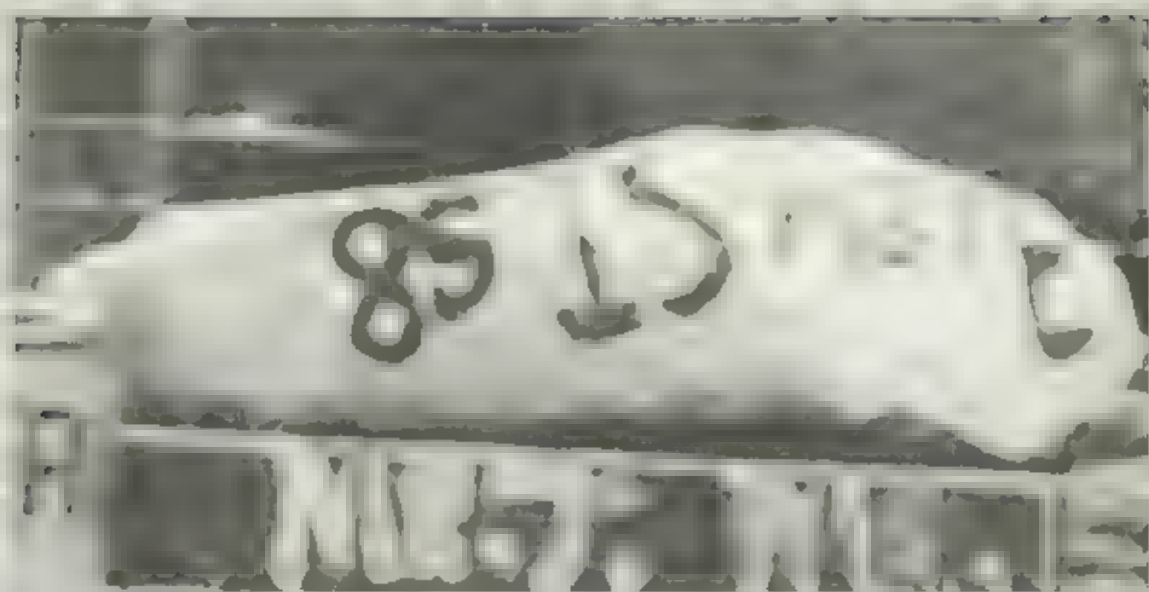
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*[Faint, illegible handwritten notes or bleed-through from the reverse side of the page.]*

V.I.P.





# Principal's Message



## ***Congratulations, Class of '85!***

As the Class of '85 graduates, I want to express my sincere congratulations to you. You have completed a challenging and rewarding journey, and I am proud of the accomplishments you have achieved.

During your time at this school, you have grown academically, socially, and personally. You have faced challenges and overcome them, and I believe you are well-prepared for the future.

As you move forward, I encourage you to continue to strive for excellence and to make a positive impact on the world around you. Remember, you are capable of great things.

Thank you for being a part of our school community. I wish you all the best in your future endeavors.

With warm regards,  
Principal



## Cum Laude Members:

Trent Anderson, Andrea Conkle, Hank Krouse,  
Trent Anderson, Andrea Conkle, Hank Krouse,  
Trent Anderson, Andrea Conkle, Hank Krouse,



ed Cum laude Members: 1 to R: Trent Anderson, Andrea Conkle, Hank Krouse

# Senior Awards

## Fine and Vocational Arts



## Math and Science



F. Y. Y.



W. Y. Y.



W. Y. Y.

## Liberal Arts



W. Y. Y.



W. Y. Y.



W. Y. Y.



W. Y. Y.



C.S.F.



# Senior Awards



A.S.B.

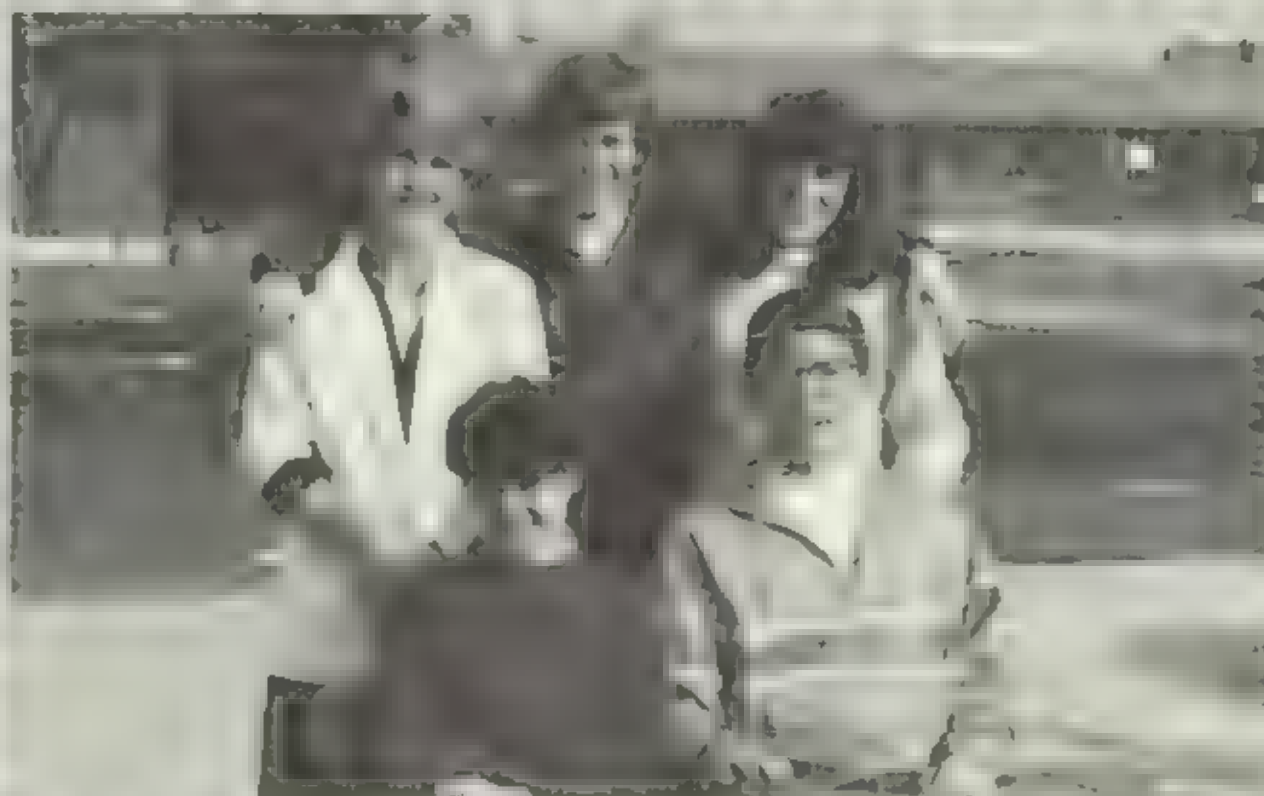


Presidents  
Message

Warren Kettle



Left to right: Mary Ann, Mary Ann, Mary Ann, Mary Ann, Mary Ann, Mary Ann



Left to right: Mary Ann, Mary Ann, Mary Ann, Mary Ann



A.S.B.







gives the



## BOOSTERS

The booster club is a group of parents and community members who support the school's athletic programs. They provide financial assistance, organize fundraisers, and help with transportation for students and coaches.

## PTSA

The Parent Teacher Student Association (PTSA) is a voluntary organization of parents, teachers, and students who work together to support the school and its programs. They provide financial assistance, organize fundraisers, and help with transportation for students and coaches.



# Foreign Exchange



## THE FOREIGN EXCHANGE STUDENT PROGRAM

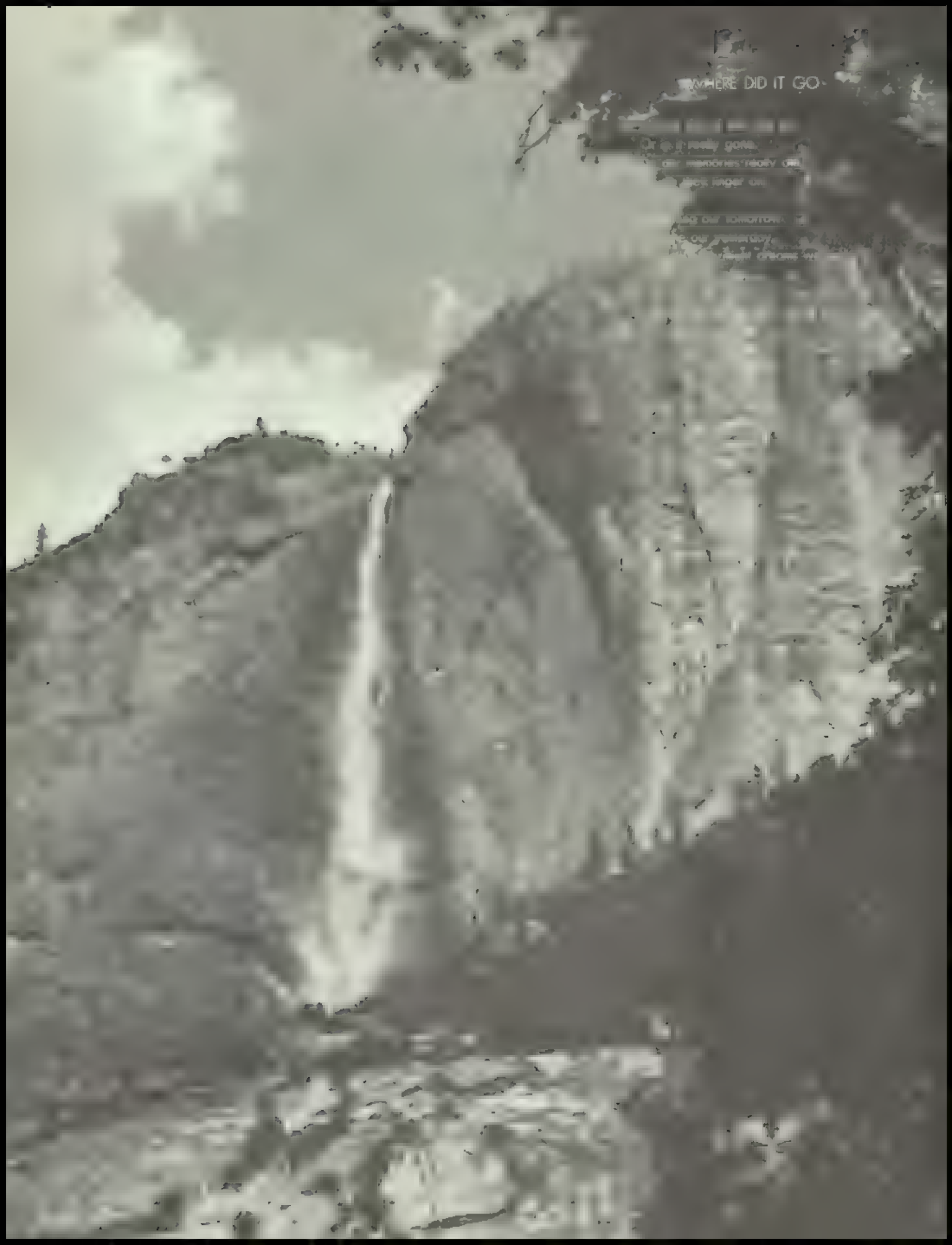


# Academic Dec. Team Braves









WHERE DID IT GO

Or is it really gone

Or memories they've gone

Back home or

And our sorrowful

Our memory

From the past

Unterwasser





*Juniors*

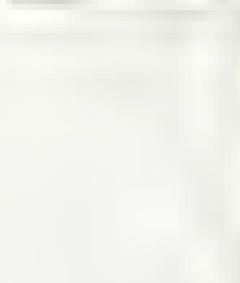
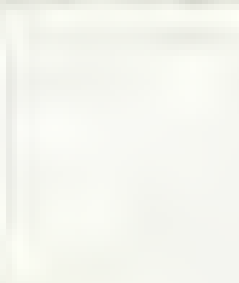




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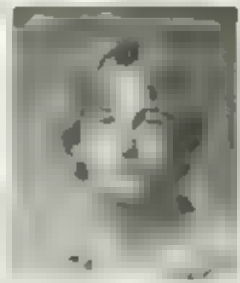
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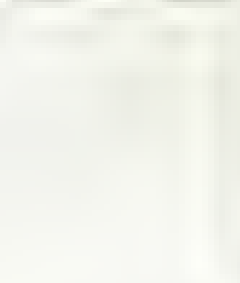
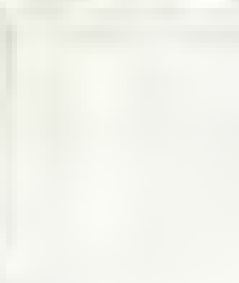
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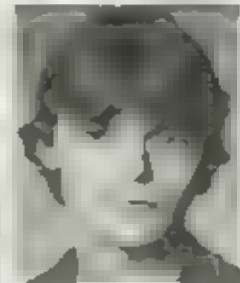
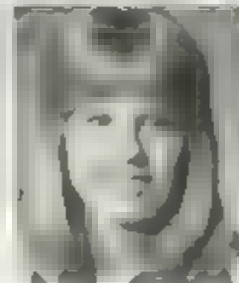
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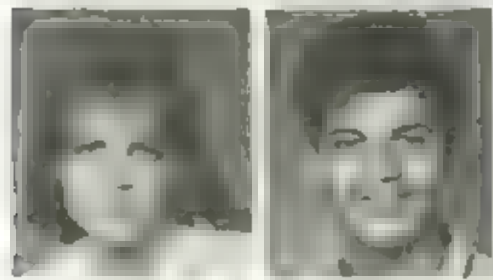




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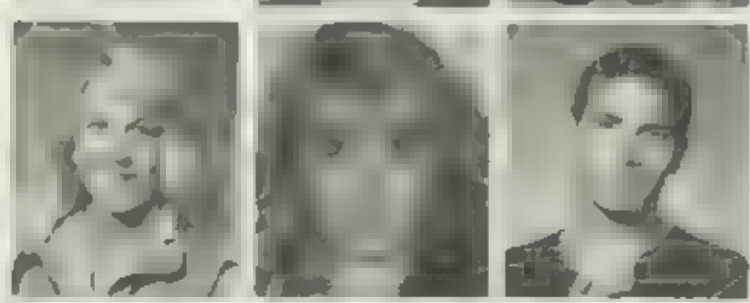
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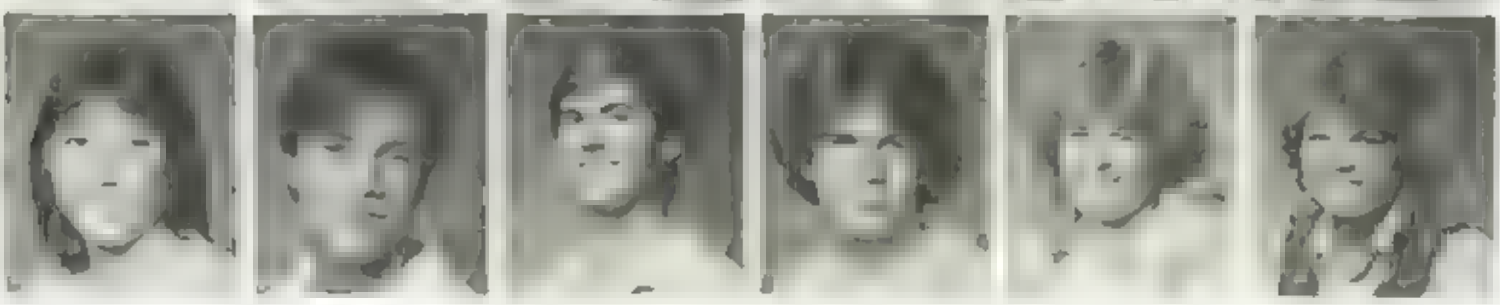
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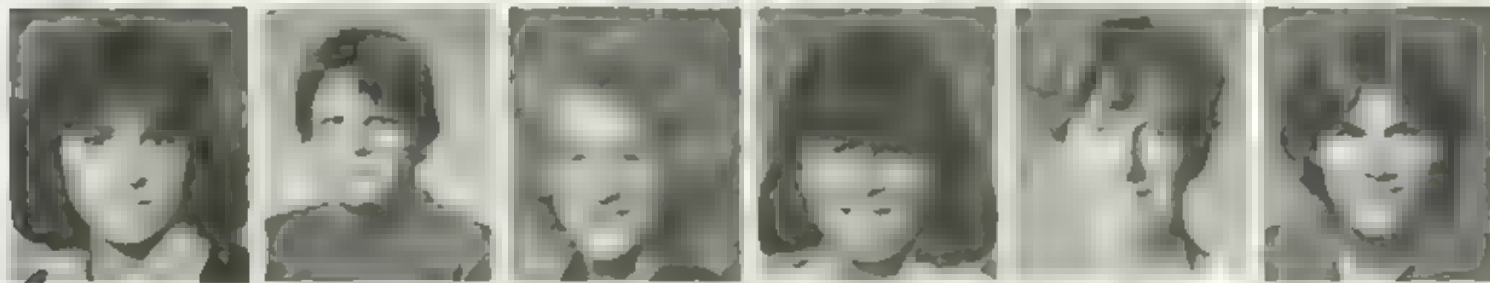


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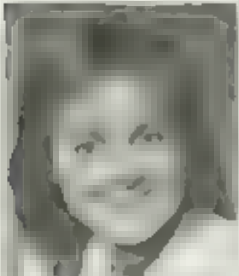
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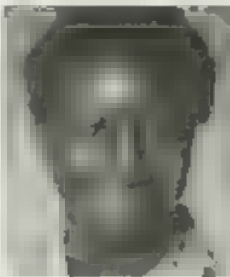
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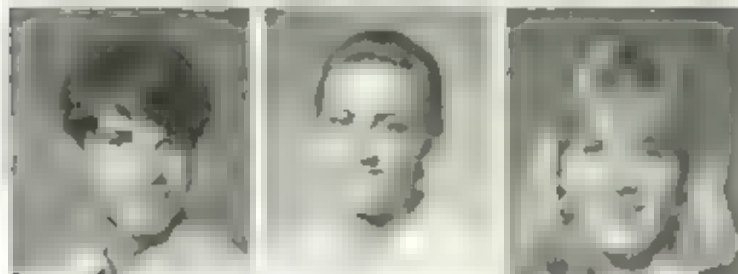
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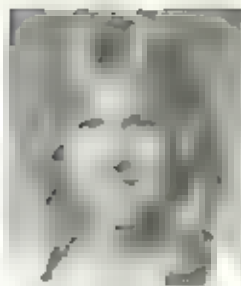
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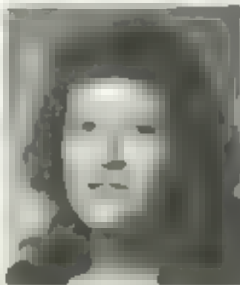
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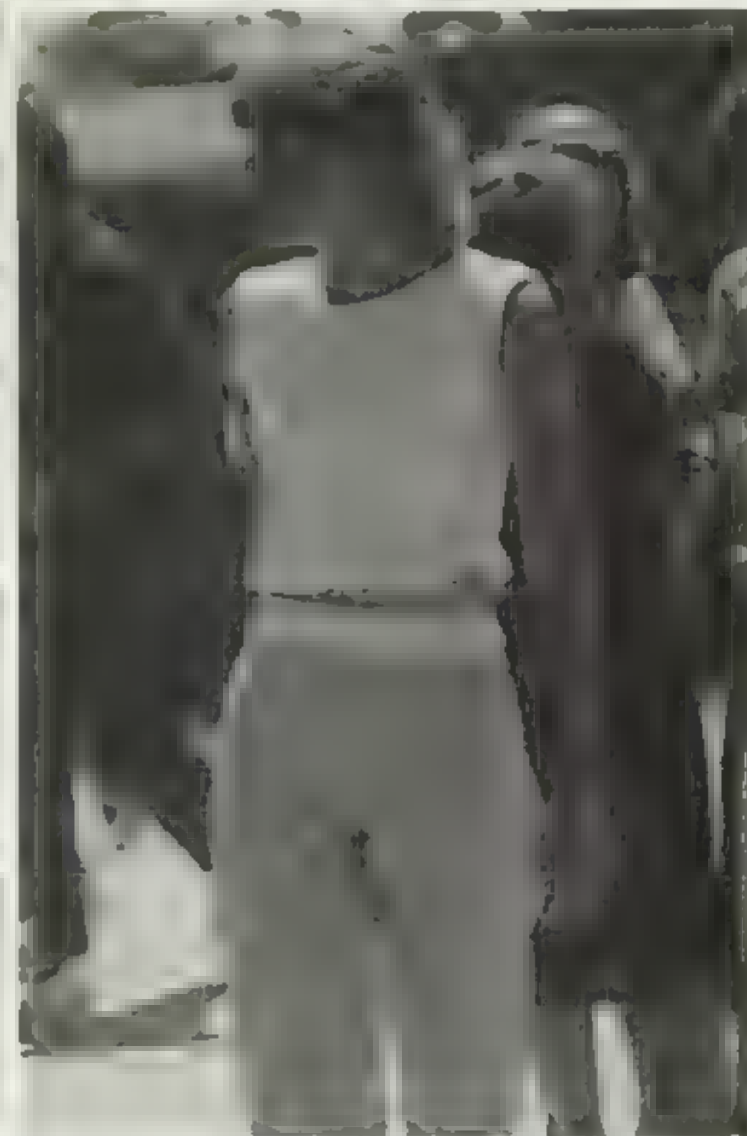
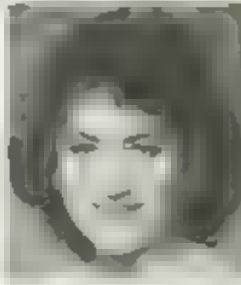
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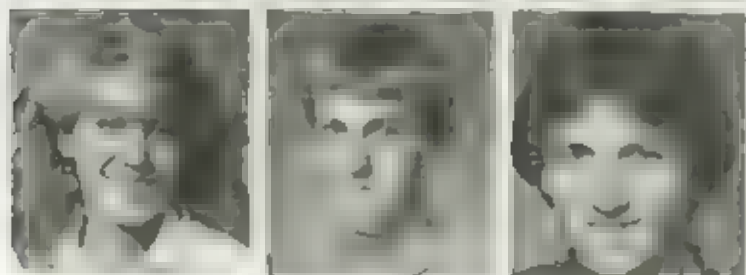




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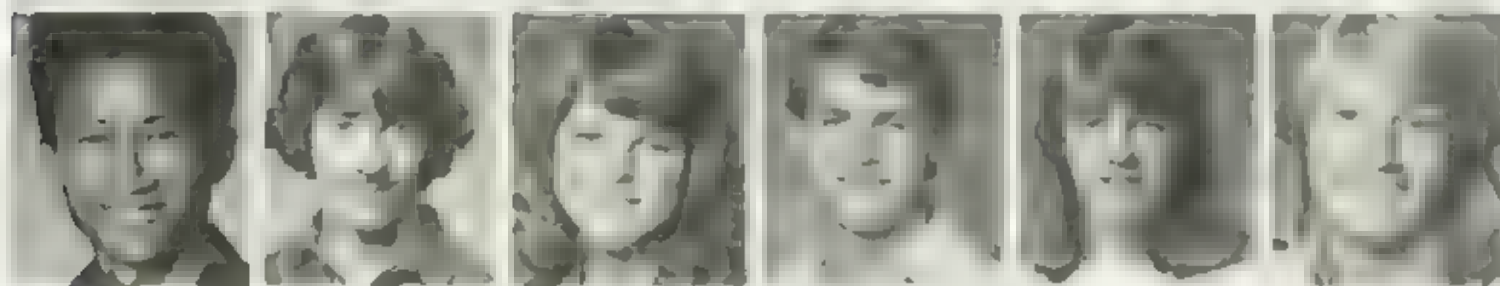
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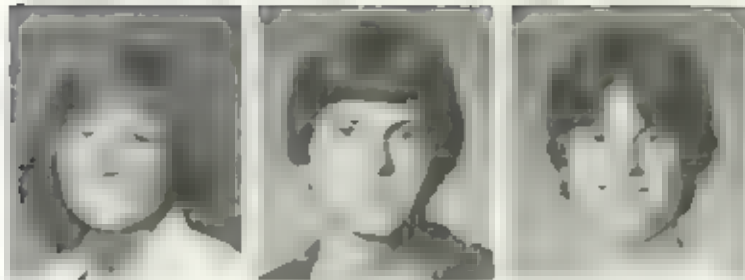
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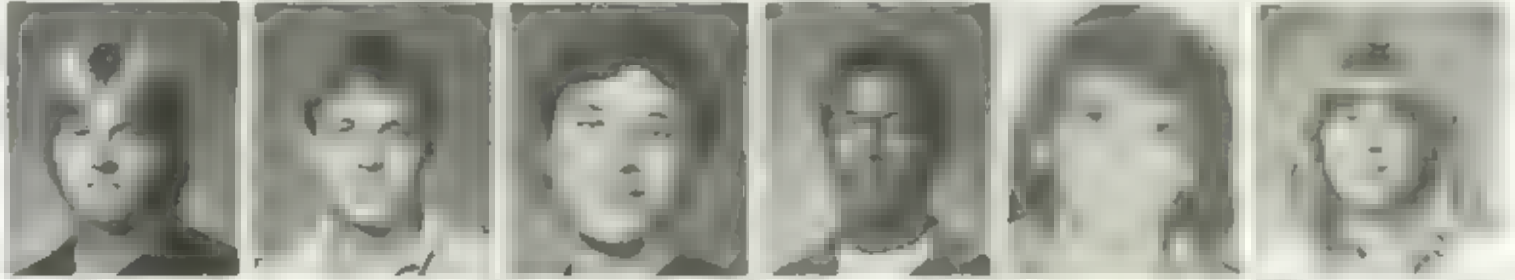
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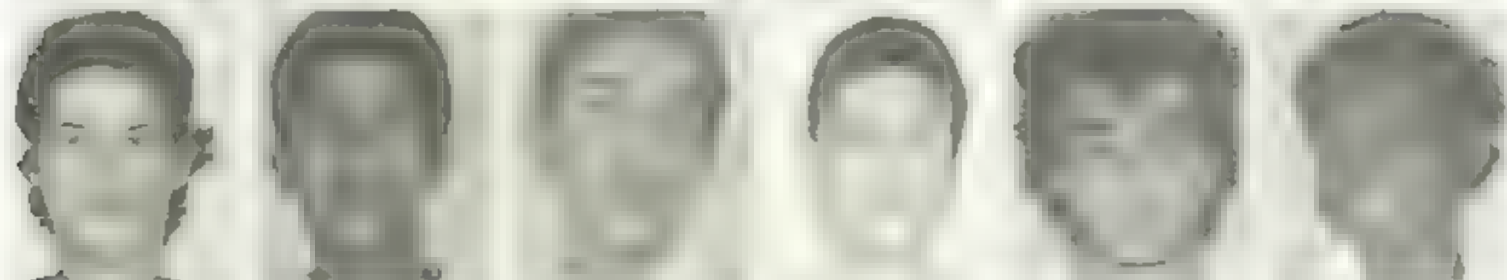


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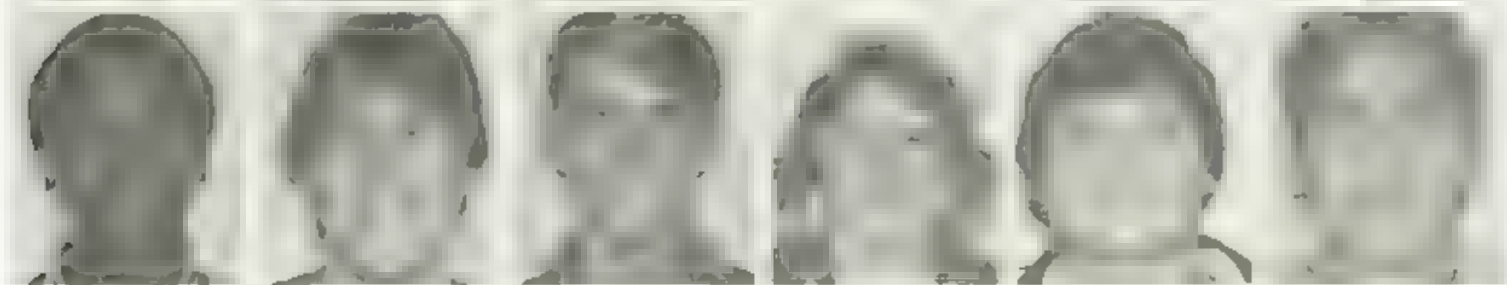
## LATE PICTURES



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Sophomores





Anne A. Wynn  
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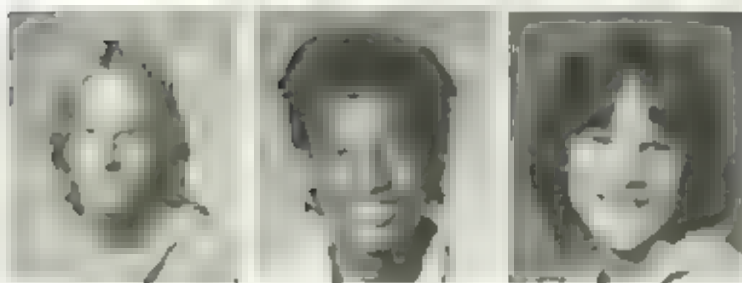
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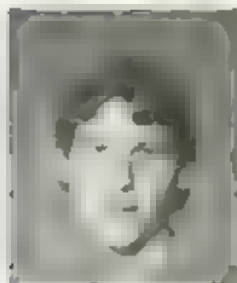
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Rose Kunkin  
 Jeff Kunkin  
 Gary Kunkin  
 Mirinda Kunkin  
 Linda Kunkin  
 Eric Kunkin



Amber King  
 Amy King  
 Kim King  
 Tracy King  
 Tony King  
 Mary King



Ty King  
 Lory King  
 Amanda King  
 Tony King  
 Kim King  
 Mary King



Lee King  
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 Angela King  
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 Mary King

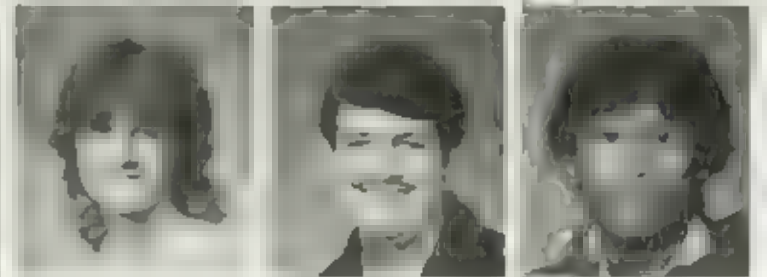


Mary King  
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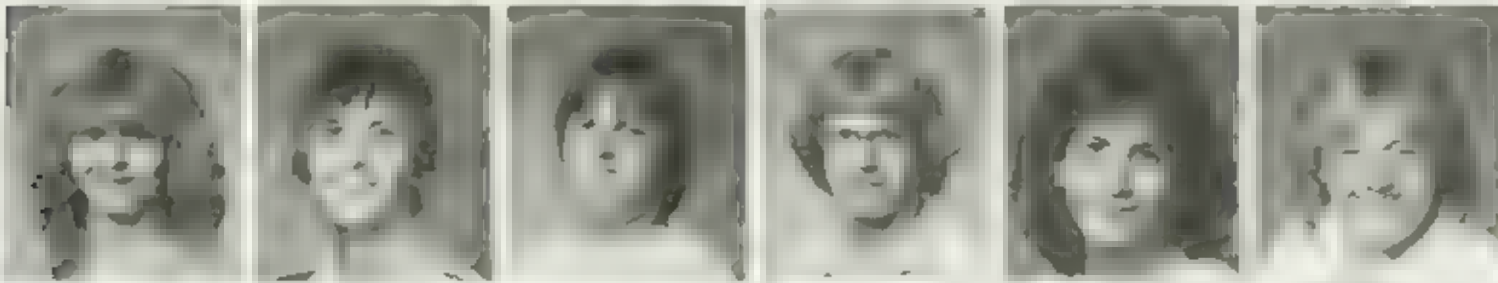
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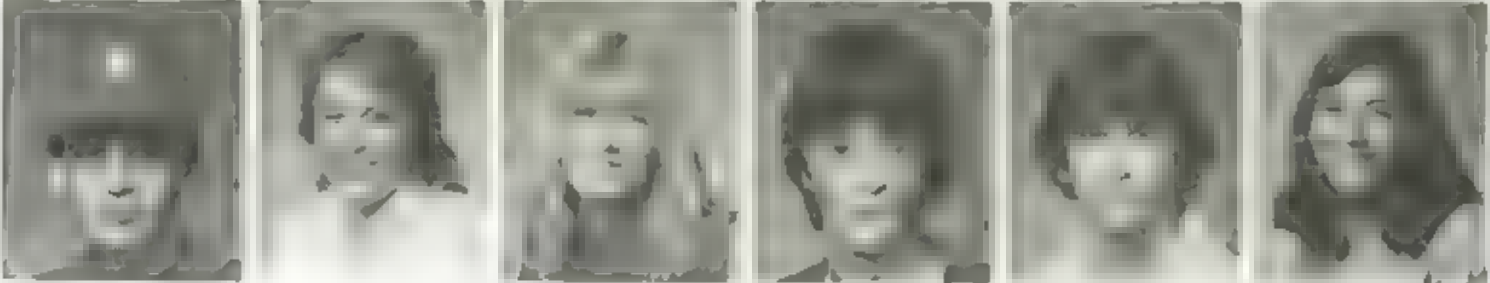
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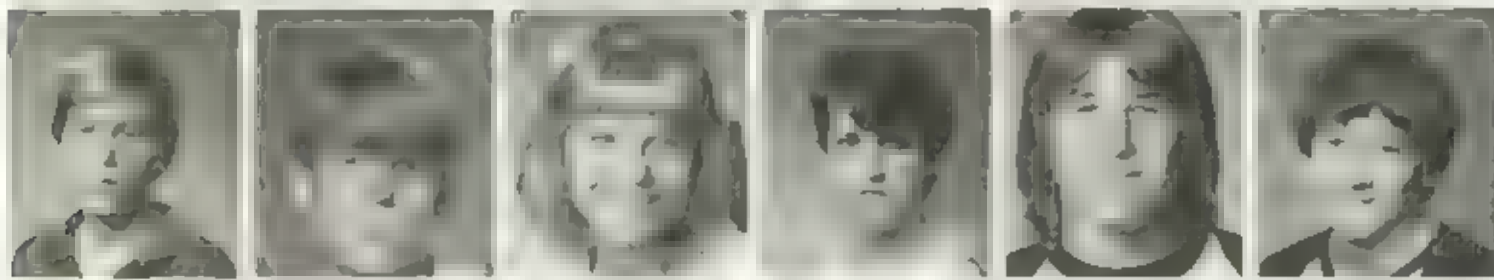




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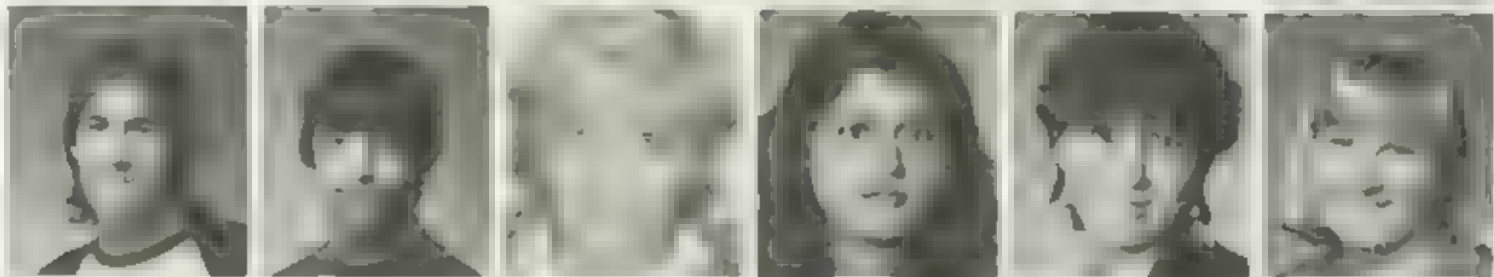
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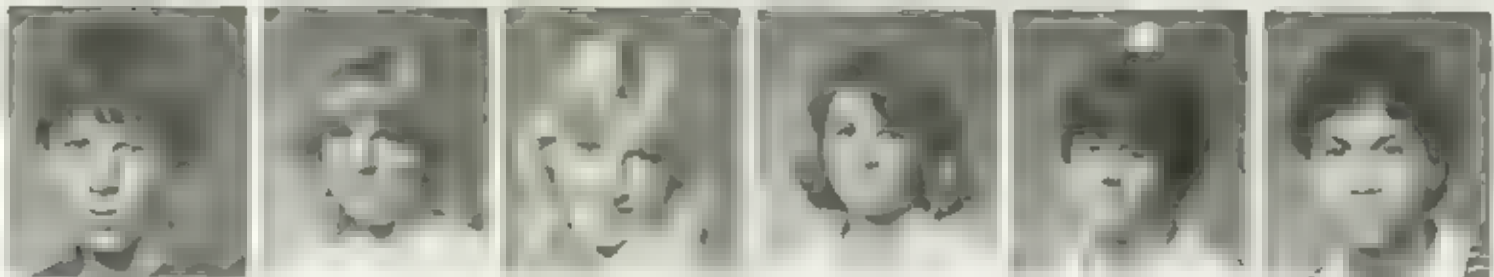
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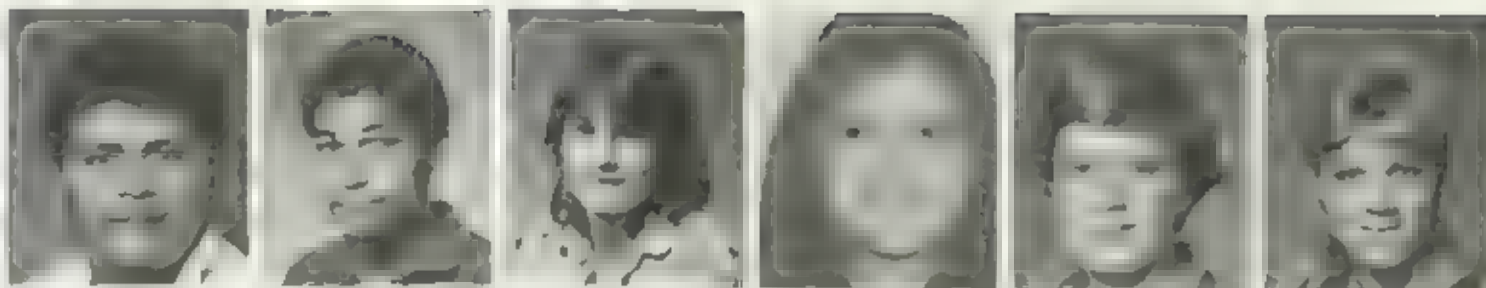
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# LATE PICTURES



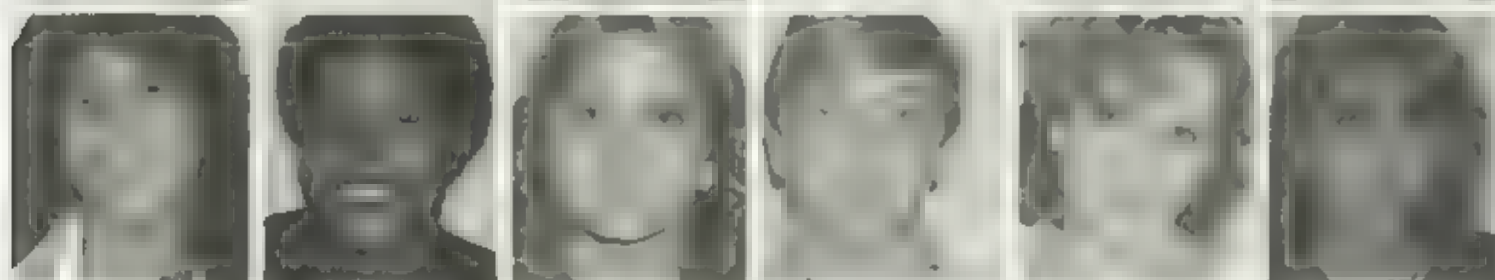
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Freshmen









1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities related to the business. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part outlines the various methods used to collect and analyze data, ensuring that the information gathered is reliable and valid. This includes both qualitative and quantitative approaches.

3. The third section focuses on the interpretation of results, providing insights into the underlying trends and patterns observed in the data. It also addresses potential limitations and sources of error.

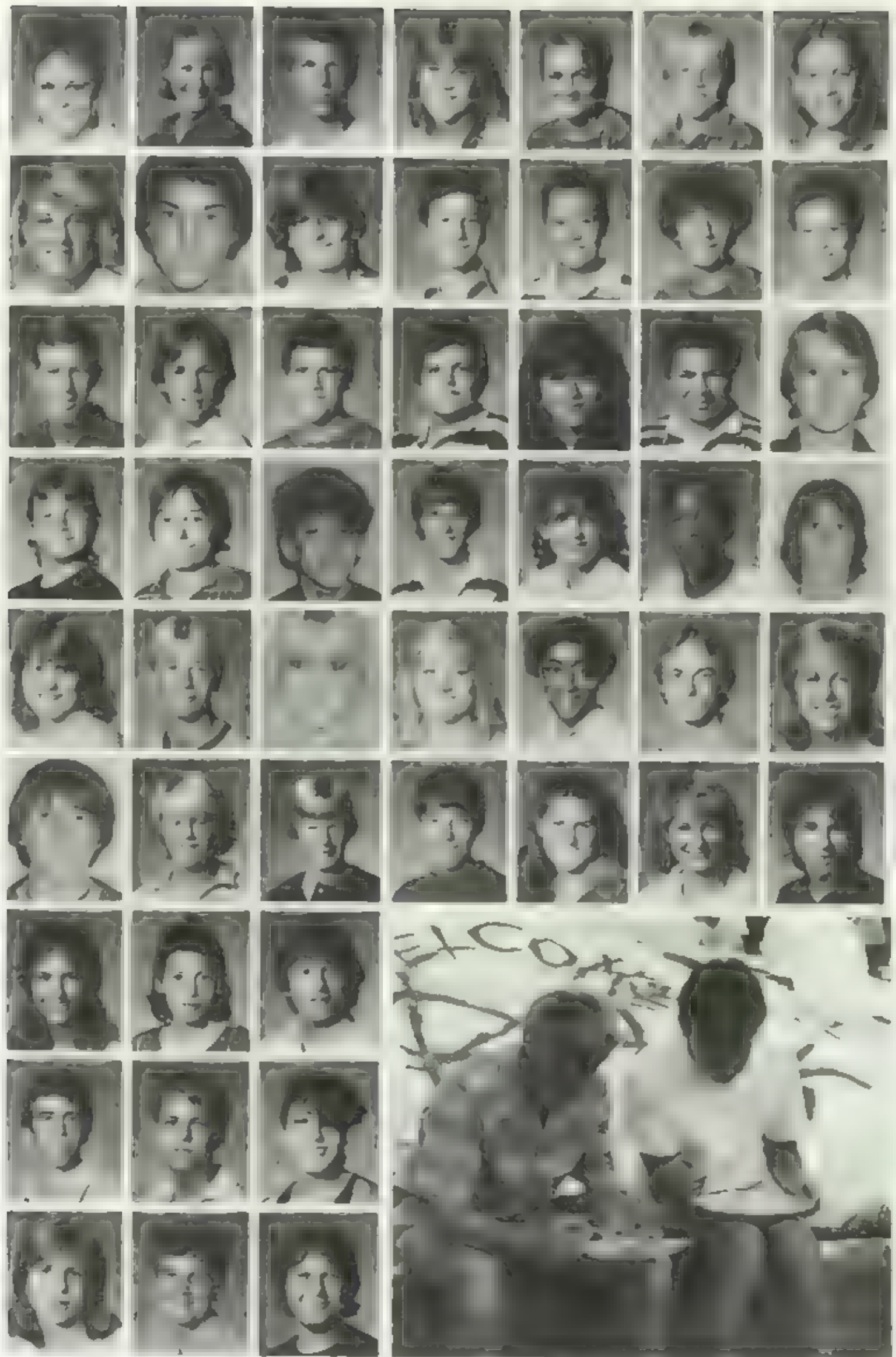
4. Finally, the fourth part concludes by summarizing the key findings and offering recommendations for future research or action based on the study's outcomes.







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Peggy Ogden  
Michele Olson  
Tamara Oliver



Matthew Olson  
Reyna Ortiz  
Anna Ortiz



Eida Ortiz  
Margaret Omer  
Doris Overton



Devin Owen  
Stephen P. P.



Andrea P.

Alan P.

Thomas P.

Dennis P.

Kara P.

Becky Payson

Charlotte Peacock

Paul Peck

William Peck

John Peck

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 Fernando Robinson  
 Sam Robinson  
 Tim Robinson  
 Victor Robinson  
 Kari Rocho  
 Maira Rocho

Mariana Rodriguez  
 Yrisa Rodriguez  
 Rior Rodriguez  
 Josie Ronge  
 Richard Rosales  
 Diana Roma  
 Gabriel Romero

Mariana Romera  
 Jeter Ross  
 Alec Rowley  
 Lino Ruiz  
 Sheryl Ruedge  
 Tami Sals  
 David Samp

Anne Samp  
 Maria Sanchez  
 Joseph Sandoval  
 Johnny Sandoval  
 Terry Sandoval  
 John Sandoval  
 Ed Sandoval

Victor Sandoval  
 Robert Sandoval  
 Scott Sandoval  
 Tami Sandoval  
 Jason Sandoval  
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 Tim Sandoval

Alex Sandoval  
 Mike Sandoval  
 Michael Sheppard  
 Mike Sheppard

Amanda Shillington  
 Terry Shive  
 Mike Shive  
 Roger Shive

Lynnette Shul  
 David Simmons  
 Kim Simmons  
 Mike Simmons

Robert Sny  
 Brian Sny  
 Mike Sny  
 David Sny



$\hat{R} = 0.46$   
 $E = 0.001$   
 $14 \rightarrow 15 \rightarrow 16 \rightarrow 17 \rightarrow 18$







Tiffany Venegas  
 Cyndi Vigil  
 Craig Villa  
 Susana Volpe  
 Todd Vorins  
 Michelle Wagner  
 Jacqueline Wallace  
 Mark Waltiere  
 Bobby Wantz  
 Chris Ward  
 Kim Weir  
 Jeff Wenger  
 Christine Whisenand  
 Leighann Whitford  
 John Wickum  
 Carrie Wiedeman  
 David Williams  
 Laurie Williams  
 Leah Williams  
 Rick Williams  
 Suzanne Williams  
 Debbay Willis  
 Caprice Wilson  
 Gary Wilson  
 William Wilson  
 Kathy Wollam  
 Joel Woodworth  
 Don Worley  
 Robert Wrathall  
 David Wright  
 Laurine Wright  
 Joseph Wu  
 Gilbert Ybanez  
 Mike Yegge  
 David Young

Jeray Youngblood  
 Tony Zamora  
 Valerie Zeionsk  
 Anna Zepeda  
 David Zimmerman

## LATE PICTURES



Joe Aller  
 Dawn Bellomy  
 Christina Candelas  
 Christina Cottriss  
 Mark Cunningham  
 Stacy Decker  
 Chuck Danley  
 Mike Harderson  
 Debra Jones  
 Ron Kopperud  
 James McGuyer  
 David Ragusa  
 Jason Van Heule  
 Angela Viersen



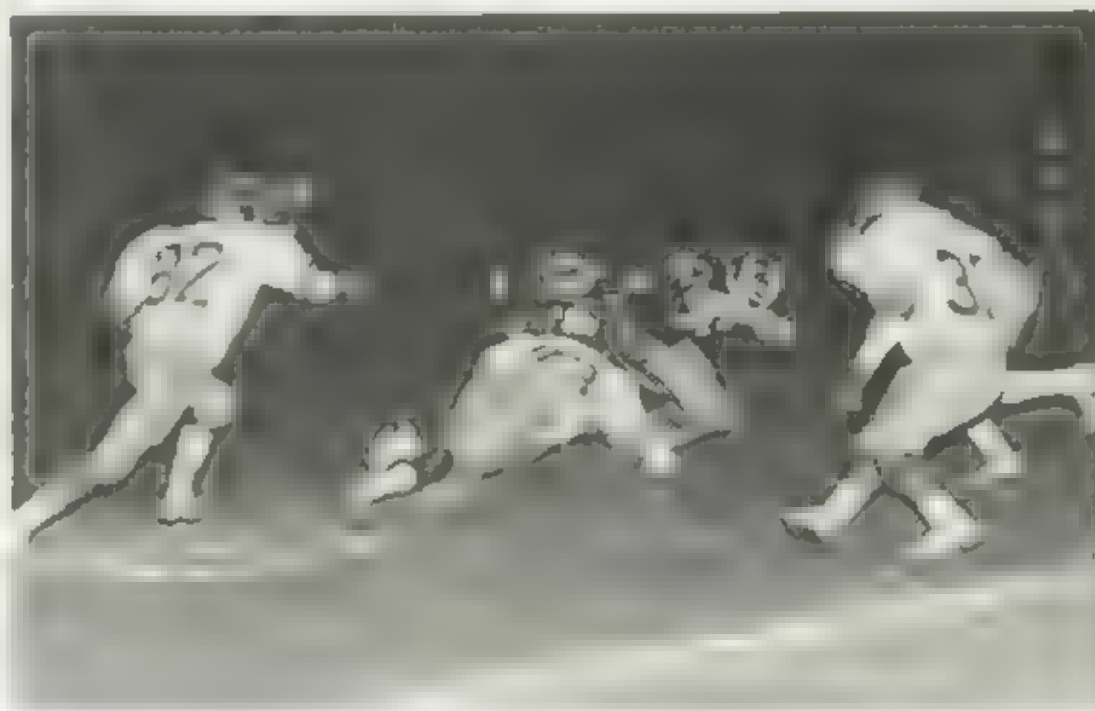
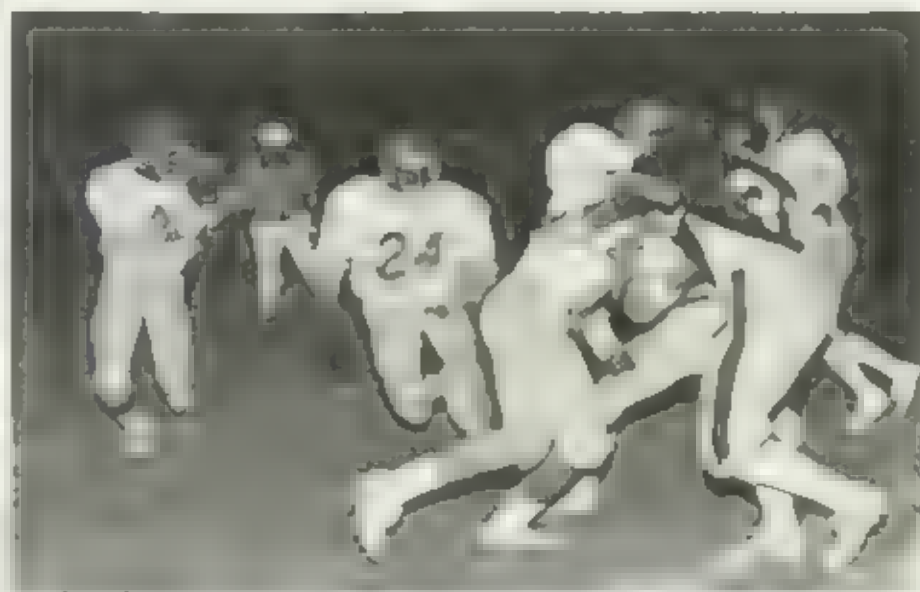


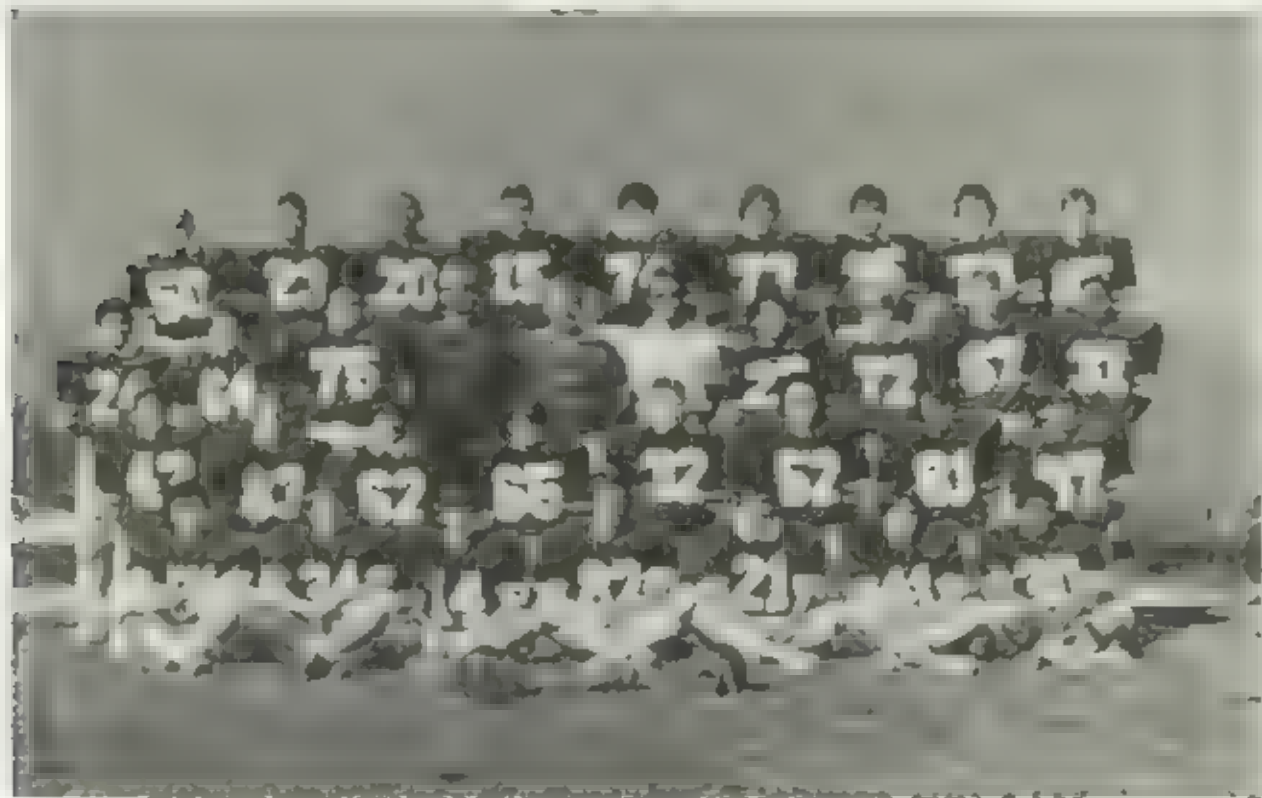
# Sports



# SPORT S

## V. FOOTBALL





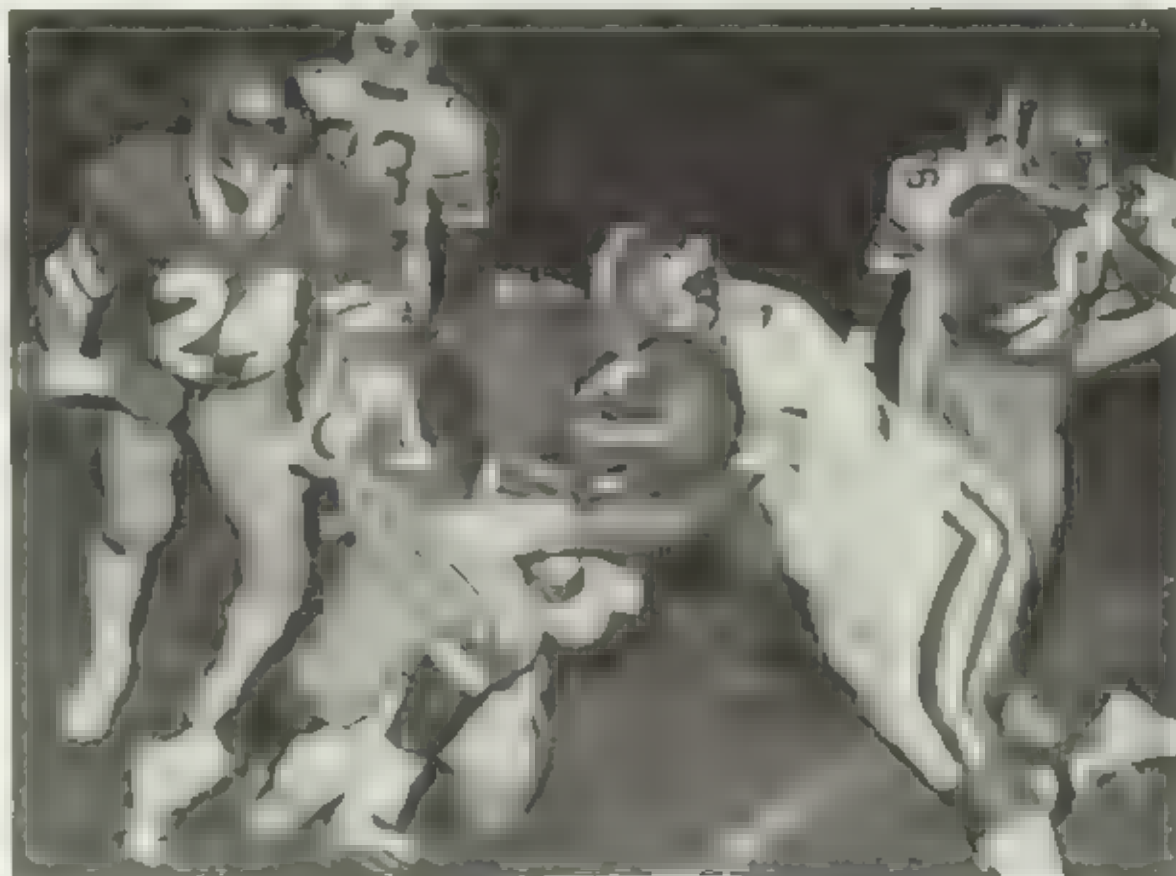
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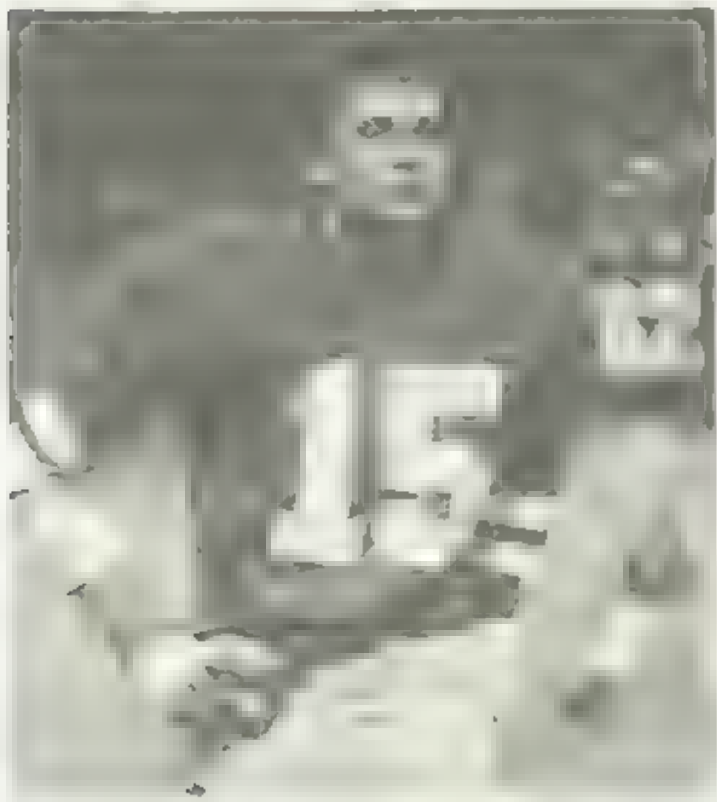




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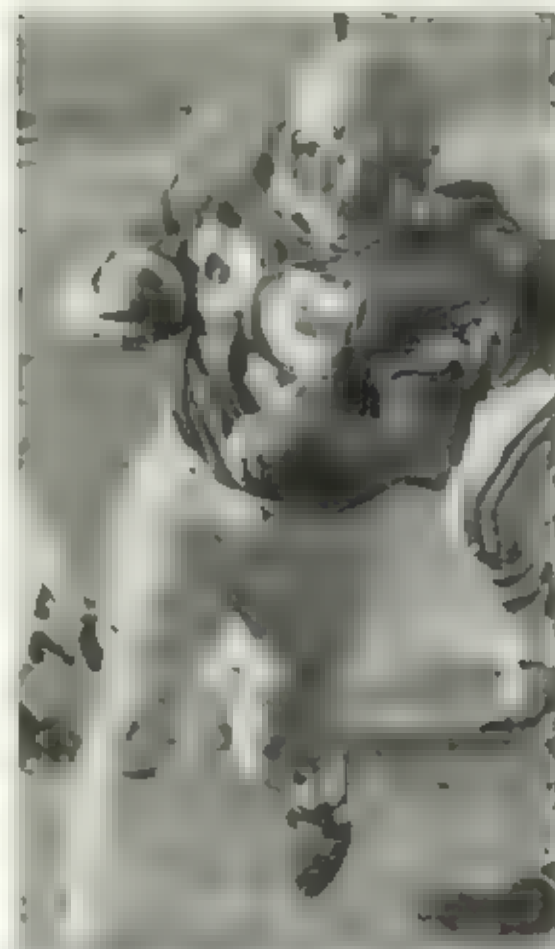
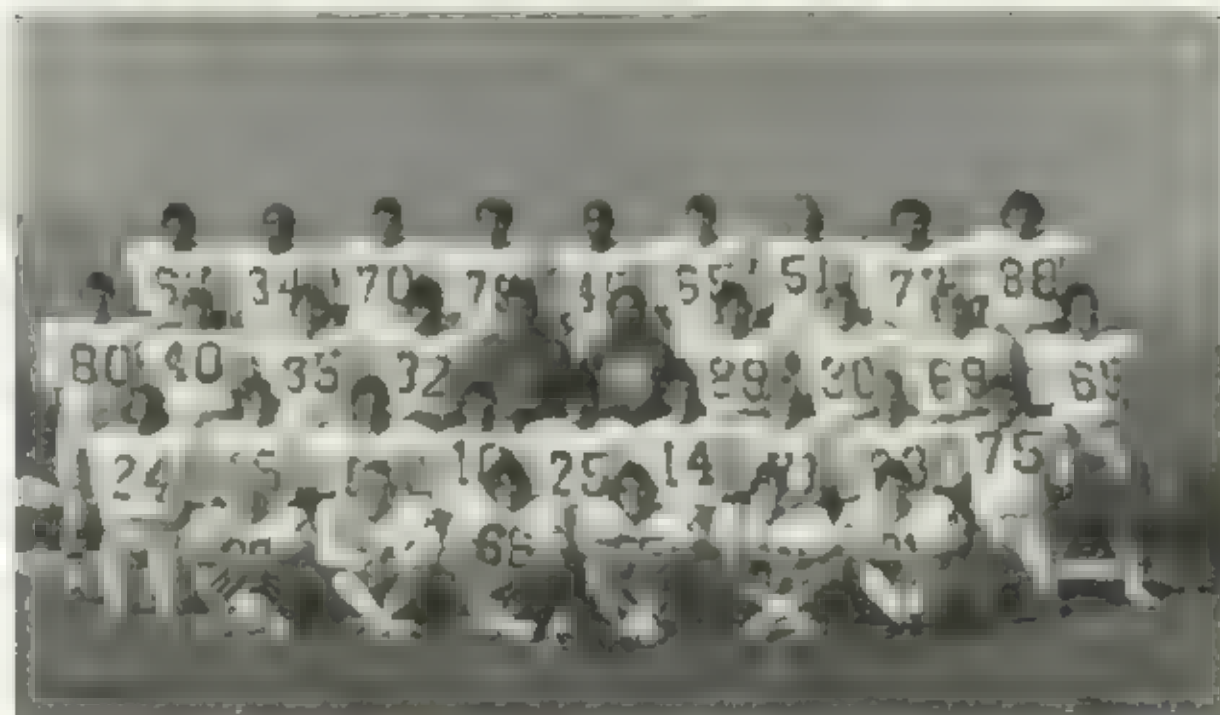
## V. FOOTBALL

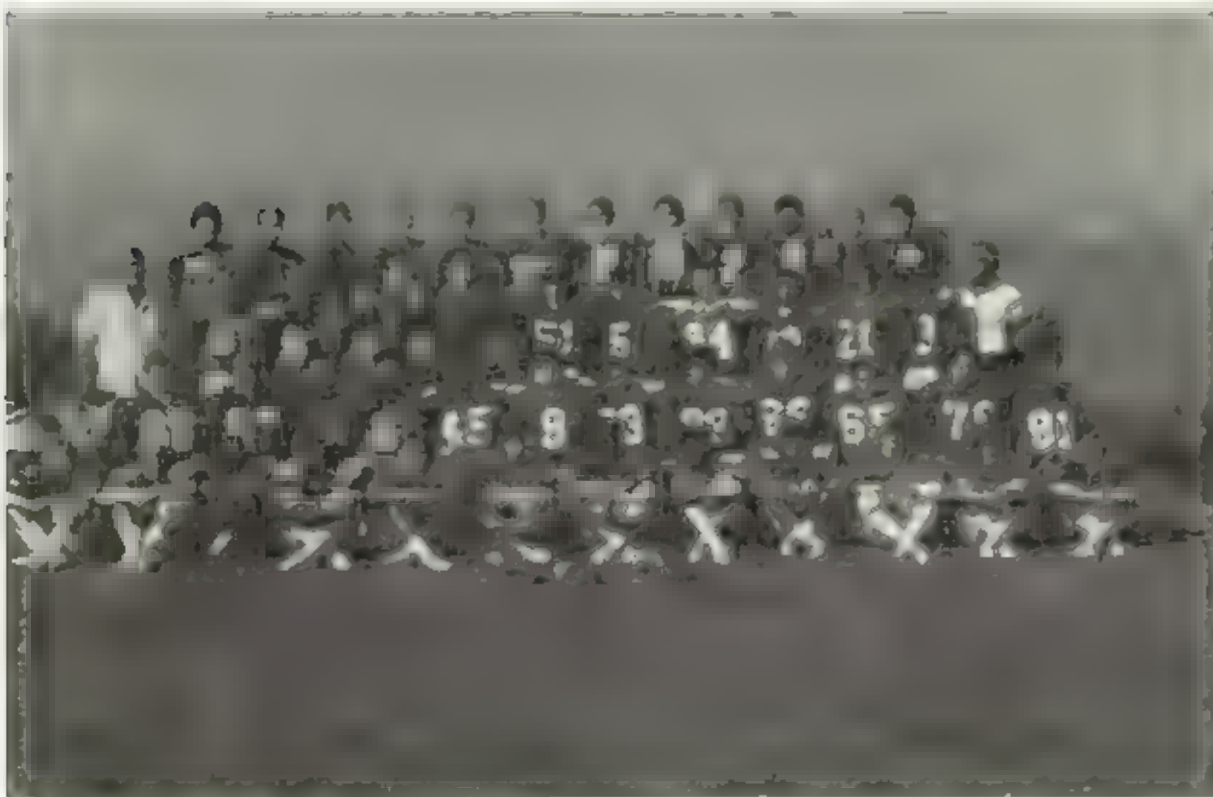




# SPORTS

## JV FOOTBALL





Freshman Football Team  
 Coach: Mr. C. J. ...  
 Boys' Basketball Team  
 Coach: Mr. ...  
 Girls' Basketball Team  
 Coach: Mr. ...  
 Sports Editor: ...

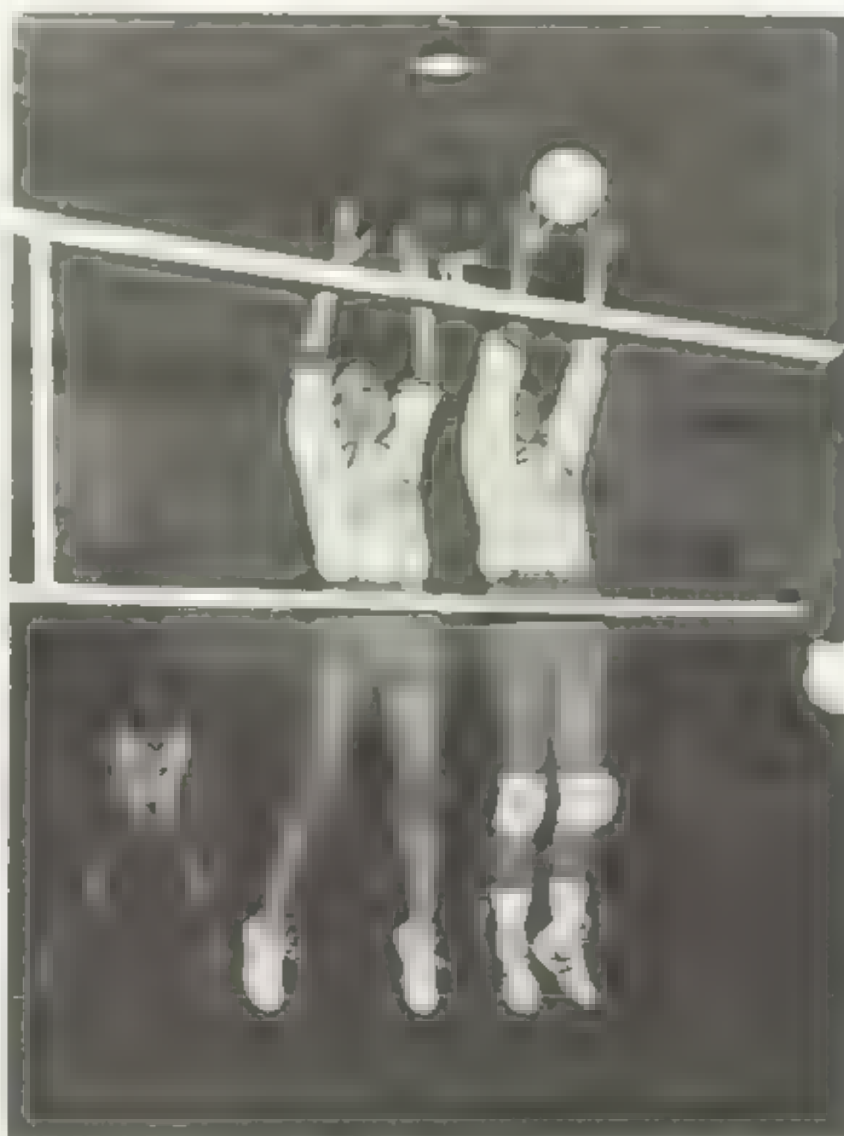




# SPORTS

## V. VOLLEYBALL





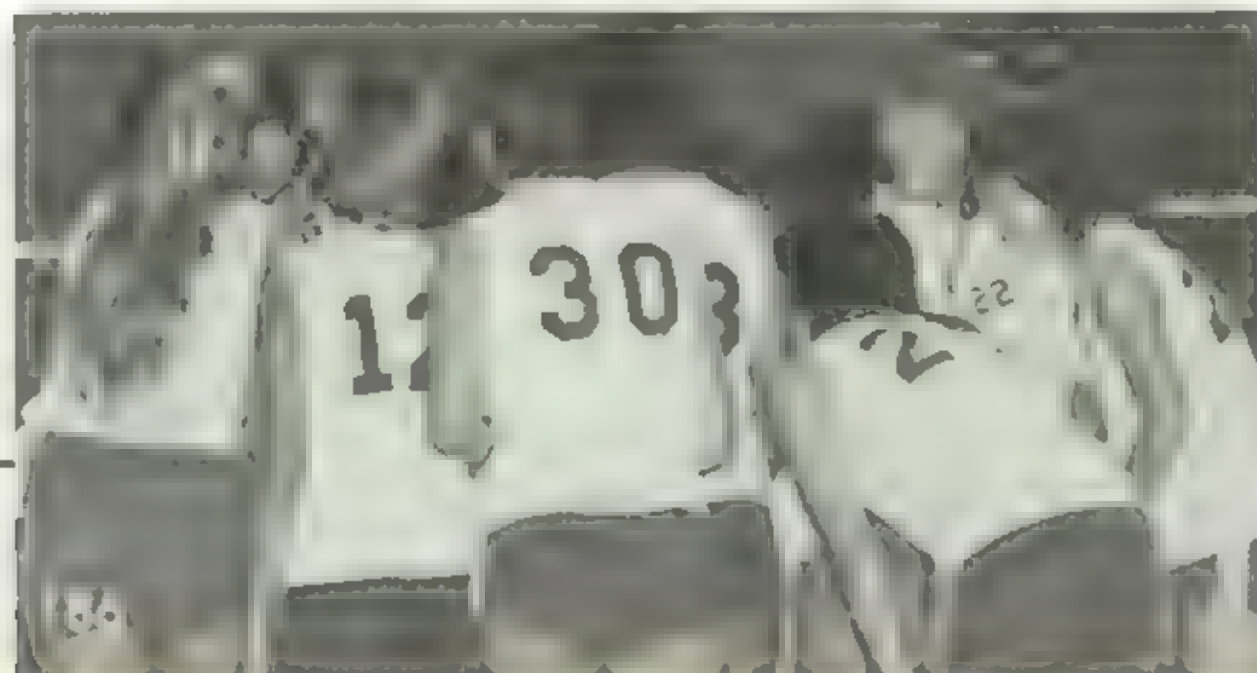
The first game was a close one  
 and the home team won by a  
 narrow margin. The second game  
 was a bit more lopsided and  
 the visitors came out on top.  
 The third game was a real  
 battle and the home team  
 won in a very close finish.  
 The fourth game was a  
 real test of the home team's  
 strength and they won by a  
 comfortable margin.  
 The fifth game was a  
 real test of the visitors' strength  
 and they won by a comfortable  
 margin.  
 The sixth game was a  
 real test of the home team's  
 strength and they won by a  
 comfortable margin.  
 The seventh game was a  
 real test of the visitors' strength  
 and they won by a comfortable  
 margin.  
 The eighth game was a  
 real test of the home team's  
 strength and they won by a  
 comfortable margin.  
 The ninth game was a  
 real test of the visitors' strength  
 and they won by a comfortable  
 margin.  
 The tenth game was a  
 real test of the home team's  
 strength and they won by a  
 comfortable margin.

# SPORT S

## J.V. VOLLEYBALL



Back row: [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]  
Front row: [illegible] [illegible] [illegible] [illegible]







— SPORTS —  
V.B. X-COUNTRY

## V.B. X-COUNTRY

whereupon, Brother W. said it was





THE FOOTBALL TEAM



THE FOOTBALL TEAM

# SPORTS

## GIRLS V. X-COUNTRY



The girls' cross-country team. From left to right in the front row: [illegible], [illegible], [illegible], [illegible], [illegible], [illegible]. In the back row: [illegible], [illegible], [illegible], [illegible], [illegible], [illegible].



The girls' cross-country team. From left to right in the front row: [illegible], [illegible], [illegible], [illegible], [illegible], [illegible]. In the back row: [illegible], [illegible], [illegible], [illegible], [illegible], [illegible].

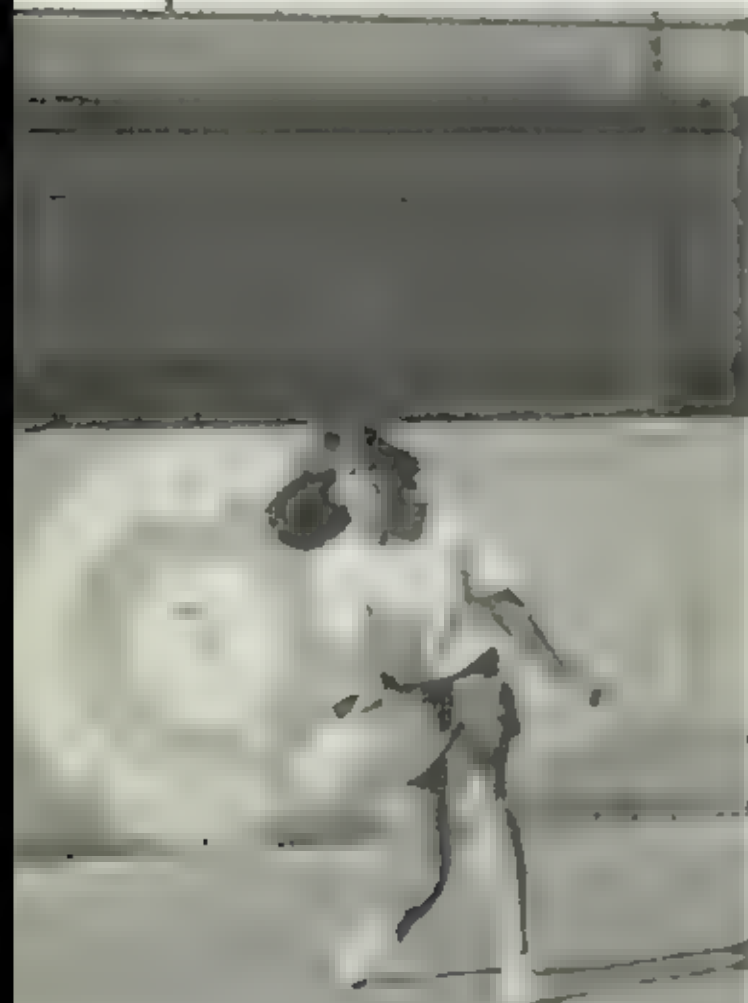






# S P O R T S

## V. TENNIS





SPORT S  
J.V. TENNIS







# SPORTS

## V. WATER POLO

The 1984 water polo team was a good one. They were the only team in the state to win the championship. They were the only team to win the championship. They were the only team to win the championship.

The 1984 water polo team was a good one. They were the only team in the state to win the championship. They were the only team to win the championship. They were the only team to win the championship.



The 1984 water polo team. From left to right: Coach, Captain, and the rest of the team.





# SPORTS

## JV WATERPOLO





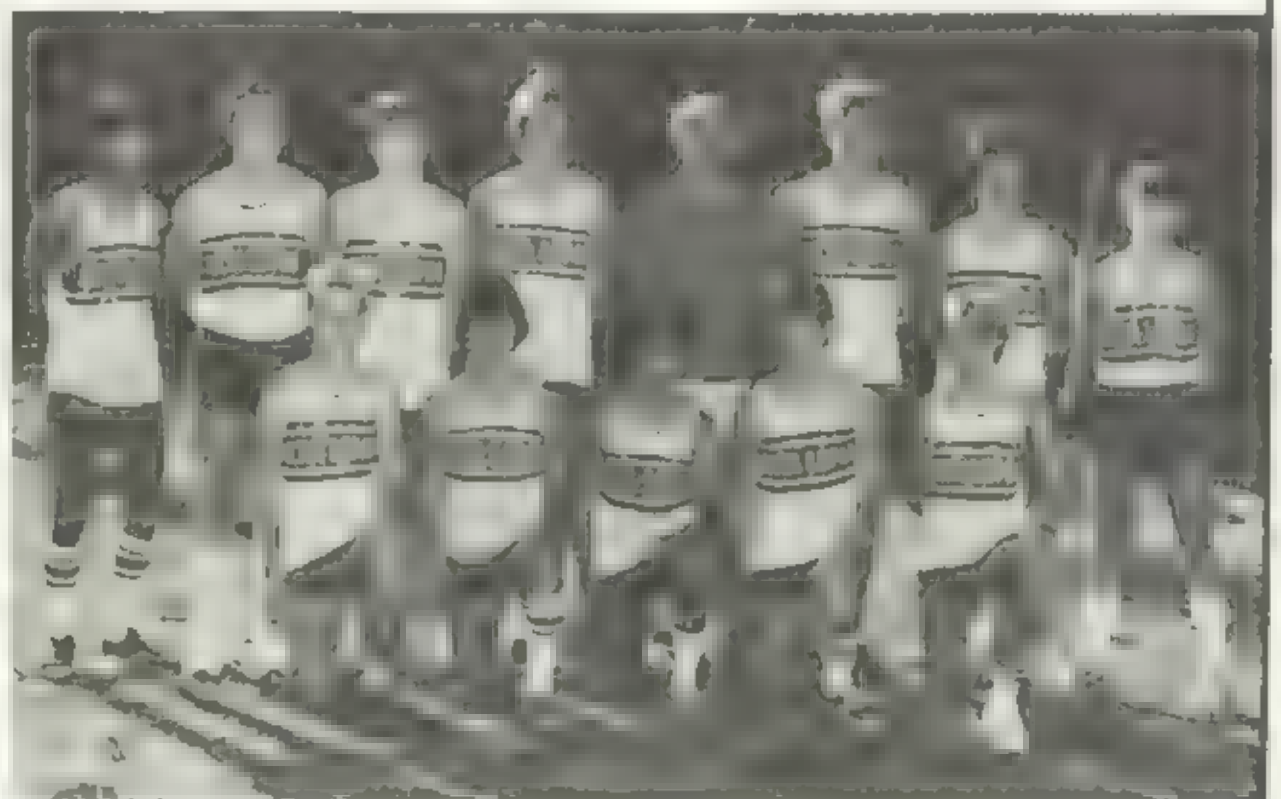


S P O R T S  
J.V. B. X-COUNTRY



# SPORTS

## F.S. X-COUNTRY



SPORT S  
V. WRESTLING







# SPORTS

## J.V. WRESTLING



# SPORTS

## RESERVES



# S PORT S

## V.B.SOCCER





1. The first part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

2. The second part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

3. The third part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

4. The fourth part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

5. The fifth part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

6. The sixth part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

7. The seventh part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

8. The eighth part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

9. The ninth part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".

10. The tenth part of the document is a list of names and titles, including "The Hon. Mr. Justice" and "The Hon. Mr. Justice".





# SPORTS

## V.G. SOCCER



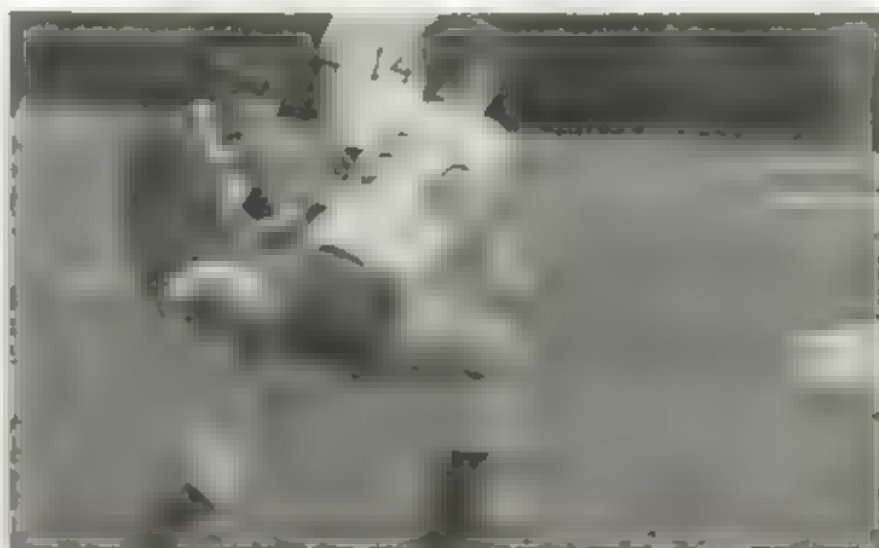
Girls' Soccer Team





# SPORTS

## J.V.B. SOCCER



# SPORTS

## J.V.G. SOCCER





# S P O R T S

## B. F/S SOCCER



SPORTS  
J.V.G. BASKETBALL



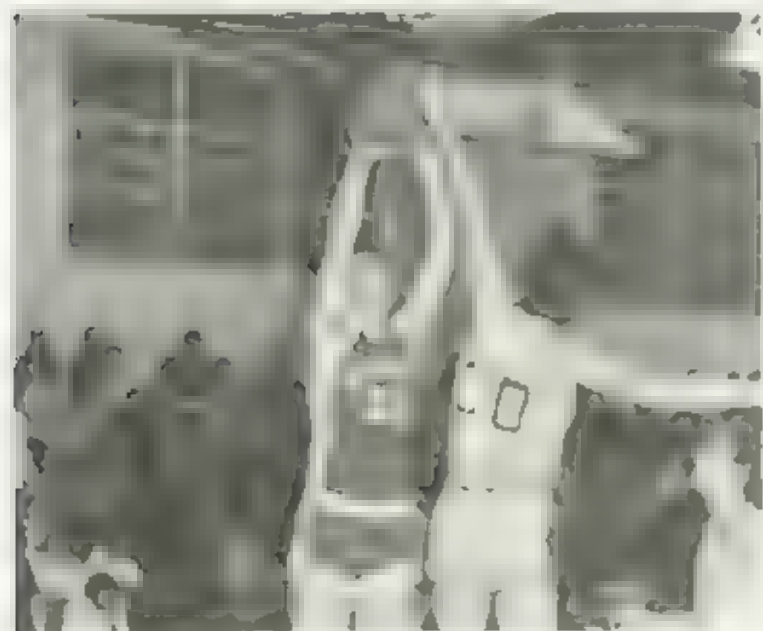
Front row: [illegible] Back row: [illegible]



# SPORTS

## V.B. BASKETBALL



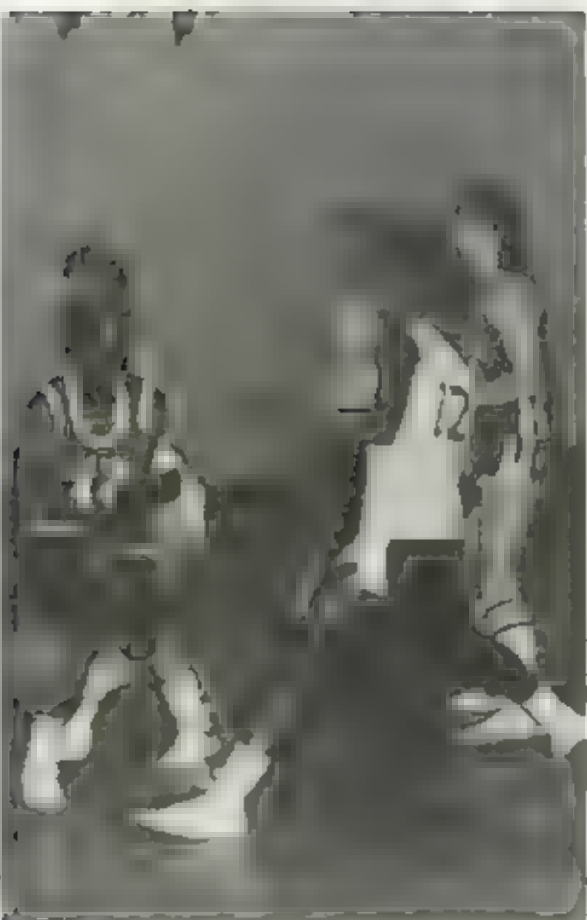




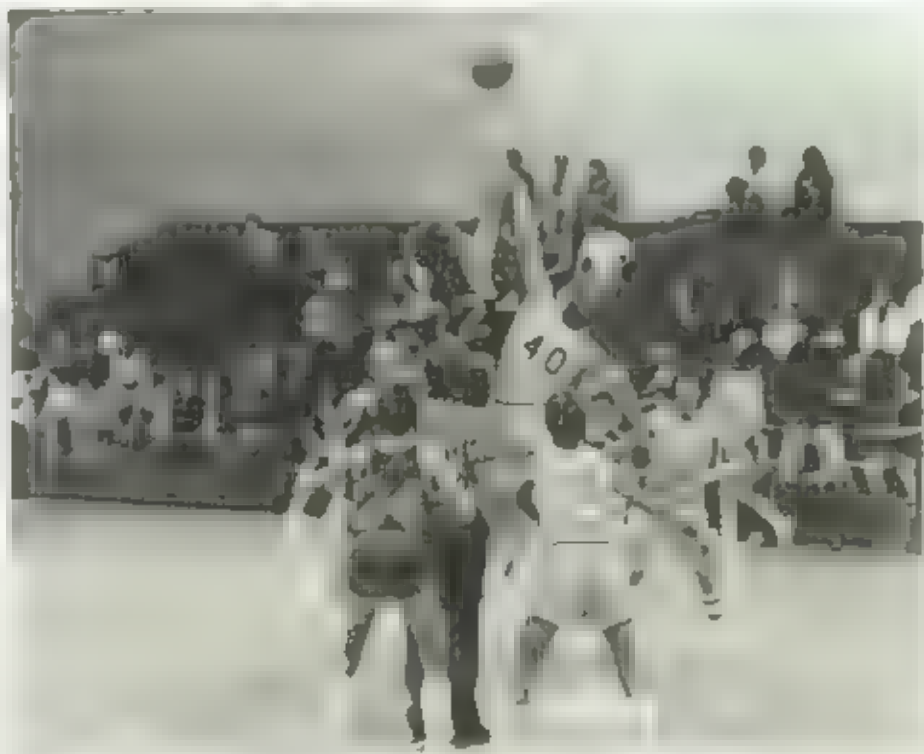
# S PORT S

## V.G. BASKETBALL





SPORTS  
J.V.B. BASKETBALL



# SPORTS

## SOPH/FROSH BASKETBALL



Back row: Coach, [Name], [Name], [Name], [Name], [Name]. Front row: [Name], [Name], [Name], [Name], [Name].



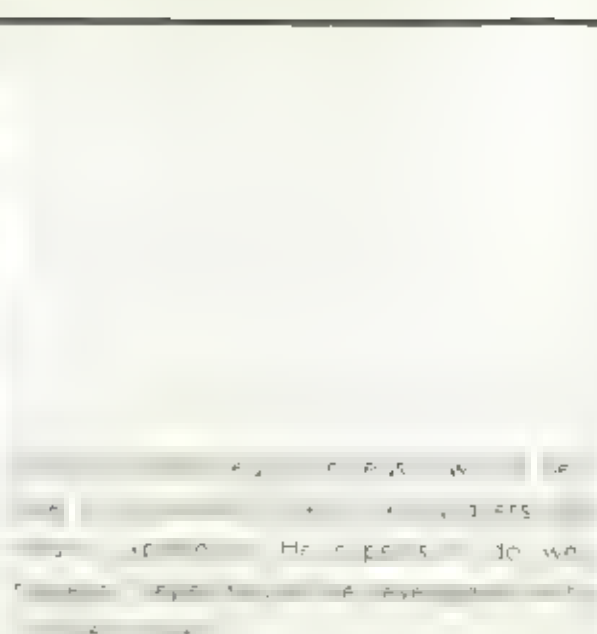
Back row: Coach, [Name], [Name], [Name], [Name], [Name]. Front row: [Name], [Name], [Name], [Name], [Name].



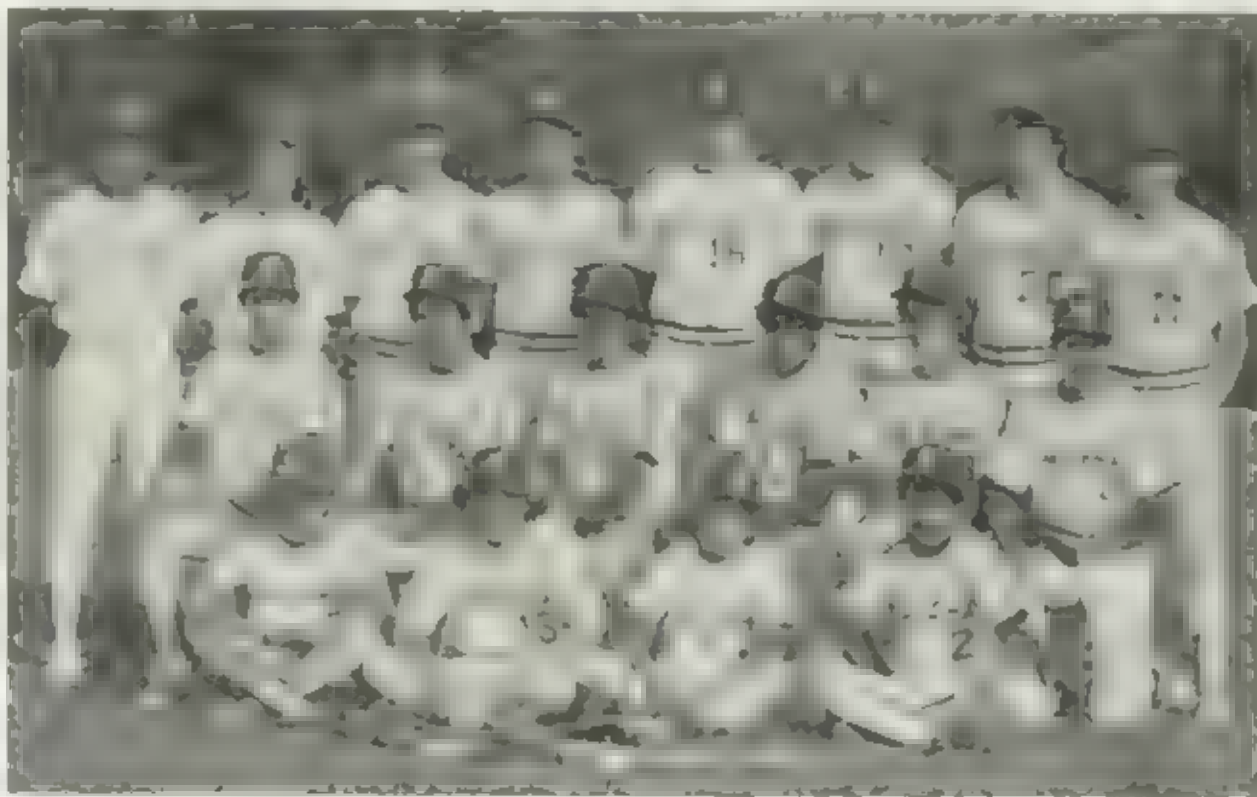


SPORTS  
V.B. BASEBALL





SPORTS  
J.V. BOYS BASEBALL



# SPORTS

## FROSH BASEBALL





# SPORTS

## V.G. SOFTBALL



Back Row: Coach, Manager, Captain, First Base, Second Base, Third Base, Pitcher  
 Front Row: Catcher, Shortstop, Infielders, Outfielders





A group of soldiers in uniform standing in a line outdoors. The soldiers are wearing hats and uniforms, and are standing in a row. The background is a field or training area.

Copyright © 1954

# SPORTS

## J.V. Softball

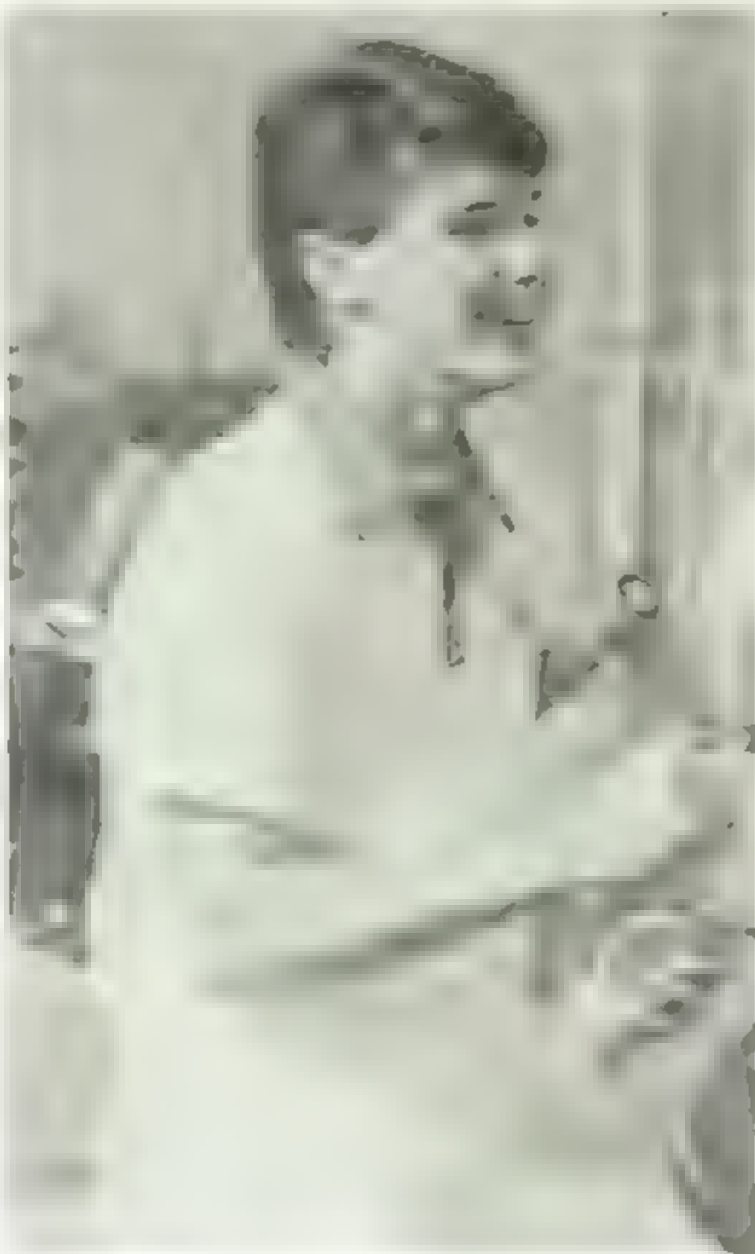




CHAMPIONSHIP



SPORTS  
V.B. TENNIS





On t P 2 ...

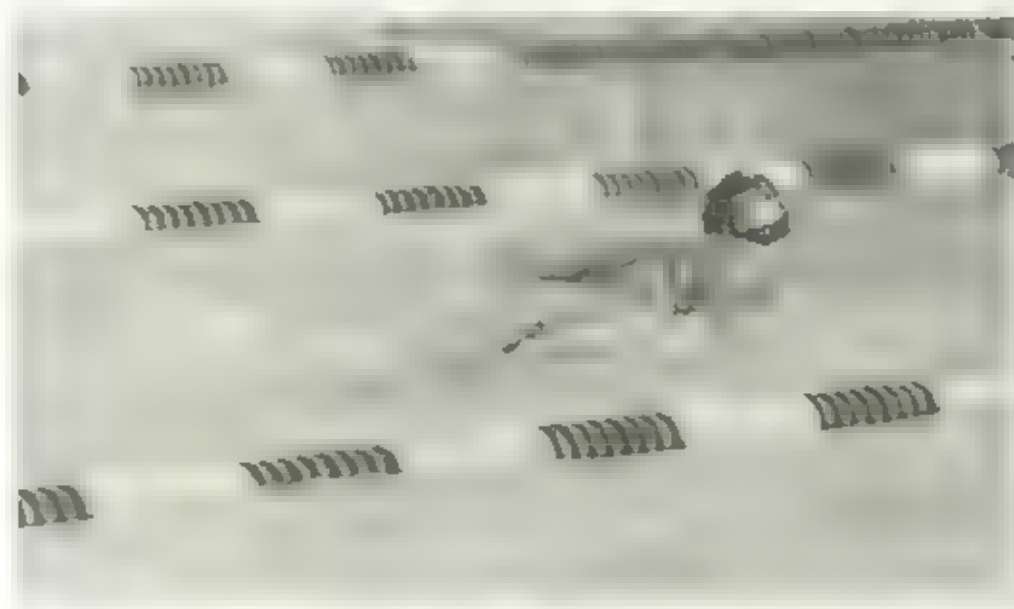
# SPORTS

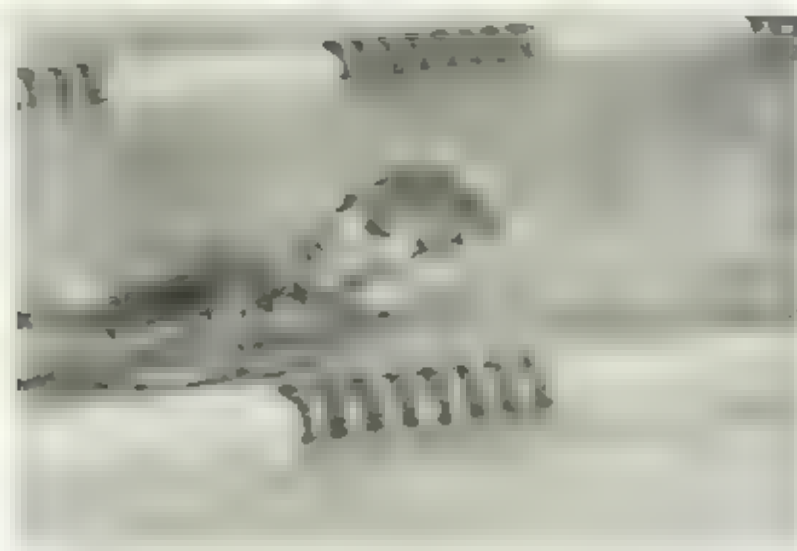
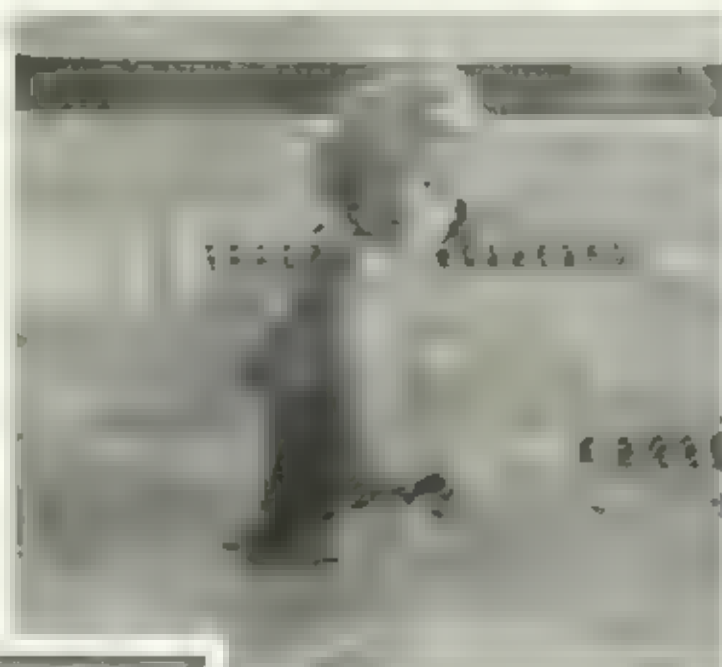
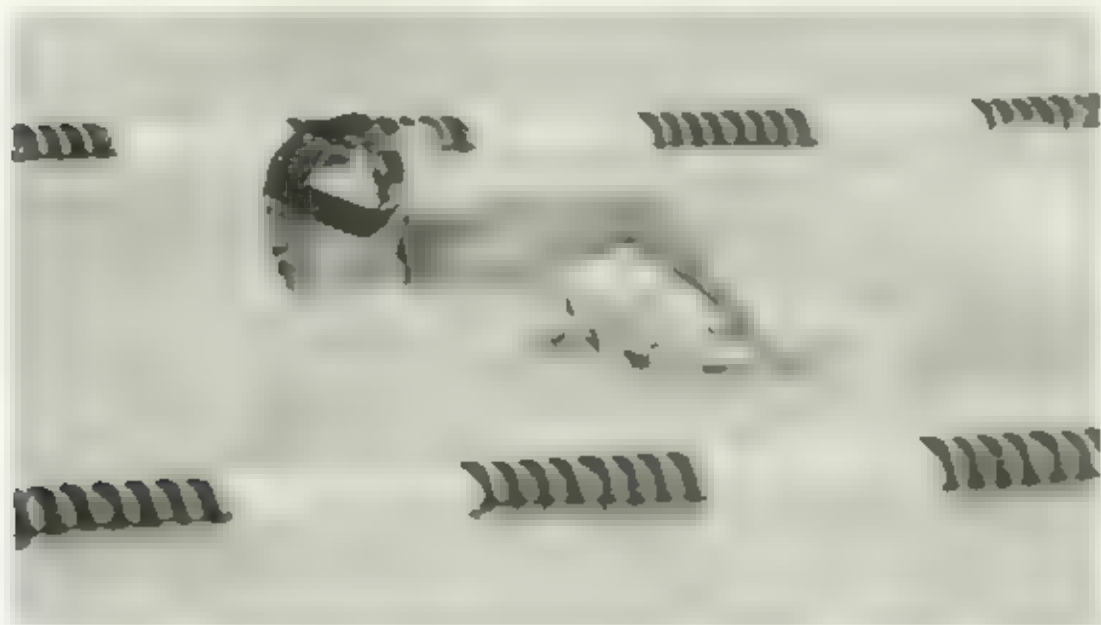
## V.G. SWIMMING



The V.G. Swimming Team. From left to right: [illegible], [illegible], [illegible], [illegible], [illegible], [illegible], [illegible].

By [illegible]

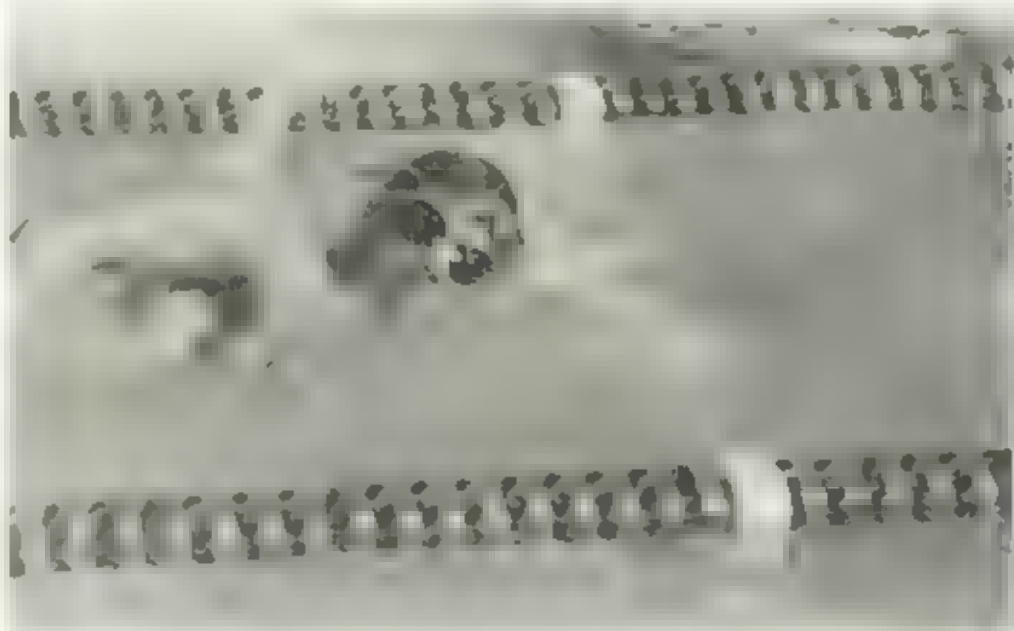


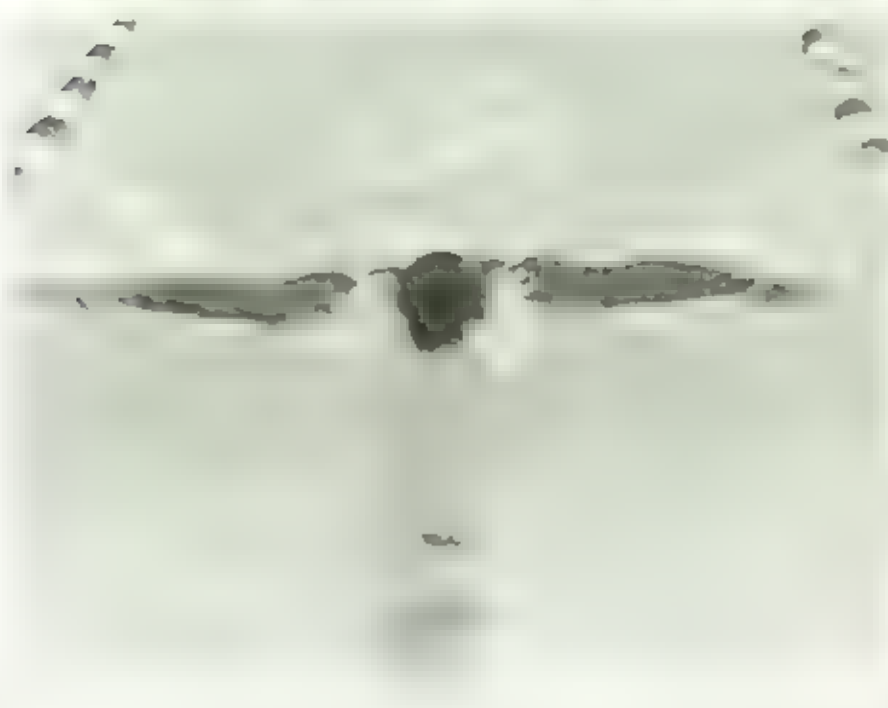
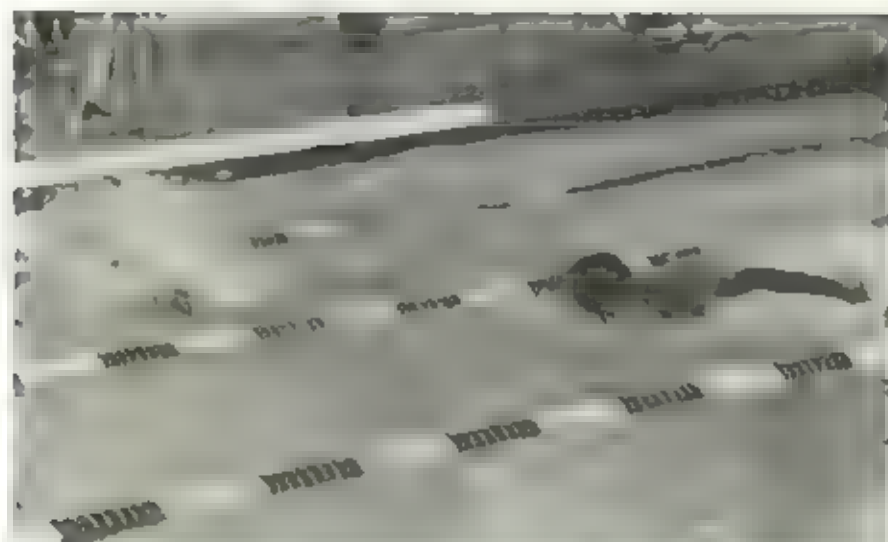
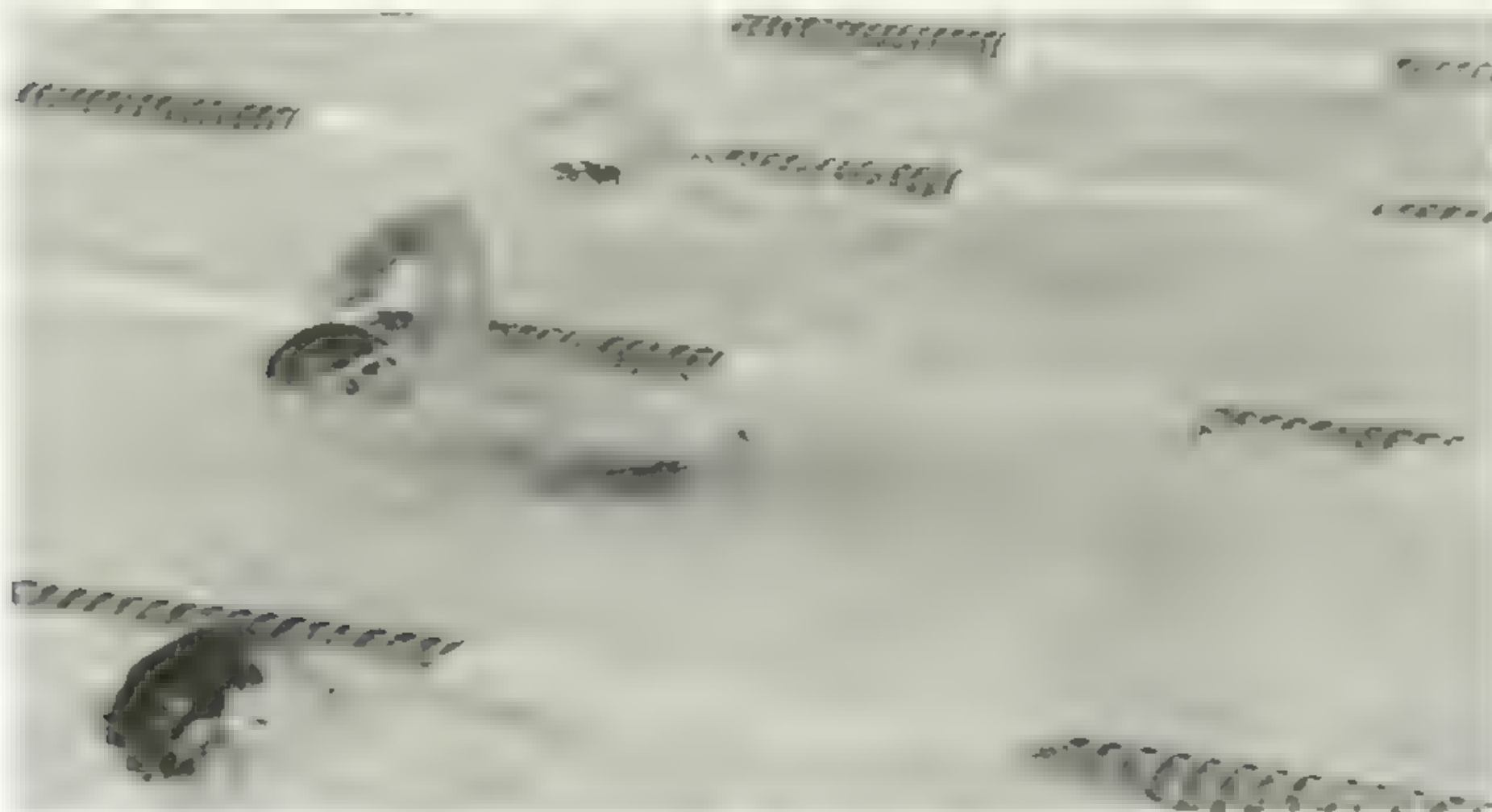




## SPORTS

## V.B. SWIMMING





SPORTS  
J.V. G. SWIMMING



# SPORTS

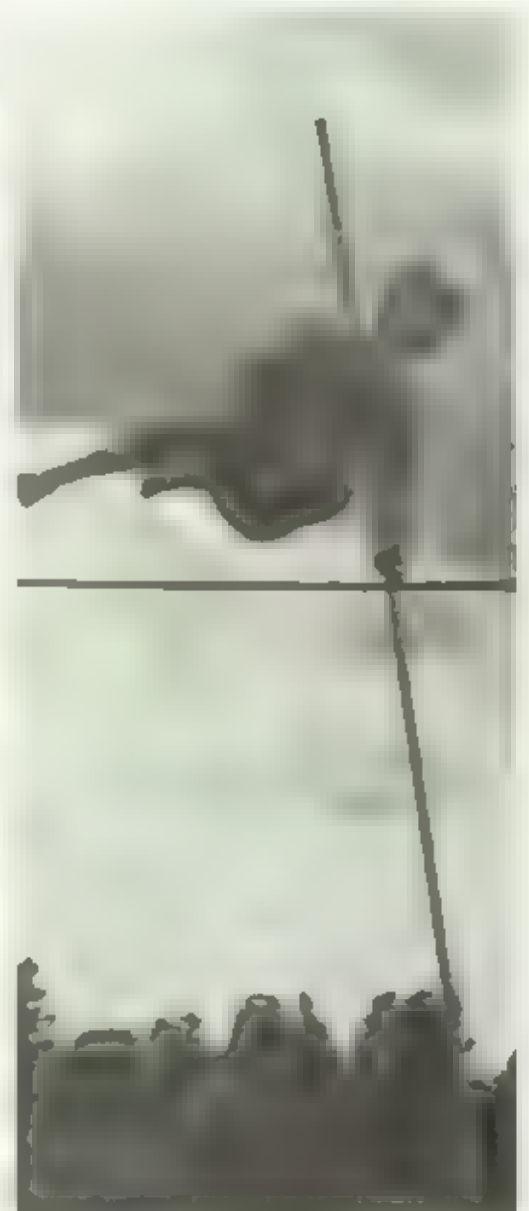
## DIVING





# SPORTS

## V.B. TRACK



The Arlington High School basketball team has a very successful season. They are strong in all three areas: offense, defense, and rebounding. In the first game, they won by a score of 30-20. In the second game, they won by a score of 35-25. In the third game, they won by a score of 32-22. In the fourth game, they won by a score of 38-28. In the fifth game, they won by a score of 34-24. In the sixth game, they won by a score of 36-26. In the seventh game, they won by a score of 33-23. In the eighth game, they won by a score of 37-27. In the ninth game, they won by a score of 31-21. In the tenth game, they won by a score of 39-29. In the eleventh game, they won by a score of 35-25. In the twelfth game, they won by a score of 37-27. In the thirteenth game, they won by a score of 34-24. In the fourteenth game, they won by a score of 36-26. In the fifteenth game, they won by a score of 33-23. In the sixteenth game, they won by a score of 38-28. In the seventeenth game, they won by a score of 32-22. In the eighteenth game, they won by a score of 36-26. In the nineteenth game, they won by a score of 34-24. In the twentieth game, they won by a score of 37-27. In the twenty-first game, they won by a score of 35-25. In the twenty-second game, they won by a score of 39-29. In the twenty-third game, they won by a score of 33-23. In the twenty-fourth game, they won by a score of 37-27. In the twenty-fifth game, they won by a score of 35-25. In the twenty-sixth game, they won by a score of 38-28. In the twenty-seventh game, they won by a score of 32-22. In the twenty-eighth game, they won by a score of 36-26. In the twenty-ninth game, they won by a score of 34-24. In the thirtieth game, they won by a score of 37-27. In the thirty-first game, they won by a score of 35-25. In the thirty-second game, they won by a score of 39-29. In the thirty-third game, they won by a score of 33-23. In the thirty-fourth game, they won by a score of 37-27. In the thirty-fifth game, they won by a score of 35-25. In the thirty-sixth game, they won by a score of 38-28. In the thirty-seventh game, they won by a score of 32-22. In the thirty-eighth game, they won by a score of 36-26. In the thirty-ninth game, they won by a score of 34-24. In the fortieth game, they won by a score of 37-27. In the forty-first game, they won by a score of 35-25. In the forty-second game, they won by a score of 39-29. In the forty-third game, they won by a score of 33-23. In the forty-fourth game, they won by a score of 37-27. In the forty-fifth game, they won by a score of 35-25. In the forty-sixth game, they won by a score of 38-28. In the forty-seventh game, they won by a score of 32-22. In the forty-eighth game, they won by a score of 36-26. In the forty-ninth game, they won by a score of 34-24. In the fiftieth game, they won by a score of 37-27. In the fifty-first game, they won by a score of 35-25. In the fifty-second game, they won by a score of 39-29. In the fifty-third game, they won by a score of 33-23. In the fifty-fourth game, they won by a score of 37-27. In the fifty-fifth game, they won by a score of 35-25. In the fifty-sixth game, they won by a score of 38-28. In the fifty-seventh game, they won by a score of 32-22. In the fifty-eighth game, they won by a score of 36-26. In the fifty-ninth game, they won by a score of 34-24. In the sixtieth game, they won by a score of 37-27. In the sixty-first game, they won by a score of 35-25. In the sixty-second game, they won by a score of 39-29. In the sixty-third game, they won by a score of 33-23. In the sixty-fourth game, they won by a score of 37-27. In the sixty-fifth game, they won by a score of 35-25. In the sixty-sixth game, they won by a score of 38-28. In the sixty-seventh game, they won by a score of 32-22. In the sixty-eighth game, they won by a score of 36-26. In the sixty-ninth game, they won by a score of 34-24. In the seventieth game, they won by a score of 37-27. In the seventy-first game, they won by a score of 35-25. In the seventy-second game, they won by a score of 39-29. In the seventy-third game, they won by a score of 33-23. In the seventy-fourth game, they won by a score of 37-27. In the seventy-fifth game, they won by a score of 35-25. In the seventy-sixth game, they won by a score of 38-28. In the seventy-seventh game, they won by a score of 32-22. In the seventy-eighth game, they won by a score of 36-26. In the seventy-ninth game, they won by a score of 34-24. In the eightieth game, they won by a score of 37-27. In the eighty-first game, they won by a score of 35-25. In the eighty-second game, they won by a score of 39-29. In the eighty-third game, they won by a score of 33-23. In the eighty-fourth game, they won by a score of 37-27. In the eighty-fifth game, they won by a score of 35-25. In the eighty-sixth game, they won by a score of 38-28. In the eighty-seventh game, they won by a score of 32-22. In the eighty-eighth game, they won by a score of 36-26. In the eighty-ninth game, they won by a score of 34-24. In the ninetieth game, they won by a score of 37-27. In the ninety-first game, they won by a score of 35-25. In the ninety-second game, they won by a score of 39-29. In the ninety-third game, they won by a score of 33-23. In the ninety-fourth game, they won by a score of 37-27. In the ninety-fifth game, they won by a score of 35-25. In the ninety-sixth game, they won by a score of 38-28. In the ninety-seventh game, they won by a score of 32-22. In the ninety-eighth game, they won by a score of 36-26. In the ninety-ninth game, they won by a score of 34-24. In the hundredth game, they won by a score of 37-27.





# SPORTS

## V.G. TRACK



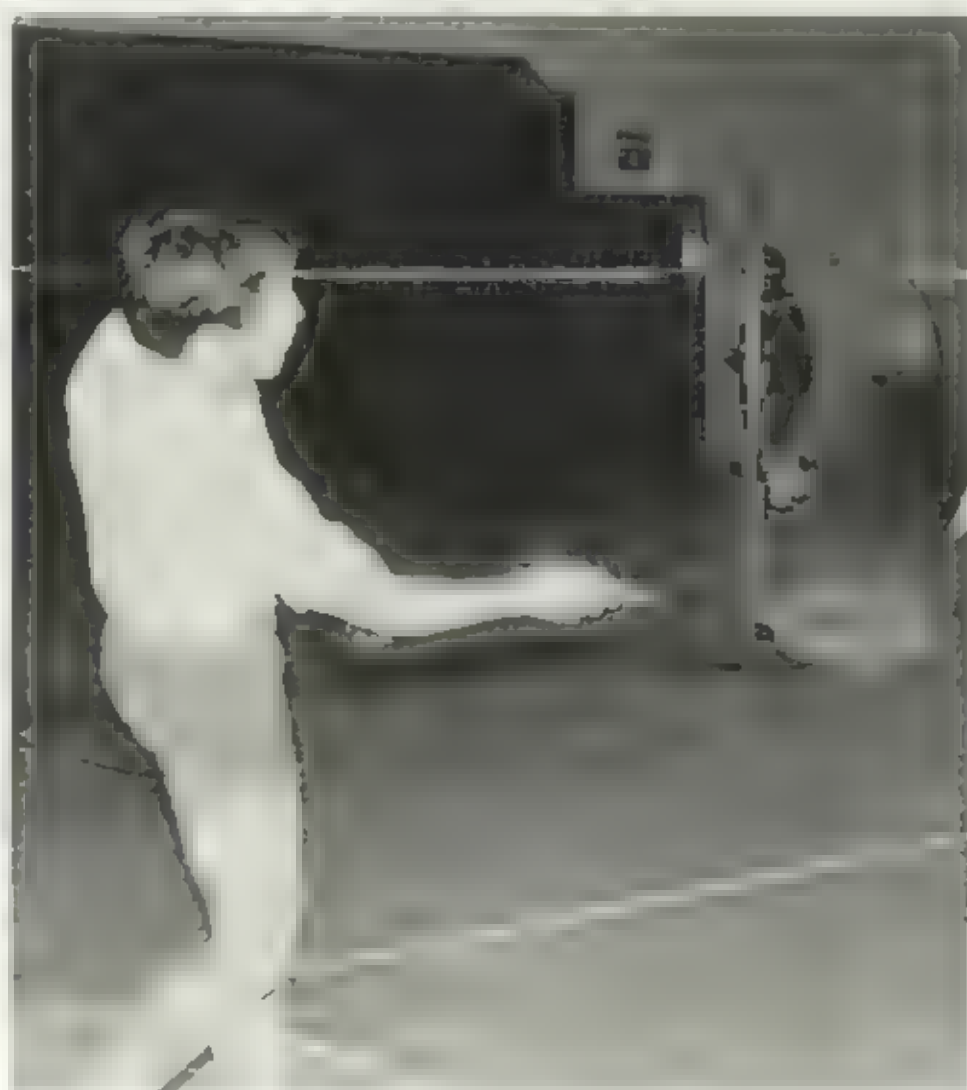




## BADMINTON



$\mu \in P(X, \mathcal{A})$  ist ein  $\sigma$ -Maß auf  $(X, \mathcal{A})$ . Dann gilt:  $\mu$  ist ein  $\sigma$ -Maß auf  $(X, \mathcal{A})$  genau dann, wenn  $\mu$  ein  $\sigma$ -Maß auf  $(X, \mathcal{A})$  ist.





Dedication



We are proud of you at Alameda High School —  
 for the many outstanding  
 years of service you have given us. Being part of our ever busy secretarial  
 task. You have withstood the many challenges  
 admirably — and credit to your many skills and abilities. Though we may  
 not have the same close relationship as we once had,  
 we will miss the rewards of a job well done. We will miss you.

Alameda High School



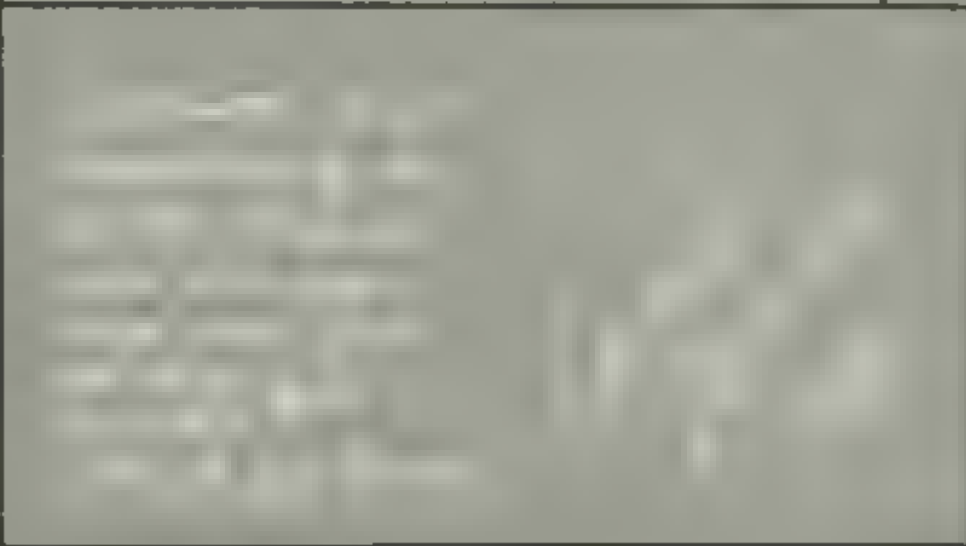
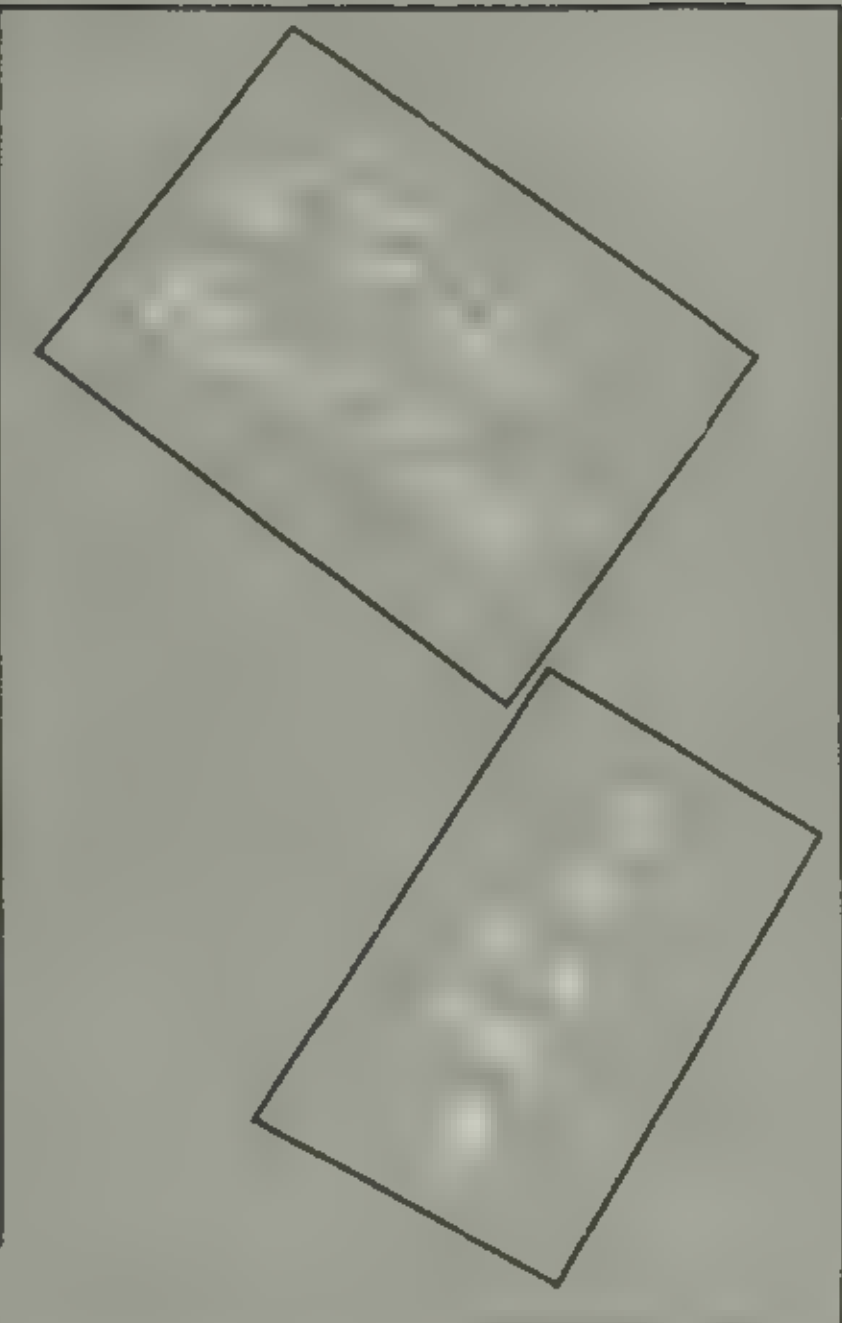






to  
J & S!  
Love  
always,  
L.

Lynde,  
Have fun  
next year  
Love  
Sue

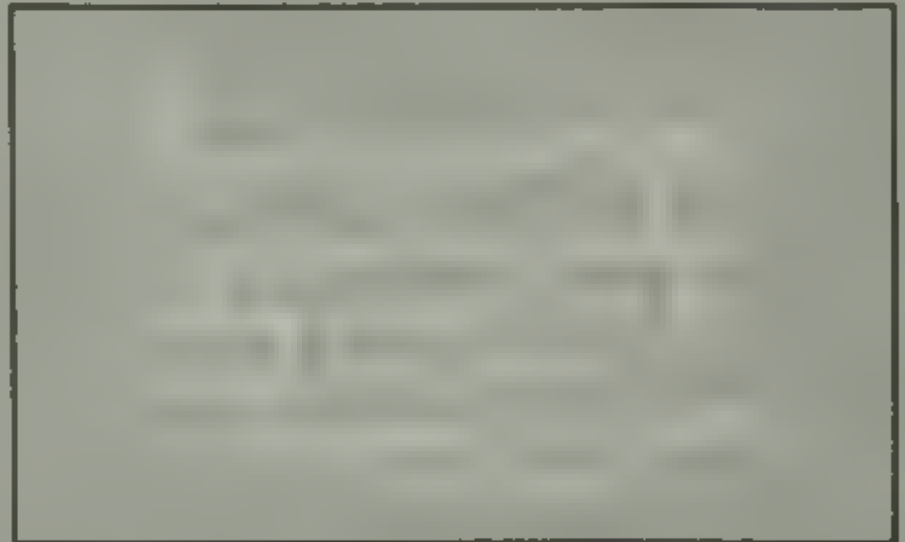
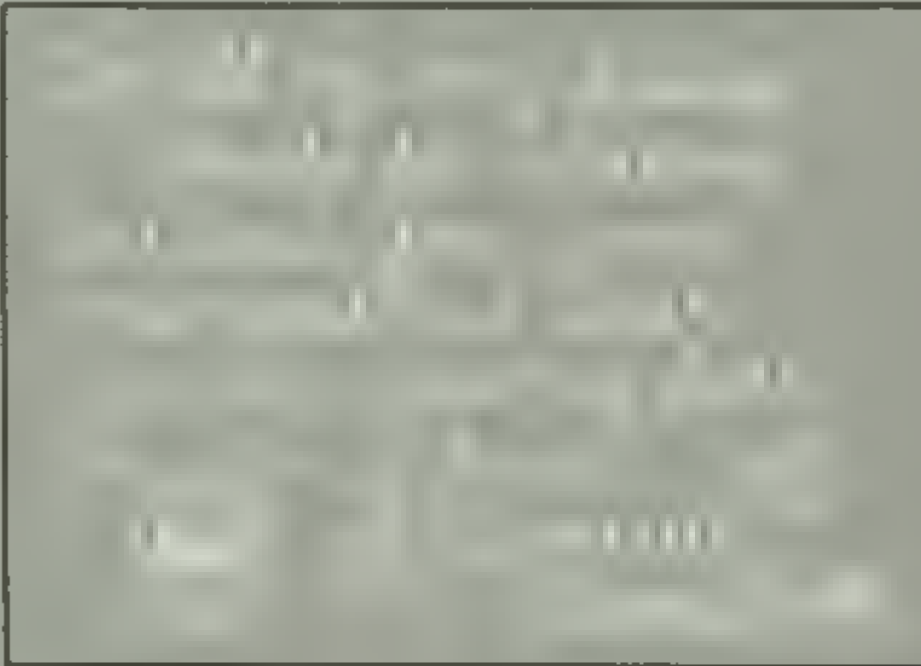
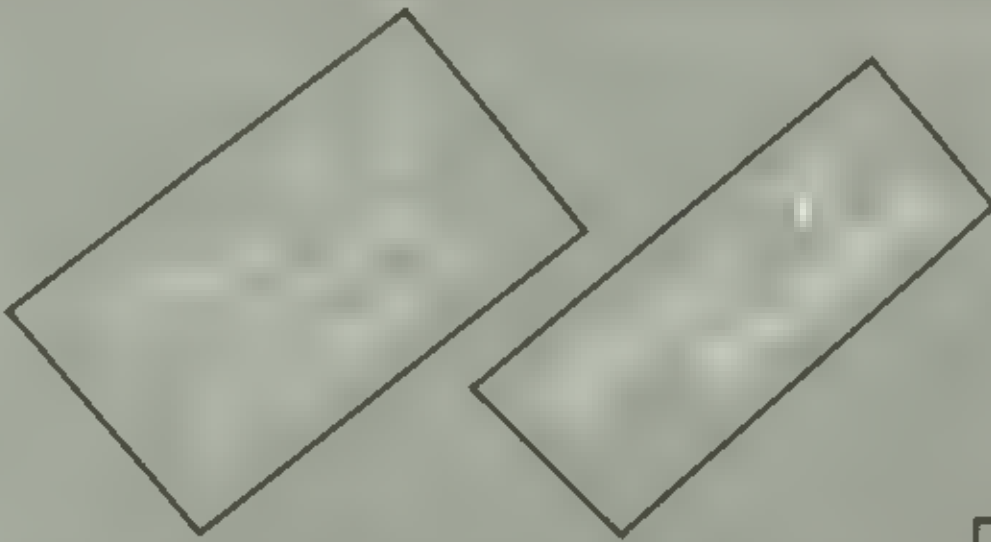


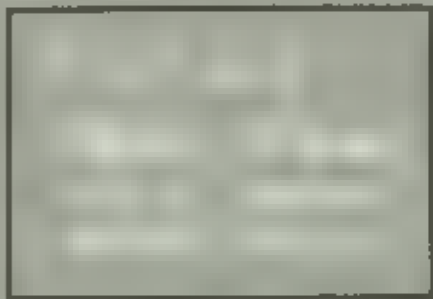
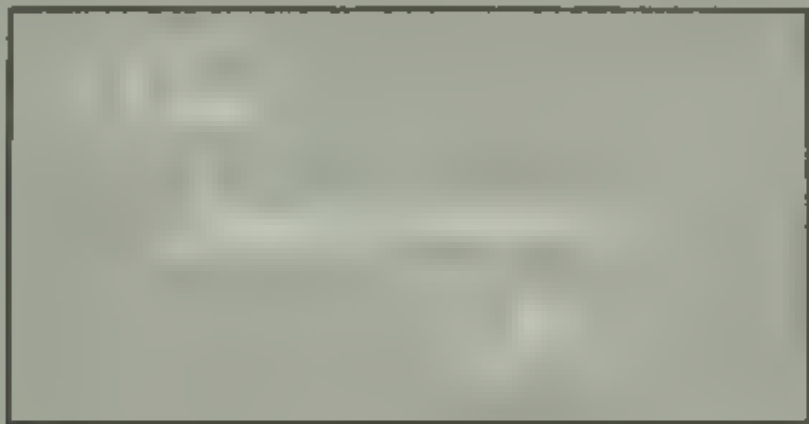
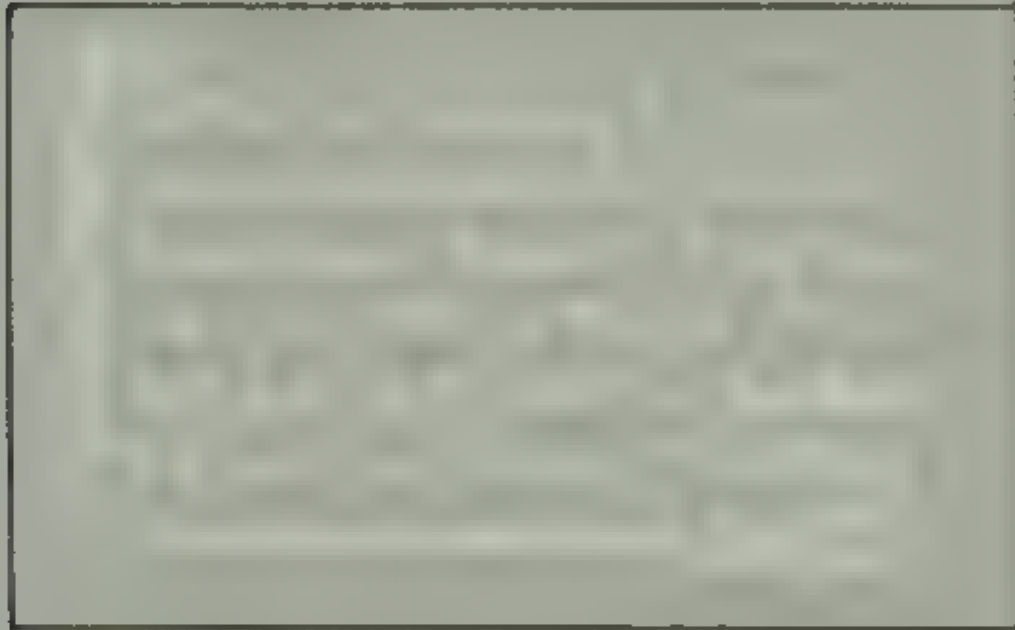
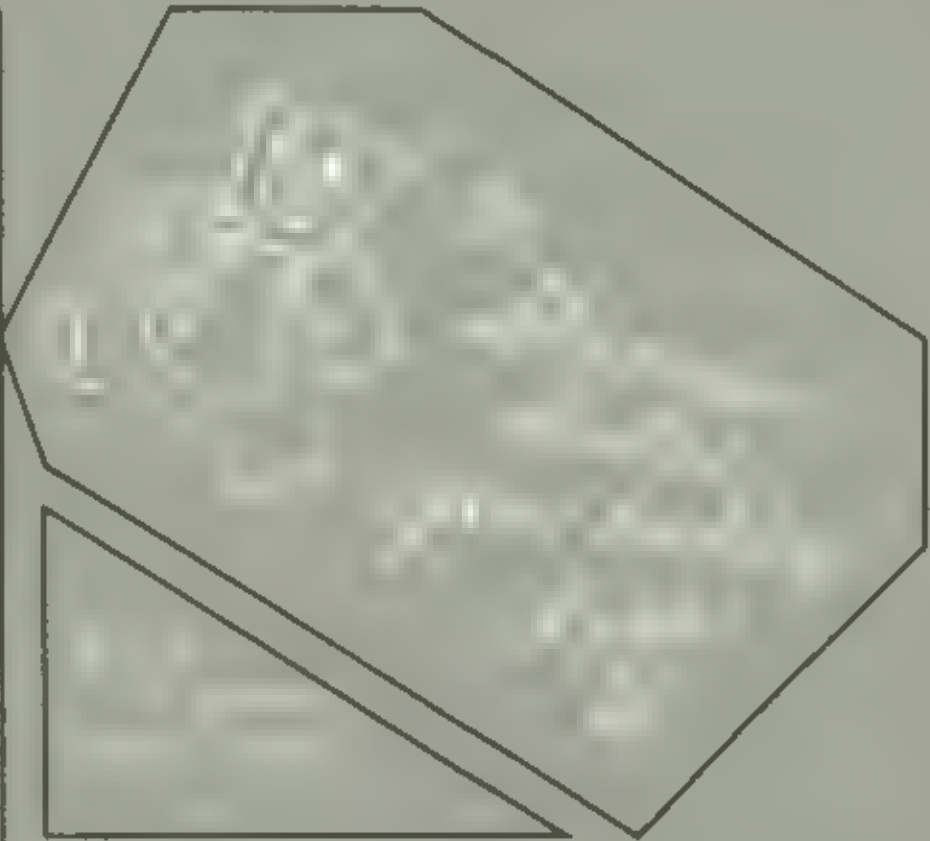






کتابخانه  
موزه و  
سازمان اسناد و  
آرشیف

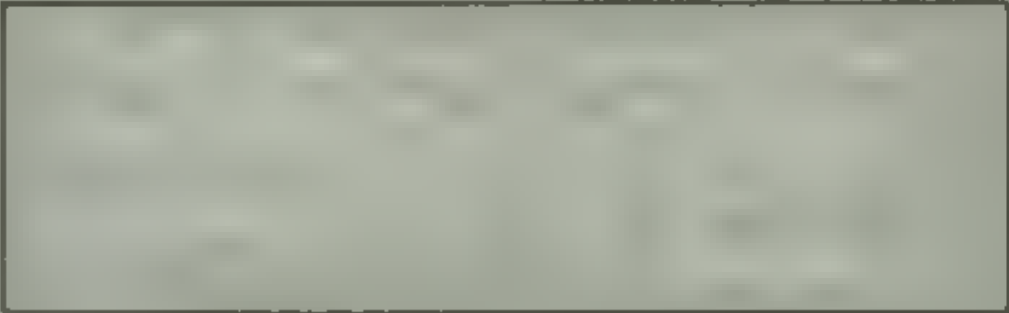
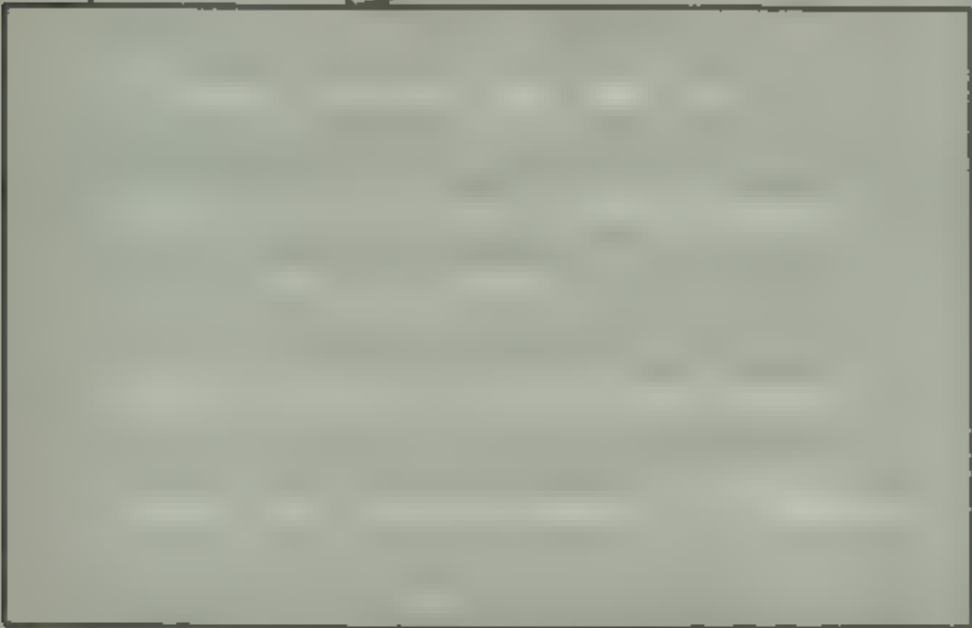
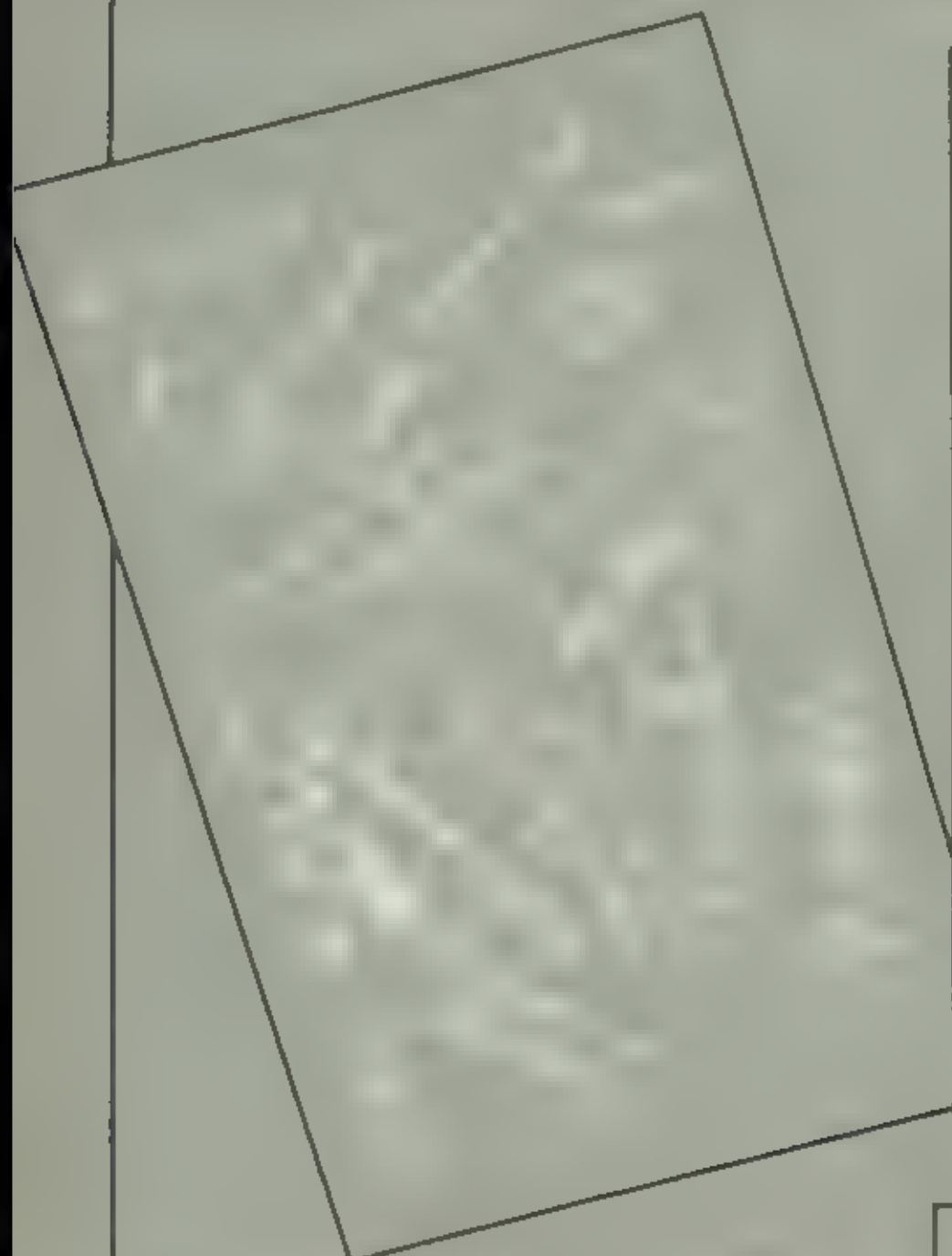






HOME OF





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## 85

CO-EDITOR: Peggy Marie Day

## YEARBOOK STAFF:

[illegible]

1. The first part of the document is a list of names and dates, which appears to be a roster or a list of participants. The names are written in a cursive script, and the dates are written in a more formal, printed style.

[illegible]





*Special Edition*

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1985



